

Mahila Mahavidyalaya

Georai- 431127

(Maharashtra)

Re-Accreditation cycle II

Self Study Report

Submitted to

National Assessment and
Accreditation Council Bangalore

March-2017

"Vidhya Vinayan Shobhate"

Jai Bhavani Shikshan Prasarak Mandal's

Mahila Mahavidyalaya, Georai

Tq. Georai Dist. Beed 431 127 (M.S.)

Website: www.mahilacollegegeorai.com



॥ विद्या विनयेन शोभते ॥

जयभवानी शिक्षण प्रसारक मंडळ, गेवराई संचलित

महिला महाविद्यालय, गेवराई

ता. गेवराई जि. बीड - ४३१ १२७ (महाराष्ट्र)

Website: www.mahilacollegegeorai.com

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad)
(Recognized Under 2 (F) & 12 (B) by UGC Act 1956) [(F-8-23/2008(CPP-1))]

Dr. Smt. Paralikar K. P.

Principal

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Date: 31.03.2017

SSR Upload Intimation Format

To,

Dr. Ganesh Hegde
Assistant Adviser,
National Assessment and Accreditation Council,
P.O. box No. 1075, opp NLSIU,
Nagabhavi, Bangalore-5600072.

Dear Sir,

We hereby pleased that SSR / RAR is uploaded on website as per following details

Sr. No.	Particulars	
1	Name of the Institute	Mahila Mahavidyalaya, Georai
2	Head of the Institute	Dr. Parlikar K. P. 9767894241
3	Coordinator IQAC	Prof. Inamdar T. M. 9970982627
4	Accreditation cycle	Cycle 2
5	Website	www.mahilacollegegeorai.com
6	Web link showing SSR	
7	Data of uploading SSR /RAR	31/03/2017
8	12 B UGC status and XII plan Development grant copy submitted to NAAC	2(f) and 12(b) status letter XII plan grant letter
9	Probable date of NAAC Peer Team visit.	
10	Nearest Airport for the Peer Team members to arrive	Aurangabad National Airport

K. P. Paralikar
Principal

J.B.S.P. M.'s Mahila Art's College
Georai, Dist. Beed.

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STEERING COMMITTEE

- | | | |
|------------------------------|---|-------------|
| 1. Principal Dr.Parlikar K.P | - | Chairman |
| 2. Dr. Raskar B.R | - | Coordinator |

3. Prof.Inamdar T.M	-	Member
4. Dr.Yashwantkar S.L	-	Member
5. Dr. Kivne S.T	-	Member
6. Dr.Shiledar P.P	-	Member

Preface

It gives me an immense pleasure to submit the Self Study Report of our institute Mahila Mahavidyalaya, Georai for the process of IInd cycle of Assessment and Re-accreditation. Our institute is founded by Hon'ble Shri. Shivajirao Ankushrao Pandit keeping in aim of providing higher education to Women. We are committed to our mission of that is To strengthen, to empower, and educate rural women through Quality education.

From last 29 years we have been striving hard for providing education to Women not only for the purpose of degrees but for the purpose of self employment and economic stability. Through this we move towards the direction to make girl students competent to face the challenges of the world. As all round development of the students is the key factor by imparting them quality education. Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

This is one of the oldest Women's college of Beed Districts. As it cater to the educational needs of girls. The college is started with a sublime aim to bring the Women students from rural area in the main stream of higher education. Most of the students from these area are the first generation learners whom the college offers an opportunity to make them self reliant. The college looks forward for educating and empowering the girl students from rural area, socially and economically backward section of society.

Our students belong to the rural area, middle class of the society. Due to this cause they are deprived of the opportunities to grow. We strive to provide them an opportunity to make them enable themselves competent to stand very boldly in the world of competition. We are committed to this goal and tried to reflect it in the Self Study Report. It's our pleasure to present our institution to NAAC for Assessment and Reaccreditation.

We are now keen to meet the peer team of the NAAC, we hope that the college will provide the peers necessary information and seek guidance, suggestions and recommendations.

Principal

Dr. K. P. Parlikar

Mahila Mahavidyalaya, Georai

Executive Summary

Mahila Mahavidyalaya, Georai is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. College is run under the auspices of Jaibhawani Shikshan Prasarak Mandal, Georai. It was founded by Hon'ble former state minister of Maharashtra, Shri. Shivajirao Ankushrao Pandit in the year 1989. The founders of institution had seen the dream of a better society which he thought would be incomplete without active participation of women. As education is the mean through which women can get the much needed confidence to face the complexities and difficulties of life. Keeping in mind our mission statement our efforts are going on to empower our girl students by

providing them quality education and to make enable to them to compete with this competitive world.

Our college is located in a rural area so students belong to middle socio-economic status. In middle situation parents mindset is also changed about education of girls. But they need counseling and intervene, our faculty members provide it. Our college has only one faculty of Arts it has nine departments at under graduate level.

Development of nation is not possible without the development of women and this development goes through the education. Our college is taking efforts to develop the personality of students and empower them through the quality education. Our college is giving them an opportunity to empowerment.

With this quality education they can develop skills and attitudes to face personal and professional challenges with confidence, scientific temperament, commitment & knowledge make them to stand with the today's highly competitive world and in this way they contribute to the society of 21st century. In this regard B. R. Ambedkar says-

I measure the progress of a community by the degree of progress which women have achieved.

Our college was first accredited by NAAC in 2004 with “C++” grade.

Curricular Aspects:

Though the college located in rural area, the college has given stress to strengthen Teaching Learning Process. To ensure the need-based development, the college provides programme options flexibility there is a choice for students to choose programmes.

The Principal of the college Dr. Parlikar K.P is member of senate. The other faculties Dr Raskar B.R ,Dr.Talatkar S.B Prof.Inamdar T.M. has attended the workshops regarding revised syllabus. One faculty member's book in Marathi is included in the university syllabus of B.A. first year.

Teaching – Learning and Evaluation:

Teaching Learning and Evaluation processes are the backbones of the educational system. And to strengthen this process the college has given more weight age on this aspect. The college has institutionalized the innovative steps of teaching-learning-evaluation.

- Thrust has been given to learner-centric teaching plans, continuous up-gradation of teacher quality with maintenance of teaching diaries with considering academic calendar of affiliating university.
- Transparent admission with counseling of the student by admission committee with prospectus including fees structure, calendar of academic events and facilities available in the college.
- In teaching learning we use student centric methods along with computer based (ICT) as well as project based, experimental learning, seminar, field work, group discussion, PPTs, test, tutorials etc methods are adopted.

College gives emphasis on slow and fast learners and learning activities through remedial coaching and personal guidance for advance learners.

- IQAC monitors teaching learning process with guidance of principal. Participating interactive teaching learning methods. Students are provided learning opportunities through visits, study tours, workshops, seminars, camps and extracurricular activities.
- Periodically, oral and at the end of the year written feedback is obtained from students on teacher's performance.

The library is the heart of the college and the college has huge library having 6,360 books and 18 journals, library software is also available. Conducting and participation of faculties in Seminars, Conferences is a common practice for upgrading subject knowledge.

For strengthening the communication skills through English language and Certificate Course in Communicative English has introduced by the college.

The college conducts college examinations strictly.

College prepares on Academic calendar Teaching plan diary is maintained by each teacher is prepared by the teachers, teachers and submitted to principal to review. Departmental teaching register is also maintained by each department.

Research, Consultancy and Extension:

Research consultancy and extension activities are more important as far as community development is concerned and overall development of students and to enhance quality of the college. Though the college is in backward region of Marathwada, equal importance has been given to research, consultancy and extension activities.

There are 10 Ph.D. holders, 08 M. Phil holders, 05 NET/SET qualified teachers pursuing research activity. Among them 05 guides in Marathi, Hindi, Public Administration, Physical Education. The college faculty has published 15 books during the second cycle accreditation period. The college provides facilities like books, journals, internet facilities, infrastructure facility for research.

Consultancy:-

There is Exposure of students to other institution of higher learning / corporate / business house etc. through tours, visits, guest lectures, seminars, workshops, different competitions guidance is provided. Counseling about job education is being done by Career & Counseling Cell.

The college conducts extension activities for the sake of development of the society. The college has conducted various programmes under the caption speech competition, slogan competition and sports competition. The college celebrates the birth anniversaries of social reformers and epoch making thinkers like Swami Vivekanand and Mahatma Gandhi, Lokmanya Tilak.

NSS unit of the college adopted Sahara Baal Gram, (School of orphan children) from last three years and conducted programme likes sanitation, environmental awareness and water conservation. Blood donation camps are organized by NSS. The college auditorium and ground is made available for social and cultural programmes organized by different agencies with free of charge.

Infrastructure and Learning Resources:

To overall development of the students, the college provides maximum infrastructure in 48sq.mts land of land and in the form green and beautiful campus.

To strengthen teaching learning process there are classrooms with audio-visual and ICT facilities.

The sport department is well equipped with indoor, outdoor facilities. The college has library with books, journals, internet facility, e-journals, e-books, auditorium, canteen, vehicle parking for students and teachers. It ensures students facilities and support apart from prompt grievance and redressal. Women hostel is built with the help of UGC grants where admissions are yet to take place.

Student Support and Progression:

The college provides support to student's in all spheres-infrastructure, finance and academic. Short-listed the students from reserved category and weaker sections of society get remedial coaching and coaching for entry into services. The students are given free concession, incentives to sport persons, meritorious and economically backward classes, medical facility like First aid box, local doctors on call service is also available. Though the college is rural traditional teaching methods is used and also provided ICT teaching learning method with internet, ppts,etc.

To inculcate the idea of love, affection and brotherhood, a value based lecture are arranged upon social thinkers and reformers. Debate competition in the memory of the founder organized every year in the college. The women empowerment cell acts to support women and organized lectures on self defense programme for girls.

For strengthening teaching learning process and skill development student's seminar presentations, debate competitions, students also writes in college magazines. The college NSS units organized tree plantation, blood donation, total sanitation programme, awareness rallies, and yoga training and self defense lectures for girls. The college has indoor games facility. The college receives grants from UGC and utilizes for the infrastructural development. Students are encouraged to participate in workshops, seminars for holistic development Redressal mechanism is available through the Redressal cell.

Academic and personal counseling is provided to students by principals mentors, coordinators and faculty members consistently various extracurricular and co-curricular activities are conducted is the college.

Governance Leadership and Management:

The central executive body of J.B.S.P Mandal has broad vision and mission for the social and educational development of women. The local Management Council

encourages the teaching and non-teaching staff for academic development as well as payment of grants received from different agencies.

Administration in planning execution and monitoring. Principal as CEO encourages the human resource through proper hierarchy to put in maximum efforts. Teachers involved in one or more leaderships roles as committee coordinates, HOD, participate in decision making process. Students as member in committee, student council get space for participation in decision making process and scope for leadership development.

- Cultural activities, extra-curricular activities also provided platform for leadership to students.
- Teacher's performance assessment is obtained by students and teachers also give their self appraisal.

Innovative Practices:

- It has several innovative practices in all the activities. The activities and achievements of the college in all these spheres are summarized in the criterion innovative practices.
- No Vehicle Day- on last day of every month.
- Social Awareness through various activities.
- Awards by faculty, stakeholders and Management.
- Desk numbering system during examination to control malpractices.
- Communicative skills in English at college level.
- Special days are celebrated to include the social and moral values to and know the life and of works and great social reformers and personalities.
- The practice of tree plantation at the begging of each program at college gives message to students regarding environment protection.
- Restricting unwanted use of water electrical energy to develop healthy habit among students and staff. Organization welcome program for new comer's and welfare programs for outgoing students develop the sense of belongingness among students
- Alumni meet and parents meet organized for feedback and experience sharing.

SWOC Analysis

Strengths -

- 1) Secured and disciplined college for girls with vibrant atmosphere for all round development of students.

- 2) Working tirelessly for the empowerment of women
- 3) Supportive and co operative management
- 4) Highly qualified teaching faculty

Weaknesses

- 1) Lack of minor/major research project by faculty.
- 2) Lack of external funding support.
- 3) Curriculum dependency
- 4) Lack of industrial collaboration in the area

Opportunities

- To initiate skill oriented programs in content of emerging industrial growth.
- To promote local issues and need based research.
- To improve facilities for providing placement facilities to outgoing students.

Challenges.

- 1) To promote the students for higher education living in rural area.
- 2) To control dropout rate.
- 3) To motivate the faculty and staff for changing and progressive paradigms in Higher education.
- 4) New growing colleges.
- 5) Poor flow towards Arts faculty.
- 6) To change mindset of parents for girls education.

Future Plans

- 1) To take more efforts for increasing students strength
- 2) To obtain major and minor research projects form UGC.
- 3) To stop the dropout rate of the students.

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Mahila Mahavidyalaya, Georai Dist. Beed	
Address :	Takadgaon Road, Georai	
City : Georai	Pin : 431127	State : Maharashtra
Website :	www.mahilacollegegeorai.com	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Kanchan Paralikar	-	9767894241	-	kanchanparalikar@yahoo.in jbsp.mahilcollege@yahoo.com
Steering Committee Coordinator	Dr. Raskar B. R.	-	9421273455	-	raskarbr@gmail.com

3. Status of the Institution:

Affiliated College: **Yes**



Constituent College: **No**

Any other

(specify):

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women



iii. **Co-education**

b. By Shift

i. Regular



- ii. Day
- iii. Evening

5. It is a recognized minority institution?

Yes

☐

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

NA

6. Sources of funding:

Government

-

Grant-in-aid

✓

Self-financing

-

Any other

7. a. Date of establishment of the college: **09/07/1989** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college
(If it is a constituent college)

**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	1 May 2008	
ii. 12 (B)	1 May 2008	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized?

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition:**NA**..... (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency**NA**..... and

Date of recognition:**NA**..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	40 R
Built up area in sq. mts.	Rural 4800 sq mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ☒

- Sports facilities :-
 - * play ground ✓
 - * swimming pool **X**
 - * gymnasium **X**
 - Hostel
 - * Boys' hostel
 - i. Number of hostels - **NA**
 - ii. Number of inmate - **NA**
 - iii. Facilities (mention available facilities) - **NA**
 - * Girls' hostel ✓
 - i. Number of hostels - 01
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Working women's hostel
 - i. Number of inmates - **No**
 - ii. Facilities (mention available facilities)
 - Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) - **No**
 - Cafeteria — **Yes**
 - Health centre – **No**
- First aid, Inpatient, Outpatient, Emergency care facility,
Ambulance..... Health centre staff –
- | | | | | |
|------------------|-----------|--------------------------|-----------|-------------------------------------|
| Qualified doctor | Full time | <input type="checkbox"/> | Part-time | <input checked="" type="checkbox"/> |
| Qualified Nurse | Full time | <input type="checkbox"/> | Part-time | <input checked="" type="checkbox"/> |
- Facilities like banking, post office, book shops - **No**
 - Transport facilities to cater to the needs of students and staff - **No**
 - Animal house - **No**
 - Biological waste disposal:- **No**

- Generator or other facility for management / regulation of electricity and voltage

Generate of 20 kv 02

Protable generator of kv

In voter

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.A.	3 Year	12 th Class	Marathi	360	284
	Post-Graduate						
	Post-Graduate						
	Integrated Programmes PG						
	Ph.D.						
	M.Phil.						
	Ph.D						
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes

☐

No

☒

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	✓	Number	
-----	--	----	---	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for

all the programmes
like English, regional languages etc.)

Particulars	Departments	UG	PG	Research (M.Sc. by research + Ph.D.)
Arts UG- 10	Marathi	UG	---	---
	Hindi		---	---
	History		---	---
	Sociology		---	---
	Political Science		---	---
	Economics		---	---
	Public Adm.		---	---
	English		---	---

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
b. semester system
c. trimester system

01

17. Number of Programmes with

- a. Choice Based Credit System
b. Inter/Multidisciplinary Approach
c. Any other (specify and provide details)

Nil
Nil
Nil

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

☐

No

☒

If yes,

- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy) and number of batches that completed the programme
b. NCTE recognition details (if applicable)

Notification

No.:

.....

Date:

..... (dd/mm/yyyy)

Validity:.....

- b. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

☐ Yes No ☐ ✓

19. Does the college offer UG or PG programme in Physical Education?

☐ Yes No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:.....

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*	*	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	--	01	02	02	12	02	08	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	02	01	06	01	10
M.Phil.	--	--	--	--	07	01	08

PG	--	--	--	--	--	--	--
Temporary teachers							--
Ph.D.	--	--	--	--	01	--	--
M.Phil.	--	--	--	--	--	01	--
PG	--	--	--	--	--	01	-
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--			--

22. Number of Visiting Faculty /Guest Faculty engaged with the College. **03**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13	2013-14	2014-15	2015-16
	Female	Female	Female	Female
SC	16	24	28	34
ST	--	--	02	04
OBC	28	30	20	33
SBC	01	03	--	--
General	86	131	166	195
Minority	08	17	13	11
VJNT	44	50	53	59
Total	183	255	282	336

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	336	--	--	--	336
Students from other states of India	--	---	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--

25. Dropout rate in UG and PG (average of the last two batches)

UG

20%

PG

--

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component 2016

Rs. 22210190/-

(b) excluding the salary component

Rs. 307320 /-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration.

--

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

✓

No

28. Provide Teacher-student ratio for each of the programme/course offered

B.A. 1:14 calculate no of teachers by no of staff

29. Is the college applying for

Accreditation : Cycle 1

Cycle 2

Cycle 3

Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re assessment only)

Cycle 1: 16-09-2004 (dd/mm/yyyy) Accreditation Outcome/Result **C++**

Cycle 2: 28-03-2010 (dd/mm/yyyy) Accreditation Outcome/Result...

Cycle 3: (dd/mm/yyyy) Accreditation come/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

236

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell

03- Nov. 2010 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) **29-03-2011-12** dd/mm/yyyy)

AQAR (ii) **29-03-2012-13** (dd/mm/yyyy)

AQAR (iii) **29-03-2013-14** (dd/mm/yyyy)

AQAR (iv) **29-03-2014-15** (dd/mm/yyyy)

AQAR (iv) **29-03-2015-16** (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.
(Do Not include explanatory/descriptive information)

CRITERIA WISE ANALYTICAL REPORT

CRITERIAN I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders. Our Mission / Goals:

Vision;”To strengthen and empower rural woman through quality education”.

Mission;

- 1) To contribute in the field of education by imparting education in Georai and Beed district.
- 2) To motivate the rural women for the higher education.

- 3) To provide quality education for the socially and economically deprived women.
- 4) To create career awareness with the hope of employability.
- 5) To inspire students for creativity and innovation.
- 6) To develop the research attitude among the students.
- 7) To provide skill oriented programmes for the personality developments of Women.
- 8) To give attention to educationally weaker students to cope up with competent one.
- 9) To inculcate research attitude among the students.
- 10) To build a good citizen of India by imbibing a nature of social responsibility.

These visions missions and objectives of the institution are communicated with the stakeholders with-

- Displayed on the college notice board.
- With the help of various activities conducted by the college.
- Through pamphlets, invitation cards, newspapers and banners.
- The prospects.
- College website (www.mahilacollegegeorai.com)

1.1.2 How does the institution develop and deploy action plans effective implementation

of the curriculum? Give details of the process and substantiate through specific example(s).

Action plans for the effective implementation of the curriculum-

1. In the starting of the academic year Principal organizes meeting for the implementation of curriculum.
2. The college follows the curriculum designed by the University.

3. Teachers are directed to prepare the teaching plan semester wise, they submit term wise annual teaching plan at the beginning of the semester to the principal. Principal overlooks these plans and make suggestions if required. Teacher also maintains their day – today teaching diaries and daily attendance register.
4. The teachers are informed to complete the provided syllabus at the end of the year.
5. At the starting of the year college time table is made carefully taking into consideration that majority of students coming from the remote villages so their convenience also considered by the college time table committee.
6. College organizes students meetings to increase their attendance and also encourage them to participate in debates, seminars, workshops, group discussion, and computer education apart from the traditional teaching.
7. The students are also motivated to participate in NSS cultural and sports activities of the college.
8. College prepares academic calendar every year and this is distributed to all students and teachers. This colander has the starting and ending dates of each term and dates, months in which curricular, co-curricular and extracurricular activities and events are planned.

1.1.3 What type of support (procedural and practical) do the teachers receive

(From the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- Our college is affiliated to Dr. B.A.M. University and strictly follows the curriculum provided by the university. Both University and college are supportive to the teachers for the effective translation of curriculum for effective teaching practices.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective

curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Curriculum delivery -

As per the UGC guidelines university design the syllabus college takes initiative for the completion of the syllabus by the teachers.

College has taken initiatives for effective curriculum delivery and its transaction.

- Maintaining teaching diary.
- College provides library resources such on current books, journals and magazines.
- Motivating teachers for the use of different teaching methods and teaching aids.
- Organization of field visit by the departments.
- Power point presentation
- Use of teaching aids.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

- College teachers are the members of the different committees of the university which helps to enhance the effective delivery of the curriculum.
- College has association with the affiliating university. It is strengthened by inviting the experts from university to share their expertise with students and teachers and the teachers of the institution are periodically deputed to the faculty development programs like orientation refresher programs, seminars workshops organized by the university.
- College organizes programs such as visit to cotton ginning & pressing for checking its administration & economy, there are field trips to historical places, police station through which curriculum implementation is possible.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

College principal is a senate member of the university. She has written two books in Marathi entitled as “Chandra aahe Sakshila”.-A collection of short stories, and “Dr. Ananad Yadav yanchya gadya lekhnacha chikitsak abhyas”.

- Teachers contribute to the development of curriculum.

Prof. Bapu Ghokshe's play 'Yatana Utsav' is included in Marathi syllabus for the class B.A.I.year.

Dr. Yashwantkar S.L. has been appointed as a member of Balbharti Pathya Samiti.

Dr. B.R. Raskar has been appointed as a member of syllabus designing committee for B.A. III year.

College gives special attention for the overall development of the students.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating. University) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Our college is affiliated to Dr. B.A.M. University and university designs the syllabus and since we don't have academic autonomy and this curriculum is obligatory for institution.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Principal takes the feedback for the implementation of curriculum, principal conducts the meetings and take review about syllabus implementation along with IQAC Members. College ensures that during the course of implementation objectives of curriculum are achieved.

There is a provision of maintaining daily teaching diaries, semester wise curriculum delivery is done and monitored by the Head of the Department Maintaining departmental teaching register.

- Use of power point presentation
- Use of teaching aids

Our college makes girl students aware of health and hygiene for e.g. blood checkup, Aids awareness and population control, "Save trees save lives" Save environment. Wild life day and other occasions like the celebration of teachers day NSS comps has been organized by the NSS department of college.

- Participation of two students in Adventure Camp at Himachal Pradesh.

College inspires teachers to attend refresher courses, workshops, orientation programs, Seminars and conferences to update the teaching practices and knowledge of teaching.

- College provides college magazines and computer facilities also make available for teaching method.
- Teachers attend various curriculum based workshops, seminars and conferences principal inspires them for their active participation in such activities and practice for innovative teaching techniques and practices.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

College runs career oriented programmers assisted by University Grants Commission taking into consideration the need of growing world to provide something which is advanced and directly related to the careers of students through this women gets benefited and it would be advantages for them for getting employability.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes',

Give details.

The college does not offer programs that facilitate twining / dual degree.

College at its own level does not offer twinning/ dual degree programmes.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- The college has undergraduate programme in Arts faculty. As college is affiliated to Dr. B.A.M. University so it has limited flexibility in direct curriculum designing.

- Core option: University offers English and other Indian and foreign languages. It has two core options 1) compulsory English 2) Second language Marathi or Hindi.
- Elective options: University offers large range of elective options from which college has selected elective options to the students as following.

1) Marathi/ Hindi/ English	2) History
3) Sociology	4) Political Science
5) Economics	6) Public Administration.

At U.G. level students are free to chose subjects, these electives are offered to encourage student's competency for competitive examination and job prospects with skill development. College provides flexibility to the students in making choice the elective options depending on their interest & requirement.

Our college offers certificate course for the communication skill in English at college level which is helpful in language skill development and employability

College has maintained separate time scheduled for running different programmers and courses so as to optimally use infrastructural facilities.

- Choice based credit system and range of subject Option University/ college does not offer choice base credit system ;NA
- Course offered in modular from ; NA
- Credit transfer and accumulation facility ;NA
- Lateral and vertical mobility within and across program and courses – NIL
lateral mobility within and across programme exist, but vertical mobility is there thorough certificate course.
- Enrichment courses: one certificate course in run by the English dept. of the college.
- Certificate course in Communicative Skill.
- Personality development comp.
- Field/ study tour

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

In this academic year our college has started certificate course in communicative English at college level. The intention of this course is to make students enable to speak English fluently. As it does not differ from other programmes with reference to admission, teacher qualification, and curriculum is designed by the department of English the college

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional

and global employment markets? If ‘yes’ provide details of such programmes and the beneficiaries.

The college conducts personality development programmes which enhance their confidence .college N.S.S. unit is very active through various activities of NSS department our students get stage courage, leadership qualities, community services etc. College also runs the Carrier Counseling and Guidance cell which invite the renowned guests/ speakers which create the enthusiasm and deal among the students about the competitive examinations.

Our students prepare scholarly and studied wall magazines which are guided by our departments. College celebrates birth and death anniversaries of various renowned leaders, thinkers and writers. College research committee encourages the students for research activities like paper presentation, seminar presentation. NSS unit organizes debate and speech competitions and encourage students to develop their personality as today’s world is highly competitive, so it gives them of an adequate capacity to cape up with this world.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-

face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Our affiliating University does not provide for the flexibility of combining the conventional face to face and distance mode of education for students. So we do not have such flexibility.

1.3 Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programme and Institution's goals and objectives are integrated?

College follows the curriculum designed by university and in order to integrate institutions goals and objectives in tune with university curriculum, College organizes many co-curricular activities like group discussion, debate, class room seminar, essay competition, field visits and surveys, guest lecturer to make students competent.

The chairman and members of board of studies have authority and specific plans to incorporate new changes in the curriculum of their respective subjects to make curriculum strong for getting job opportunities to the students.

To make the students confident teacher use participatory teaching learning method, there is leadership training to member of student's council. The college academic calendar takes care of integrating college mission goals and curriculum.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum

to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- College departmental activities are motivating for the students as they guide them in a way where they get the employability.
- Annual academic calendar is prepared.

- College has established career and counseling cell through UGC grants.
- College has library with updated books, journals, magazines which is helpful to students to stand in market trends.
- There is a provision in our institution for SC, ST, OBC and minorities they have remedial coaching and college has received UGC grants for it. To develop the sense of sociability among the students college conducts the programmes to face the dynamic employable market.
- **1.3.3. Enumerate the efforts made by the institution to integrate the crosscutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**
Institution takes an initiatives and efforts to integrate the cross cutting issues in the curriculum by organizing various activities.
- One day workshop and laws for women was organized by the dept. of Political science.
- Sexual and domestic crimes against women topics like gender discrimination status of girls, women and sexuality are discussed and experts share their experiences.
- Special orientation programmes given to girls and staff on Vishakha Judgment.
- Celebration of International women's day with different activities by women's cell.
- On the occasion of Ozone Day College has arranged a workshop about climate change, pollution and students role in protection of environment.
- Lecturer was arranged on 'Global warning'.
- Our NSS unit conducted tree plantation on many events such as Independence Day, Republic day, NSS day, and birth anniversary of Mahatma Gandhi.
- College has anti-ragging and grievance and redressal cell.
- Three months certificate course in Communicative Skills run by Department of English
- College has 6 months compulsory certificate course in computer science at B.A. I st year level.

- All teaching and non-teaching staff is encouraged to use computer and internet facilities.
- College students also have been motivated for the use of computer, internet for their assignments, Project works and sessional work.
- College runs 6 months compulsory certificate course in Environmental Science at BA II nd year level.
- ❖ College women's grievance cell makes aware to the students about current issues like awareness of the social cultural, Political and Biological complexities in collaboration with NSS unit. Blood donation comp, Visit to orphan school etc activities are conducted by NSS unit.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Career guidance and community workshops are organized to orient the students.
- In moral and ethical values to foster among students college celebrates the birth and death anniversaries of great personalities like educationist, freedom fighters, political thinkers, social reformers and on these occasion our teachers narrate and discuss moral thoughts and actions of these great personalities
- Career guidance and community workshops are organized to orient the students.
- For employability and life skills college provides best options for student's better career options. College arranges essay writing competitions, hand writing competition in regional and English language.

Students are also allotted different responsibilities in organizing various events and activities like cultural programmers/ competitions etc. Career guidance and community workshops are organized to orient the student's. Field visits are arranged for the students by different departments. (Sugar factory, Cotton ginning visit to temples.etc)

In better career option students have been develop their skill of basic computer operating principles In which basic computer operation, MS-word, MS- office, Internet operation etc.

Personality development and leadership development camps are organized for students, experts from different field are invited to give special lecture. Experts from different fields are invited to give special lecture to built student's career.

- Interviews, dialogue with personalities in the field of public department media, literacy section, social work etc. is organized.
- Community orientation. (Superstitions and all other bad practices removal)

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum? Stakeholders Use of the feedback in enriching the curriculum.

The college has mechanism of collecting feedback from students through student council as the class representatives' work with the Principal to deal with academic issues and faculties. The Principal herself conducts the classes of UG and interact with the students to enrich curriculum.

The feedback received from the students is used by the institution to introduce skill based programmes. Along with this curriculum, Guest lectures, supportive activities like educational Tours, Surveys, Field visits, Seminars and group discussions are also organized.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The Principal conducts periodic meeting and evaluate the enrichment programmes.
- The quality of the enrichment and success is monitored by IQAC through the periodic interaction with the participants.
- Respective coordinators / Teachers are responsible for monitoring the enrichment programmes.

1.4 Feedback System:

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The curriculum is designed by Board of studies of respective subjects. One book of faculty is included in the syllabus Marathi B.A. Ist year level. Faculty keeps themselves update of changing National and global trends by attending refresher course and participate in seminar and contribute to the curriculum development.

- Feedback from students and parents' suggestion on curriculum are obtained.
- Alumni suggestions are also taken into consideration.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?

Feedback is regularly collected by the teachers and Head of the institution while conducting the classes regarding the curriculum. Principal is the senate member of academic Council so she has number of opportunities to convey the stakeholder feedbacks in the meeting. However feedback is obtained from students, parents, alumni, academic peers, community for formation and introduction of new courses. Their views are conveyed to the university in the form of suggestions.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses /programmes?)

Three months certificate courses in Communicative English are introduced during this academic year. This course is running at college level.

CRITERION – II

TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile:

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college follows certain strategies

1. Prospects
2. Pamphlets
3. Door to door visits of teachers to near villages and local area.
4. Teachers visit to schools and Junior colleges.
5. Information about the admission is displayed on college notice-board.
6. College admission process is carried out as per the norms regulation of Govt. of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University.
7. Special concession in the fees is given to the students who are belonging to economically deprived section.
8. Admission committee follows admission norms.
9. Transparent admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

1. Students who get the minimum required marks for passing in the 12th class are admitted into undergraduate course.
2. Admission process is done through following admission norms of Govt. of Maharashtra and affiliating University.
3. College admission committee counsels students and parents about the benefits of subjects but ultimately it leaves on the choices of the students.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

SC/ST/OBC and minorities:-

1. Our college follows the reservation policies of the Government to make that strategies adopted by the Government in the creation of equity is implemented.
2. For Economically weaker sections students the provision of easy installment is given to accommodate them in the educational process.
3. Our college teachers help to economically weaker students for paying fees.
4. Our college is women's college so we provide them life oriented, community oriented and career oriented quality education to empower women, education which enhance their social emotional and intellectual competence.

Sr. No.	Categories BA	2011-12 BA	2012-13 BA	2013-14 BA	2014-15 BA	2015-16 BA
1	Open	82	86	131	166	206
2	SC	24	16	24	28	34
3	OBC	20	28	30	20	33
4	Women	175	183	255	282	337
5	Any other	--	--	--	--	--
6	NT	32	44	50	53	60
7	SBC	--	01	03	--	--
8	ST	--	--	--	02	04

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions \ initiated for improvement.

Programme and number of applications received

Programme	Number of Application received	Total number of students admitted	Demand Ratio
U.G.B.A			
2010-11	191	191	1:1
2011-12	175	175	1:1
2012-13	183	183	1:1
2013-14	255	255	1:1
2014-15	282	282	1:1
2015 -16	337	337	1;1

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

At present no any students from the differently disable. But there are certain measures for this kind of students such as Government scholarship policy special arrangement for sitting in the examination staff support is available to assist such students, teachers and staff are suggested to help them. In our college RAM is also available for these students.

Our college is located in rural area. So most of the students belonging to socially and economically deprived section, so they don't have educational atmosphere at their home and surrounding also.

Students inclination towards the subject is also taken into consideration. In the classroom teachers ask them questions and through this interaction their level and competence is measured. This process helps teachers to know the ability of their knowledge. So that he can plan his teaching accordingly.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap

**of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.)
to enable them to cope with the programme of their choice?**

1. Teachers given extra time to guide students as and when required.
2. College has remedial coaching facility for SC/ST/OBC and Minorities of special attention is given educationally weaker students, extra classes under this scheme is taken by the teachers.
3. Special attention is given to slow learners; they are motivated and encouraged to participate in different activities. Monthly meetings are conducted and the feedback of students is used to solve their difficulties.
4. College has broad band internet facility and easy access to computers is provided to students. In every year we arrange competitions like essay, singing, cultural competitions etc. are held in the college.
5. Students are also encouraged to deal with academic issues. College has appointed one class representative and university representative for solving such issues.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

1. Taking into consideration our college's mission, vision and goals college organizes various activities regarding the gender sensitization for staff and students and Committees are formed to deal with these issues.
2. Prevention and redressal cell on sexual harassment at a workplace is active in the college. It consults and counsels the girl students and women staff and know their problems. This committee arranges programmes and make girl students aware about the surrounding.
3. In university curriculum there are issues to study like moral values, gender equality, environment protection, and social responsibility, gender issues etc. are discussed on these issues in and outside the classes. Departments give assignments, group work to deal with these things. College celebrate international women's day and on this occasion arrange guest lecture discuss issues regarding women. College also celebrate Savitribai Phule birth anniversary the pioneer personality for women education. Wall magazines on women and domestic violence, essay competitions on gender equality, workshop on gender equality women and law female feticide etc. programmes are arranged.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

Advanced learners are identified by the teachers in the classroom so their talent and advanced knowledge can be judged through asking questions in the classroom, test, tutorials, debate competitions, interaction with teachers, Exam results etc. these students are encouraged to participate in study circle programmes.

College Career Counseling cell makes them acquaint with the present competitive world. Guest lectures are also arranged to motivate them. Students are motivated to participate in various inter college and state level competitions library facilities books, journals, reference are made available for students.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

College collects the data and information regarding student's academic performance through the following points.

1. Class representation.
2. Results of tests and semester examination, sessional works, committee co-coordinators and concerned teachers.

In parent teacher meeting discuss the progress and limitations of these students Departmental meetings also analyses these students and teachers personally and interacts with the students and try to solve their difficulties.

All these matters are discussed with the Principal and Principal suggests remedial measures. Special attention is given to these students who are at the risk of dropout.

2.3 Teaching-Learning Process:

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

At the starting of the academic year college plans and organizes the teaching learning and evaluation in the following way

1. Making of academic calendar.
2. Preparation of teaching plan of every subject.
3. Teaching diaries are maintained by each teacher.
4. Each months report about the completion of syllabus. Faculty members maintain attendance register.
5. Teachers use of modern equipments like LCD, OHP, PPTs, charts, wall magazines diagrams are use to make teaching effective.
6. Display of time table on notice board to every department, Principal's office, ladies room. Staff room by the academic committee.
7. All teaching plan, teaching diaries and department teaching registers are observed by the Principal.
8. Teacher's daily teaching diary is maintained with yearly teaching plan and day today record with teaching topics, sub topics, teaching aids, teaching method as per the time table.
9. Teachers prepare micro level teaching plan with the distribution of periods in topics and subtopics.
10. Teaching diary includes planning of syllabus, teaching topics and sub topics, monthly reports, various departmental activities, all types of leave and causes, seminars, conferences, programmes attended etc. are maintained at the end of the teaching diary.
11. Principal evaluate teachers and students classroom performance. Principal personally interacts with the students to know their progress.
12. Semester wise examination schedule is declared by the university to teachers and students.
13. College examination committee circulate the schedule of unit tests, internal examination to teachers student and this committee maintain record of internal examination project work and send it to the university.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC is very important cell in the college which is working for teaching quality enhancement. IQAC motivated for organization curricular, co-curricular and extracurricular activities. Cell motivates each department for organizing seminars / conference by taking UGC assistance. IQAC encourages to teacher for the use of

modern tools in their teaching. It motivates to use of ICT like audio-visual aids to enhance teaching and learning and informs about innovative teaching methods.

IQAC promotes for organization of field visits and trips. It also helps in improving academic performance by making aware to the teachers in generating good academic practices, so that the level of their performance can be uplifted. IQAC suggests for improvement and increase in infrastructure facilities in teaching and learning.

IQAC informing for keeping the departmental activity record of the teachers. IQAC maintain student's feedback format to know the teacher's performance. IQAC make teachers aware about different UGC schemes. It also encourages them to take this assistance, it also promotes them for applying minor, major research projects.

IQAC actively participate in planning and organizing various academic and extracurricular activities through which the educational quality can be uplifted and upgraded and with this policy college mission and vision of women empowerment can be achieved. IQAC takes the record of parents about students performance by taking the feedback from parents and Alumni feedback record is also maintained by the college IQAC.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The process of teaching learning is student oriented. Teacher makes it easy; interesting student oriented as well as need based. Teacher enables students to be interactive as well as participatory, so that they become active learners. Teacher uses different methods like seminar presentation, group discussion, debate competitions, question answer session, field visit, study tour, assignments, and project work.

Our students visit to hospitals, schools, NGO's visit to orphan school. Students write for college magazines they help in its editing, collection of material, designing of the magazines. Teachers are provided with library resources so that they can be capable to use all these resources and take advantage of this facility. They are also supported with academic and infrastructural facilities to make teaching and learning more students oriented. At the beginning of every academic year study circle groups of different subjects are formed with the aim of tapping, nurturing and channelizing the energies and potential of students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

College conducts various activities and programmes to improve critical thinking, creativity and scientific temper among the students. Students are encouraged to ask questions in classrooms, discussions among the students groups. Through seminars, group discussions, surveys, field visit, presentations organized by the college to promote creative and critical thinking among the students.

Students are motivated to develop their thinking ability about what is happening in their surrounding, they are advised not to believe on any superstitions, power or fate. So guests lectures on awareness about the superstitions are arranged in the college it helps them to inculcate the constitutional values moral values, social commitment, so that they will become responsible person in their life.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Teachers use audio-visual aids to impart knowledge to the students in effective manner. Teacher also uses LCD, Projector, OHP, and Computer Laboratory teachers make use of internet facility. These facilities are available to teachers and students in free of cost.

Use of smart boards is also available for teaching. Basic training of computer is provided to faculty members.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

College IQAC encourage to faculty and students to participate attend and organize events which contribute to skill development. Along with the traditional methods of teaching and learning the use of modern technology like PPTs, LCDs, smart board, web resources for advanced level of knowledge. Students are also encouraged to participate in workshops, seminars organized by different institution and university also. Students are availed with computer facility and internet facility

NSS department celebrate various occasions, like NSS day, literacy day. Teachers participate State / National / International conferences and services and present their research paper and articles.

College celebrates International Women's day, Aids day, Hindi day, National integration day, constitution day, Independence Day, University foundation day, sports day, and International Yoga day. Blood donation camp was organized by NSS department. Educational tour visit to Daulatabad, Ellora and Ajanta by the Dept. of History has arranged in the last academic year. Tree plantation and Environment protection.

Cultural activities, welcome programme, farewell programme, annual social gathering. Celebration of birth and death anniversaries of National leaders, social reformers, educationists and great women. NSS organizes annual camp, Visits to historical places, small scale of industries. Lectures on student's career guidance and counseling cell.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

College has career counseling cell in which guest lectures are arranged for students through which students gets benefitted and they appear for different competitive examination. Various career options and its guidance are provided to the students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching methods are adopted by the teachers to make teaching learning process interesting and for better understanding of the students, teacher use different methodologies which extend beyond the classroom teaching. College encourages for following activities and programmes. The use of power point presentations LCD projectors, use of smart board, use of computers and internet facility to make teaching learning more interactive and interesting.

Organization of field visit for firsthand knowledge, According to the need of the subject college organizes educational tours. Participation of teachers in various seminars, conferences and workshops at different level. Organization of guest

lectures, great scholars and subject experts. Students are encouraged to take various facilities of the college.

Seminars

Project work

Field survey

Group discussion

Observation method

Teachers use various teaching aids for effective teaching and learning process.

2.3.9 How are library resources used to augment the teaching- learning process?

College library meets the needs of teachers and students resources for effective teaching and learning. College library has 8500 books with Journals, magazines and other reference materials. All library resources are most useful to augment the teaching learning process. College subscribes daily newspapers including Marathi, English. Library has subscribed two Journals annually. The library facilitates modern technology for getting information in faster way by adopting new information technology most of the staff members use the internet for research and community services. Students are using library resources for their internal, sessional work. At the beginning of the year college librarian and Principal provides guidance to the students regarding how to use library resources. Library is open for 9.30 a.m. to 5.30 p.m. except holidays. So that it can fulfill the needs of students and teachers.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

College faces the challenges in completing the curriculum within the time. Due to students irregularity teachers conduct extra classes for completing the syllabus. Students are usually insisted for their attendance by the Principal and teachers; teachers contact them through calling, SMS, parents meeting, students meeting and personal visits.

Sometimes it happens teachers have to cancel the classes due to some accidental reasons these classes are completed by giving taking extra classes by the teachers. If the teacher is on leave other faculty in department is instructed to engage the class during that time. In the first semester admissions process takes longer time, and as per

university circular examination. Comes early, therefore to complete syllabus teachers have to take extra periods.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Principal of the college and HoD's of all subjects evaluate the process and quality of teaching learning. Teachers teaching diary is a self monitoring and self assessment tool for teachers. Teacher submits annual teaching plan and teaching diary which is the very important mechanism for ensuring quality in teaching and learning. Student's feedback on teacher's performance is collected by faculty members and co-coordinators.

Students are provided with the suggestion box regarding teaching and learning. At the end of academic year Principal shares student's feedback about teachers and suggest for their improvements. Teachers submit their self appraisal reports at the end of academic yea. Feedback from parents, alumni are also taken into consideration and discussed with teachers by the Principal. Student's performance and their level of participation in unit tests, examination, project work, assignments is considered as indicator of evaluating the teaching and learning process. College results are discussed with management by the Principal and certain improvements are made to uplift their results.

2.4 Teacher Quality:

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management(recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Teachers are appointed by the norms of UGC, by giving advertisement in leading newspapers by informing the employment cell of affiliating University. Qualified candidates are selected on the basis of merit, experience and performance in the interview. Interviews are done according to the norms of state Government and UGC. In the selection committee there are representative of the Vice Cancellor, representative of the Government, subject expert, and representative of the Management, HoD and Principal.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the

teacher quality.

Nomination to staff development programme

Sr. No.	Development Programme	No
1	Orientation programme	02
2	Refresher Programme	12

Percentage of faculty:- 10 percent faculty members are invited as a resource persons / Guest lectures / Workshops / Seminars / Conferences.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Following measures are adopted for upgrading professional development of faculties

1. Encouragement for the Minor and Major research proposals are forwarded to UGC for its approval.
2. Faculties are allowed to participate in seminars, Conferences, Workshops at National and International Level and duty leaves are sanctioned.
3. Encouragement is given to submit proposal for arranging seminars and conferences.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Principal is selected as a senate member

State level level best award to Prof.Bapu Ghokshe for his Drama ‘Yatna Utsav’

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college has its own system of evaluating teachers through student's feedback and stakeholder's feedback. Feedback received from the students and stakeholders are taken into consideration and it is used to make necessary changes to improve quality of academic process. Principal interacts with students to maintain the teaching learning process regularly.

2.5 Evaluation Process and Reforms:

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Evaluation process is transparent and designed by the University. The Major evaluation reforms of the University have been adopted by the institution. College conducts two unit tests for the evaluation of students before Diwali session and another after Diwali session. Teachers and students are informed about exam timetable on notice board by displaying. Principal discuss about exam evaluation process in the meeting.

In the year 2015-16 University has introduced project work examination and oral examination for B.A. IIIrd year. So this project work book is assessed by external examination and student's oral examinations are also conducted. This process is very transparent Examination pattern, Semester system is explained in the classroom by concerned teachers to the students.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Evaluation reforms of University:

As per the University examination system institution follows the semester system at UG level from the academic year 2015-16. There is a project work for B.A. Final year students and this project work carries the presentation of ten marks in present of external examiner. This oral examination is totally transparent.

Teachers give guidance and make certain preparation from the students facing this Viva-voce examination.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Institution informs to the concerned departments about the University reforms and make sure that the evaluation reform are implemented properly and effectively.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

To know the students achievements institute follows formative and summative evaluation process. Student's evaluation is done through test, tutorials, assignments seminars, debate group discussion, interviews, and Field visits for internal and external assessment. Student's regular attendance and classroom performance is taken into account.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The college measures and monitors the progress of students through classroom tests, Question – answer assignments. Oral presentations for the course in which provision of internal assessment but stress is given to regular attendance and classroom performances. Student's progress and performance are also discussed with their parents.

2.5.6 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level? Redressal of grievance at college level:

At the starting of the academic year students are made aware about the breakup in internal marks. Students regularity, classroom performance, Seminar performance, Communication Skills have given weight age. College ensures the transparency in this process.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college and individual teacher critically analyze the performance of the students in test, tutorials, assignments and projects. Evaluation of the student helps the

teacher to assess the strength and needs of students and to undertake correct steps to improve their performance. Through assignment students can develop self learning habits. Counseling sessions are conducted. Teachers check if the students are grasping the subject or not and act accordingly.

2.5.8 What are the mechanisms for Redressal of grievances with reference to evaluation both at the college and University level?

After the declaration of University result if students have any grievant regarding evaluation they can ask for redressal. They can ask for photocopies of their answer sheets. If these students are not satisfied with the valuation of the University they can demand for revaluation. Students can approach to the exam committee if there is any grievance in the internal evaluation. There is a provision of recounting and rechecking of answer books.

Students grievance have the access to the redresseal cell of the college. Principal and examination committee can approach to the students for examination related grievances.

2.6. Student performance and Learning Outcomes:

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

College has learning outcome and these are stated in the vision and mission of the college. College works for overall development of the students. Students get familiar with these learning outcomes at the starting of the academic year through meetings counseling and orientation. The teaching learning objectives are given in the University syllabus and this syllabus is provided to the students at the starting of the year, each subject teacher tries to orient to the students about learning outcome.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

LCD facility is provided to the faculty. Student’s seminars and group discussions are carried out for effective and interactive teaching learning process. Issues regarding the social relevance are carried out through the NSS activities. Broad band facility is made available for the faculty and students. Guest lecture are

organized by the faculties and unit tests are also conducted to measure the progress of the students.

College Result 2011-12

Particular	Appear Student	Passed	Failed	Percentage
B.A. I year	61	55	07	89.00%
B.A. II year	44	37	07	84.09%
B.A. III year	43	36	07	83.74%

College Result 2012-13

Particular	Appear Student	Passed	Failed	Percentage
B.A. I year	78	70	08	89.00%
B.A. II year	50	32	18	64.00%
B.A. III year	45	37	08	82.35%

College Result 2013-14

Particular	Appear Student	Passed	Failed	Percentage
B.A. I year	108	99	09	91.00%
B.A. II year	55	46	09	86.63%
B.A. III year	50	47	03	94.14%

College Result 2014-15

Particular	Appear Student	Passed	Failed	Percentage
B.A. I year	122	112	10	91.60%
B.A. II year	93	79	14	84.94%
B.A. III year	45	43	02	95.00%

College Result 2015-16

Particular	Appear Student	Passed	Failed	Percentage
B.A. I year	134	116	18	89.00%

B.A. II year	97	37	60	38.00%
B.A. III year	75	39	36	51.35%

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The following initiatives have been taken up by the institution to enhance the social and economic relevance of the courses offered. Through the examination results pass percentage and failure in that year is chief key to know the outcomes of intended learning, with the help of this outcome certain changes in teaching process is to make. College collects the information about learning outcomes through feedback system student teacher interaction, alumni and parents meet.

Research spirit is imbibed among the students by motivating them to carryout different surveys.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college regularly monitors its learning outcomes by conducting internal and external examinations and college academic committee and examination committee ensures that students are participating in these programmes and analyses their results. Teachers gives special attention towards the slow learners and instruct them at their pace. University attributes are attained by keeping the records of internal assessment, attendance and conducting exams at the same time college attributes are also attained by taking the efforts upon strengthening girl students with academic excellence social values and good and responsible citizen of the nation.

CRITERION III

Introduction:-

Research provides the way out for developing creative and scientific attitude amongst the students. The teaching staff is involved in research activities through participation in seminars and conferences presenting and publishing research articles in conference proceedings as well as in research journals, undertaking Ph.D. research studies and also by giving guidance Ph.D. students as recognized guide of the Dr. Babasaheb Ambedkar Marathwada University and S.R.T. University and other universities. The teaching staff provides consultancy services to society. Career guidance is provided to the needy students from the college by counseling cell.

The N.S.S. departments actively participate in extension activities street rallies, poster exhibitions, workshops, trees plantation programmes, NSS. Annual Special Camps are some of the activities organized to reach to the society. These activities are also helpful to create awareness about the social issues amongst the students and to enhance their own creativity and competence.

3.1 Promotion of Research:

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Our college is for undergraduate students so the college does not have a recognized research center of its own and the affiliating university or any other agency / organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institution has constituted a research committee and through which its various activities run. The committee facilitates and monitors research activities ten of our faculty members have been awarded Ph.D. degree five members are research guides, seven teachers are working towards the completion of their Ph.D. theses nine teachers are also M. Phil holders and five teachers have passed SET / NET exams.

a) Composition of Research Committee:-

College has established Research committee in 2013-14. The principal is the chairperson of this committee. The members of this committee are recognized Ph.D. holders. The committee monitors and addresses the issues related to research.

Sr. No.	Name	Designation
1.	Prin. Dr. Paralikar K. P.	Chairperson
2.	Dr. Raskar B. R.	Co-coordinator
3.	Prof. Shingare N.S	Member
4.	Dr. Yashwantkar S.L	Member
5.	Dr. Kivne S.T	Member

Research Committee motivates & Encourage

- Students to involve in research activities of various departments. It helps to create research attitudes among students.
- Faculty members participate in seminars and conferences
- Undertake departments research under the UGC XII plan
- Faculty members apply to the UGC for undertaking Major and Minor research
- Encourage the students for taking up research projects and present the outcome of work in the regional research competitions.
- The committee attempts to encourage research work by providing information brochures of seminars / conferences / workshops organized in other college / institutions.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and Implementation of research schemes/projects?

The college comes under 2(f) and 12(B) status of the UGC. Therefore teachers can apply directly to the UGC for research projects.

a) Autonomy to the Principal Investigator

Yes, the Principal investigator is given freedom for the research work with support of Co-investigator. This research activity has been going on jointly and both are equally important.

b) Timely availability or release of resources

Adequate time, Books, library internet facility Wi-Fi made available in the intuition.

c) Adequate infrastructure and human resources

The institution provides facilities for research library, computer and free internet facilities to the faculty. Administrative staff renders help to the Principal investigator to maintain the record of research projects.

d) Support in terms of technology and information needs.

The Institution provided facilities like central computer lab, ICT, Library books and Journals etc. to Principal investigator and he / she can use resources of institutions to which the institute & the departments collaborated.

e) Any other

The Principal & research committee take review in a year about research activities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

While the teaching students in the class, teachers insist on rational & scientific thinking to be followed in day-to-day behavior. Ours is women's college, so we organize guest lecturers for our students.

The faculty always encourages the students to participate in research by organizing class seminars, inter collegiate debate competition, essay competitions as a part of curricular & co-curricular activities students are promoted to prepare wall magazines] lectures are organized on scientific temperament thorough which their curiosity about every happening can be developed.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual /collaborative research activity, etc.)

Sr. No.	Name	Degree	Topic	University
1	Prin. Dr. Parlikar K. P.	Ph.D.	Dr. Anand Yadav Yanche Gadaya Lekhan Swrup & Chikitsa. 13 March 2002	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
2	Dr. Yeshwantkar S. L.	M.Phil.	Mavxwad Aur Pragtiwadi Kavya 08 Aug. 2014	Swami Ramanand Tirth Marathwad University, Aurangabad
		Ph.D.	Mavxwad Aur Pragtiwadi Kavya 05 April 2010	
3	Dr. Kivne S. T.	M.Phil.	Critical Study of William Faulkner's The sound and the Fury & I Lay during 24 May 2008	Algappa University, Karaikudi (Tamilnadu)
			From Individual to Society : A study of the William Faulkner Selected Novel. 10 Aug. 2016	

4	Dr. Gvhane M. P.	M. Phil.	Aurangabad Vibhagatil Mahila	Yashwantrao Chavan Mukh
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			Mahavidyalaya Mahila Vachakanchya Vachan Sawayicha Abhyas. 15 Jun. 2009.	Vidyapith, Nasik
		Ph.D.	Use of Information Resources & Services of District Central Libraries and their Branches : A study 22 November 2016	Nehru Gram Bharati Vidyapith, Allahabad
5	Dr. Sawant K. D.	M. Phil.	Georai Talukyache Shilpakar Manniya Shivajirao Pandit 27 December, 2008	Yashwantrao Chavan Open University, Nasik
		Ph.D.	18' Vya satkatil Nizamache Peshave Va Maratha Sardarashi Sambandha : Ek Abhyas 04/09/2015	North Maharashtra University, Jalgaon
6	Dr. Raskar B. R.	Ph.D.	The Study of the Economic Ideas of Mahatama Phule 18 June 2015	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

7	Dr. Talatkar S. B.	Ph.D.	Beed Zillhyatil Sthalantrit Shrimakancha Aarthik Samajik Smsyancha	Dr. Babasaheb Ambedkar Marathwada University,
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			Abhayas 14 June 2007	Aurangabad
8	Dr. Shiledar P. P.	M.Phil	Comparative Study of Physical fitness of deaf and Dumb Boys with Normal Boys 31/08/2008	Bhartiya University, Koimtur
		Ph.D.	Comparative study of Physical fitness of Blind, Deaf and Dumb Boys with Normal Boys	S.R.T University, Nanded.
9	Dr. Aher S. E.	Ph.D.	Pragatishil Kavi Nagarjunki Kavita Me shilpgat Prayog 8 December, 2005	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
10	Dr. Gharge K. H.	Ph.D.	Marathwadyatil Zillaparishdeche Prathamik Shikshan va Prashashan : Vishesh Sandarbha Beed Zilla 23 Oct 2012	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

11	Prof. Khatal R. D.	M. Phil.	Mahavidyalayan Vidyarthanchya Shaikshanik Aarthik Samasaya : Georai Taluka 30 June 2009	Yashwantrao Chavan Open University, Nasik
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12	Prof. Diwan S. G.	M.Phil.	Beed Zillayatil Davya Vicharavar Adharit Asanarya Raskiya Pakshancha Abhayas 5/02/2008	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
		Ph.D. (Submitted)	Zillparishadatil Mahilancha Rajkiya Sahabhag: Ek Tulanatmak Abhayas: Vishes Sandarbha Beed va Ahamadnagar Zilla Parishad 2000 to 2010	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
13	Prof. Inamdar T. M.	M. Phil.	W. B. Yeats : As an Irish Nationalist Poet 3 March 2009	Yashwantrao Chavan Open University, Nasik
14	Prof. Chavan R. A.	M. Phil.	Georai Talukyatil Mandir Sthapatya: Ek Abhayas 25/05/2009	Yashwantrao Chavan Open University, Nasik

Faculty engaged in individual research for Ph.D.

Name	Subject	Ph.D. Awarded	Ph.D. Ongoing
Prof. Inamdar T. M.	Women In Transition: A Study of Manju Kapur and Bapsi Sidhwa's Selected Novels.	--	Ph.D. Ongoing
Prof. Ghokshe B. M.	Nivdk Marathi Dalit	--	Ph.D. Ongoing

	Natkatil Vidrodacha Abhyas.		
Prof. Chavan R. A.	Nizamache Karveer Gharanashi Sambhandha: Ek Abhayas. (1714 to 18100)	--	Ph.D. Ongoing
Prof. Choudhari K. P.	Yashvantrao Chavan va Sharad Pawar Yanchya Mukhamantri Padachya Karayakalatil Karyancha Tulantamak Abhauiyas:	--	Ph.D. Ongoing
Prof. Shinagare N. S.	Dalit Atmakthanatil Balchitmnacha Abhyas :	--	Ph.D. Ongoing
Prof. Khatal R. D.	Beed Zillyatil Gramin Mahilanchya Sakshami Karanat Arathik Ani Shakshanik Ghatkanche Yogdan.	-	Ph.D. Ongoing

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

Eminent peers have given guidance to teachers for promoting research culture seminar competitions are arranged for students. From the year 2015-16 affiliating university has introduced project writing of 100 marks at BA III year level, it is helpful to uplift their research outlook.

3.1.7 Provide details of prioritized research areas and the expertise available with the Institution.

Our college being an Arts college, we have experts in the following areas. Economics, The prioritized research areas of our college include banking & finance, Marketing & Micro finance, Ethics in education, self help groups, Women

empowerment etc. Marathi literature, Public Administration, Hindi literature. Our college has only one faculty of Arts we have experts in Marathi, Economics, Public Administration, Hindi, and Physical Education.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Our college organizes a number of guest lectures on various fields. Looking at the glorious history of this college a lot of eminent personalities are eager to visit our college and to interact with our teachers & students. A number of experts have visited our college during the last five years on different occasions.

Mention the list of teachers and eminent scholars.

By arranging guest lecturers of eminent personalities teachers and students get chance to interact with them college has organized various programmes are invited these great personalities.

Sr. No.	Eminent Academicians / Scientist / Visitors	Date	Designation
1.	Dr.Jabde P.V.	07 /08/2015	Registrar Dr.B.A.M.U.Abad
2	Dr. Handibag Bharat		Dean of Arts faculty Dr. B.A.M.U. Aurangabad
3	Dr. Sayyad Shawkat	14/09/2014	Principal,Research guide and BOS member Dr.B.A.M.U Abad
4	Dr.Dharmadhikari	10/06/2015	Former Principal & Peer Team Member
5	Dr. Baskar Ahire	11/08/2016	Prof. Arts, Science College, Pathoda
6	Dr. Sadashiv Sarkate	28/09/2013	BOS Member Dr. B.A.M.U. Aurangabad
7	Dr.Dada Gore	16.10.2015	Former dean and academician Dr.

			B.A.M.U. Aurangabad
8	Dr. Rajni Shikhare	14/09/2015	Vice Principal R. B. Attal College, Georai

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Staff members from the college has not utilized sabbatical leave.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Various Departments of our college such as the N.S.S. Pub-Adm, Economics, and History Marathi conducted small scale surveys. Surveys by N.S.S. Department are especially conducted on health issues of women. The findings of these surveys are discussed with students.

In the institution there are ten faculty members who are Ph.D. holders in their concerned subject, five members are Ph.D. guide, Most of the members have attended National & International Conferences & seminars of their own subjects & interdisciplinary areas and presented research papers in the conferences / seminars, write articles in magazines & newspapers.

These experiences of research are shared with students to enhance their knowledge & create interest in such research activities.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Provision for purchase of books & journals for the library is made the library has 1632 reference books costing.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Though there is no provision of special budget for research. The institution provides internet facility, books & journals & computer lab & reading hall to

encourage the researchers. The institution has no provision to provide seed money to faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

Reference books, Journals are made available for students research, internet facility is also made available for the students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Our institute is single faculty, so we have some boundaries in this respect, but the departments like History, Economics, Marathi, Pub-Administration, are involved for the research in local history & political awakening. No any significant interdisciplinary research work is undertaken till date, from any department / staff / unit the institution.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Institution provides computer terminals as well as opens & free access to internet in predetermined slot for students & researchers. The college library has good and well – known journals and reference books relevant to research for all departments.

The existing infrastructure & equipments are optimally used by the students & staff. The care is taken by the institution in order to prevent the possibility of the damages of the infrastructure.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

The till date college has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nil

3.3 INFRASTRUCTURE FOR RESEARCH:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

To facilitate research activities among the students and teachers in the campus, the college has following facilities.

- Computer facility
- Internet
- Printers
- Reference books and periodicals & journals
- Reading room
- LCD projectors
- Photo copies
- Faculty guidance

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

In the meetings held by IQAC & research committee, infrastructural requirements are discussed & put forth before the university. Accordingly separate budgetary provision is made for infrastructural development.

Hence the college is not eligible to establish a research centre, However, the college plans to take appropriate steps to promote research in future.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

No, the institution does not receive any special grants or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The institution does not receive any special grants or other beneficiary agency for developing research facilities.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The college has a central library. The central library is equipped with facilities like computers, printers & internet & having good collection of books & it subscribes some national journals & magazines.

Other facilities:-

The institute has computer lab with Wi-Fi internet facility.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Ours is an undergraduate college, we do not have research institute in the college.

3.4 RESEARCH PUBLICATIONS AND AWARDS:

Give details of faculty

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained & field (Process & product)

NIL

- Original research contributing to product improvement

NIL

- Research studies or surveys benefiting the community for improving the services

NIL

- Research inputs contributing to new initiatives & social development

The Ph.D. thesis of Dr. Raskar B. R. "The study of the Economic ideas of Mahatma Phule".

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college does not publish any research journal.

3.4.3 Give details of publications by the faculty and students:

A) Articles

Following members of the faculty have articles in magazines / journal / proceedings listed below

Details of research papers published in journals

Sr. No.	Name of the Teachers	Number of Publications
1	Dr. Parlikar K. P	11
2	Prof. Inamdar T. M.	14
3	Dr. Kiwane S. T.	11
4	Prof. Ghokshe B. M.	28
5	Prof. Shingare N.S.	26
6	Dr. Aaher S. E.	21
7	Dr. Yashwantkar S. L.	12
8	Dr. Sawant K. D.	18
9	Prof. Chavan R. A.	12
10	Prof. Choudhary K. P.	08
11	Prof. Diwan S. G.	14
12	Prof. Khatal R. D.	13
13	Dr. Raskar B. R.	07
14	Dr. Talatkar S. B.	10
15	Dr. Gharge K. H.	18
16	Dr. Shiledar P. P.	15
17	Dr. Gavhane M. P.	12

Number of publication listed in International Database (for Eg. web of science, scopus, humanities, International Complete Dare Database- International social sciences

Directory EBSCO host, etc)

NIL

Monographs

Chapter in Books 01

Books Edited 02

NIL

Book with ISBN / ISSN numbers with details of publishers

NIL

Citation index

NIL

SNIP

NIL

SJR

NIL

Impact factor

NIL

H- index

NIL

3.4.4 Provide details (if any) of Research awards received by the faculty.

NIL

Recognitions received by the faculty from reputed professional bodies & agencies, Nationally & Internationally

NIL

Incentives given to faculty for receiving State, National & International recognitions for research contributions

NIL

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Through the encouragement provided by the institution, some of our staff members have been provided consultancy services. Staff members have delivered lectures at

various places and in this way they have helped to the society by providing expert guidance.

3.5 CONSULTANCY:

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

The college encourages the faculty members to establish good relationship with institutes and industries. Many departments arrange study visits to institutes, like Banks, industries, cotton, Jining, etc.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Institution encourages staff participation in consultancies which bring academic opportunities & benefits to the institution, staff & students.

The policy of the institution is to be in touch with various institutions like secondary schools nearby Panchayat Samiti, Grampanchayats.

Consultancies are communicated in order to attend different functions.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

NIL

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NIL

3.6 INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR) AND EXTENSION ACTIVITIES:

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college has very strong department namely N.S.S. which is actively engaged in social service N.S.S. department take up various activities throughout the year that promote neighborhood – community network. These activities contribute to good citizenship and holistic development of students. N.S.S. department consists of about 100 volunteers from the college. Some of the activities held every year by the N.S.S. department include:-

Seven days residential camp in a village near Georai. The Programmes in the camp are planned according to the themes decided by University every year. Programmes for creating awareness about health, hygiene, education, environment, water conservation, Women's Empowerment, etc is generally taken up in the camp. Street plays, lectures & fun games are conducted for the villagers in order to educate them.

Blood donation camp is organized. The students of N.S.S. department participate in various camps & workshops organized for the N.S.S. students in the college. It regularly conducts activities like social awareness rallies & tree plantation, AIDS awareness rally, Literacy awareness rally, personality development, cleanliness campaign, yoga, cultural programme for villagers.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

The programme officer of the N.S.S. department plan yearly activities motivate students to participate and keep yearly records .Reports based on these records & Annual N.S.S. Audit are sent to the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The N.S.S. volunteers are provided diaries which are useful to know their involvement in various activities. Budgets are provided to the N.S.S. volunteers to increase their motivation. The N.S.S. students are given the incentive of marks (up to 10) in the graduation year as an encouragement for participation in social work activities.

The institution encourages and motivates students to participate in social activities that are arranged in & off campus. Our cultural department has arranged elocution & debating competition. The Blood Donation Camp is arranged in the institution. The students & the staff participate in it by donating the blood.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Students: - The principal personally meets group of students of each class & obtains feedback & suggestion.

The HOD faculty members & Coordinates of various committees interact with students & take feedback. Faculty interacts with students in class rooms periodically & gets feedback on quality of teaching. Student's council plays major role in giving feedback.

Every year feedback is sought from last year that is (graduation) year students with the help of an exit form. The college also holds alumni & parents meetings in which they are encouraged to put forth their suggestions for improving college performance.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Amount Spent

Sr. No.	Year	NSS
1	2012-13	48575/-
2	2013-14	23100/-
3	2014-15	34325/-
4	2015-16	67993/-

The N.S.S. unit of college had organized special camps at the adopted villages. 50 students participate in a special camp & perform various activities. Students have constructed, organized tree plantations assisted in health awareness programmes & cleanliness campaigns.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- Introductory address by the principal to the students & faculty.
- Publishes information regarding extension activities in the college prospectus.
- Notifications & posters about the programme are displayed on college notice board.
- N.S.S. students are benefited by offering grace marks.

- Women's Internal Complaint Cell has also involved students in these activities.
- In welcome programmes for new comers principal focuses in her address on tradition and all hare of college regarding conducting outreach and extension activities and motivate students.
- College encourages students to participate in the extension activities in & outside the college.
- Faculty supports, guide & supervise students in all extension activities conducted.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college arranges Blood Donation Camp student & faculty contribute in it. N.S.S. volunteers conduct socio-economic survey during special winter camp.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities are organized with the objective to foster social responsibility among students & faculty. Activities are organized with a view to inspire values of communal harmony, inclusiveness, gender equality, leadership quality, dignity of labor among students.

Outcomes:-

The extension activities organized by the institution make a valuable contribution to develop the above mentioned values & skills of students. These activities mould overall. Student personality & make competent citizens inculcating values of inclusiveness communal harmony, service to community & a sense of belonging in them.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The Coordinator of N.S.S. & other teachers interact with Sarpanch, other Office – bearers & people of the adopted village before the commencement of the

special camp. Meetings are held discussion on issues to be tackled & required areas of assistance are decided upon. Activities are then planned accordingly with their active participation. The local & other groups as well as office- bearers of the village are actively involved. Programmes such as prabhat phery, community- prayer in the evenings, awareness programmes on environment adult literacy, clean lines, water conservation are conducted with their active participation.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- Our college N.S.S. department has arranged HIV Aids awareness programme, HIV checkup and health and hygiene check up for women.
- Civil Hospital and doctors of local area.
- Police department.
- Rally for Aids awareness.
- Print media
- Tree plantation

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Best actor award to Prof. Bapu Ghokshe by Govt. of Maharashtra at 57th Maharashtra Natya Spardha.
- Vishist academy samman award for Dr.Yashwantkar S.L.

1.7 COLLABORATIONS:

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

NIL

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities)

etc. and how they have contributed to the development of the institution.

N.S.S. department has collaboration with civil hospital organized blood group checkup, HB count checkup camps, blood donation camps these collaborative arrangements give practical exposure to learners & enhance the good will of the institution. NSS has a collaboration with Sahara Baal Gram (school of orphan) from last two years NSS conducts its residential camp there.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/ new technology/ placement services etc.

College has organized many activities like environment awareness, eradication of superstitions.

College has conducted activities for strengthening the significance of women and child.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

NIL

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

NIL

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Through personal contacts & the available information in the form of e-mail & phone numbers, we contact various office bearers of the institutions. After having initial discussions & information exchange the expectations and the terms & conditions of the linkages are finalized. The terms & conditions laid down in the agreement are followed & the planned activities are complements.

CRITERION - IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching – learning?

Principal and IQAC cell asks to faculties and students for their recommendation about infrastructure its need and enhancements facilities for teaching and learning. College utilizes the UGC funds like Additional Assistance for infrastructural development and equipments. For the effective teaching and learning college takes efforts to identify the needs.

According to the college of students Principal suggest the use of ICT classrooms for the motivation and up gradation in the process of teaching and learning. Computers, reference books, journals are enhanced as per the need.

4.1.2 Detail the facilities available for:

(A)

Classroom: - College has classrooms with enough natural light, smart boards enough ventilation, LCD project, Power Point Presentations. Computer laboratory is available with internal facility. Bulletin board is also made available. Principal and Non-teaching have computers with internet access and printer scanner etc.

IQAC has separate well furnished rooms. It is used for works regarding internal quality assessment.

Seminar Halls: - One multipurpose hall is available with all necessary facilities like computer, LCD, Dias with the purpose of conducting seminars and conferences.

Computer Laboratory: - One computer laboratory with internet facility. College has two generators and two inverters for continuous electricity supply. Library software is also available. Library with computer and internet facility is made available.

Women's Hostel:- Construction of the hostel is in process its has having capacity of 40 girl's students.

(B) Extra Curricular activities

1. Sports:- One room is available for indoor games like chess, table tennis, carrom. Other than this college has adequate play ground for the purpose of sports organization.

2. NSS:- One NSS unit is actively working it has unit of 100 students. College NSS office is well equipped. Programme Officer organizes regular and innovative programmes. College doesn't have NCC unit.

3. Cultural Activities:- One multipurpose hall with all necessary equipments.

4. Public Speaking:- College has portable public speaking system which is used occasionally such as in college and public places and NSS rally etc.

5. Communication Skill Development: - College has started English Spoken Certificate Course in communicative skills at college level.

6. Health and Hygiene: - H.B checkup, HIV tests of all girl students is done by the NSS department with the help of Civil Hospital Georai. Doctors counsel with the students and gives important information regarding cleanliness.

7. Yoga:- Yoga practices are made available and college celebrate world Yoga day in which teachers and students demonstration and lecture is also conducted and on that occasion. Sports teacher gives guidance about the importance of Yoga.

8. Women Development Cell: - College has women redressal Cell which actively organizes and creates awareness about issues regarding the women. It also conducts the various programmes relating to women such as it celebrates women's day. Birth anniversary of Savitribai Phule, it also encourages to girl students for their future progress.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years

(Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Books	-	8612
Journals	-	Nil
Periodical	-	Nil
News Paper	-	09

Principal along with the different department and committees plan to optimally utilize the available infrastructure to monitor academic growth. The college has separate building and separate chambers for the Principal, Staff room office, Library, Computers Laboratory, Class Rooms, Examination Room, Office Room and Auditorium Hall with the capacity of 100 is made available. There is a sufficient space for parking vehicles classrooms are available with fans and lights water coolers with purifier is also available LCD Projectors is available, faculty use it as and when needed.

College has upgraded laboratories, infrastructures, Equipments with the help of UGC grants. Computer system and accessories with internet access is made available. Office software is upgraded, Generator is purchased, water cooler with purifier, CCTV cameras in office, library reading room, class rooms are available.

Amount spent during the last four years

Sr. No.	Particulars	2012-13	2013-14	2014-15	2015-16
1.	Hostel Building	4910845	307732	-	-
2.	Laboratory equipment	-	-	-	-
3.	Furniture	127500	-	-	-
4.	Computers and electronic equipment	368000	-		73000
5.	Other equipment	444650	-	-	-

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

There is no admission of physically disabled students. However one & ramp is made available for the physically challenged students.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facility:- with UGC financial assistance construction of women's hostel is in progress it has a intake capacity of 40 girls students. Rooms are equipped with table, chairs, cupboards and cot. It is 5 k.m. away from the college.

Medical emergency facility is available, residential facility is made available for hostel staff warden in hostel building itself. Internet with Wi-Fi facility, Water Purifier is to be installed yet.

For the security of the hostel watchman and gate keeper will be appointed. At present college peons are appointed for hostel security.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

An arrangement with first aid is available for the staff as well as students. On the occasion of world Yoga day, importance of yoga, yoga practice and speech on balanced diet for good health has arranged.

Medical checkup for staff and student such as blood identification, hemoglobin counts, dental checkup, HIV tests and necessary guidance and counseling is done by doctors for teachers and students.

Our college is situated in the centre of the city in case of medical emergency help is very much accessible in nearby hospitals.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, counseling and Career

Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Sr. No.	Unit	Facilities
1	IQAC	Office with adequate furniture computer and internet facility
2	Grievance Redressal unit	Availability of grievance box is kept at the college entrance for complaints, requests and suggestions of the students.
3	Counseling and career guidance / placement unit	Room facility is available where meetings are conducted
4	Women's Cell	Room facility in available
5	Health Unit	With first aid with medical care in NSS unit
6	Canteen	Canteen facility is available
7	Recreational spaces for staff and students	Sports room, with carrom, chess, table-tennis for staff and students, which includes television set
8	Safe drinking water facility	Drinking water with purifier is available for staff and students
9	NSS	NSS room with adequate furniture
10	Auditorium	One auditorium
11	Seminar hall	One seminar hall with well furnished
12	Any other	Computer lab

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Library advisory committee is actively working it is headed by the college Principal and this committee regularly monitor and functioning of the library.

Composition of library committee:

1. The Principal
2. The librarian
3. Three head of departments
4. Head clerk
5. One student representative

This advisory committee deliberates on the budget and purchasing of books, it discuss the proposals of different departments, students and suggests necessary, steps for maintenance and keep the library update.

Committee also ensures the optimal use of library resources by faculties and students. Annual book exhibition is organized. The committee oversees library budget, administration, purchase of books and computerization.

4.2.2 Provide details of the following:

- Total area of the library
- Total seating capacity
- Reading room (staff)
- Reading Room (students)
- Librarian cabin
- Total seating capacity – 40

Working Hours:-

10. 00 a.m. to 05.45 p. m. – working days on holidays closed

Before exam day - 10. 00 a.m. to 05.45 p. m.

During exam days - 08. 00 a.m. to 06.00 p. m.

During vacation - 10. 00 a.m. to 05.00 p. m.

Library has computer with internet facility where students and staff have access for e-resources.

4.3 IT Infrastructure:

4.3.1 Give details on the computing facility available (hardware and software) at the institution Number of Computers with configuration (provide actual number with exact configuration of each available system)

Sr. No.	Configuration	Quantity
1	Computers	30 (UGC)

2	Printer	06
3	Air- Cooler	15
4	Office Software	01
5	Library Software	01
6	Inverters	03
7	Table	20
8	Chairs (Round)	10
9	Chairs	60
10	Office Chair	20
11	Cap board	20
12	LCD Project	01

Computer students ratio: - 1:10

LAN facility is also available; Wi-Fi facility is also available

Licensed software in library

- Application software
- Antivirus
- Data base
- Open
- Office packages
- Other – soul software in library

Number of nodes / computers with internet facility

- Principal Office - 01
- Office - 02
- Computer lab - 10
- Librarian - 01
- Total - 14**

Any other: - office has automation software for following modules. Student's admission / enrolment / scholarship etc. teacher's pay roll account management

College website www.mahilacollegegeorai.com is updated whenever needed

LCD projector and visualizer are available.

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off the campus?

Computer and internet facility is made available for students and teachers. In library, computer lab and in ICT room it is easy for teachers and students to get access with these facilities whenever needed.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

College takes care about the optimum use of IT infrastructure and its associated facilities. However some plans and strategies for deploying and involve upgrading the IT infrastructure and associated facilities.

ICT enabled classroom, create a language laboratory, Updation of internet facility with increasing band width. Language laboratory, to upgrade Pc's with latest configuration purchasing of new hardware and software for different departments, office etc.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)?

Years	2012-2013		2013-2014		2014-2015	2015-2016
Procurements of computers	368000		-		-	
Upgrading of computers	-	-	-	-	-	73000
Deployment and maintenance	-	-	-	-	-	-

of computers						

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

College promotes extensive use of ICT resources including development and use of computer aided teaching learning materials by its teaching staff and students by promoting them the facilities of computers with internet connectivity in library and computer centre. Facility of LCD projector and Visualize is also available. Teachers are motivated for preparation and use of PPTs in classrooms and seminars. College has computer lab and library with internet facility. One day workshop has organized by IQAC computer aided teaching and learning in which uses of latest information, use of ppt's etc are type of teaching and learning is motivated.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning,ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

College provides computers with internet facility for students in computers centre, library. Instead of this LCD projector, interactive boards, printers, scanners and photocopier are technologies deployed to access on line learning resources.

Students use this facility to upgrade their IT skills and procure the required study material. Importance is given on participatory learning to promote student centric teaching learning. Teachers are motivated to participate in training programme computer aided teaching skills. Use of internet is encouraged.

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institution does not have National knowledge Network connectivity directly or through the affiliating University.

4.4. Maintenance of Campus Facilities:

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)?

The college ensures the optimal utilization of budget allocated for maintenance and upkeep of the college infrastructure by holding regular meetings with various committees of the college that plans and monitors the projects to be undertaken or ongoing in an academic session.

Details of Budget allocation and utilization

	2012-13	2013-14	2014-15	2015-16
Building	4310845	307732	-	-
Furniture	127500	-	-	-
Equipment	444650	-	-	-
Computers	368000	-	-	73000
Vehicles	-	-	-	-
Any other	-	-	-	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Maintenance of equipments is done through the annual maintenance contract with various dealers of computer, peripherals and equipments. The annual maintenance contract is done for electrical and plumbing purpose. College has a separate committee for maintenance of equipments, furniture and computers and other equipments. Library books and periodicals are maintained by staff, sports room equipment is maintained by sports teachers.

4.4.3 How and what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Day today maintenance is carried out by the maintenance committees it is appointed by the Principal at the starting of the academic year. Maintenance of computers and electronic devices is done regularly. Maintenance committee checks the instruments equipments regularly and looks into major and minor repairs of computers and networking facilities as and when required. Software problems are taken care of by the engineers through annual maintenance contract.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water)?

College has two generators and two invertors to provide interrupted power supply. Water coolers are available with purifiers. Continuous water supply is ensured by means of overhead tanks connected to water coolers and water purifiers. UPS mechanism and installation of stabilizer ensure the proper maintenance of sensitive equipment's. Any other relevant intimation on regarding infrastructure and learning resources which college would like to include.

CCTV cameras are installed at the corridors, library, and Administrative office. College has parking area and it is also monitored through CCTV cameras.

CRITERION - V

STUDENT SUPPORT & PROGRESSION

5.1 Student Mentoring & Support.

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus annually and this prospectus gives all the necessary information which students need to know. This prospectus includes information about academic facilities, scholarships, freeships, Management board, list of Teaching and Non-teaching staff list of various committees in college academic calendar, awards and achievements. The institution ensures its commitment and accountability by following the academic calendar strictly. Necessary information about the college is available on the college website www.mahilacollegegeorai.com

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Type of Scholarship	2012-13		2013-14		2014-15		2015-16	
GOI Scholarship	No	Amount	No	Amount	No	Amount	No	Amount
	70	195430	68	255980	69	301330	72	315340

OGI Freeship	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
EBC	93	4145	145	--	166	8055	179	9270
Physically Handicapped	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Freedom Fighters Concession	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

College is located in the rural area so many of its students belong to the economically weaker section of the society. Institution gives the concession in fees and teachers help them for paying the fees. Our college is the grant in Aid College so students get scholarships and concessions from State Government under institutional scholarship.

Principal and teachers help to the economically weaker students. Distribution of dresses by women's cell to economically poor and needy students'. Students can get prizes in the different department activities like debate competition, poetry recitation competition, essay writing competition etc.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Sr. No	Name of the Agencies	% of students received financial assistance				
		2011-12	2012-13	2013-14	2014-15	2015-16
1	State Government	56%	51.36%	57.64%	58.86%	25.81
2	Central Government	30.28%	38.25%	26.66%	24.46%	21.36%
3	National Agencies	--	--	--	--	--

5.1.4 What are the specific support services/facilities available for students?

The college provides the scheme of Government of India scholarship to the SC/ST/OBC, Minorities and economically weaker students. Government scholarship is also available for the students with physical disabilities. Facility to pay fees in installment, facility of students' aid fund is available.

Students Overseas:-

No overseas students in the college. Students to participate in various competitions like State, National and International competitions. The T.A. and D.A. is provided to the students to participate in these competitions. Uniform and shoes and necessary sports kit is also provided to the students to participate in National and International competitions.

Medical assistance to student:-

Ours is women's college so medical checkup of girls is done every year. Which includes, hemoglobin, blood group, HIV test, weight and height checkup. Proper guidance and counseling has been done by sharing the results of these checkups.

College NSS unit and women cell organize various activities related to health. Institution does not have health centre but first aid box and in medical emergency local doctors and civil hospital doctors are available. Guest lecturers are organized by women's cell to ensure that health students about health and hygiene through which health awareness is created. Organizing coaching classes for competitive exams:-

College correct counseling cell gives encouragement for appearing in competitive examination. Books, magazine is available in the library which is related to competitive examination. Guest lectures on field banking police administration, communication skill. General knowledge test are conducted by the department of Political Science. Department of English has started a three months certificate course in Communicative English for students.

As per the University guidelines college has 6 months Compulsory Computer Science Course for B.A. Ist year students and Environment Science Course 6 months Compulsory course for B.A. IInd year students.

Support for slow learners:-

Slow learners are identified in the class during teaching and special attention is provided for their improvement. Field visits are organized as per the curriculum by department of Hindi, Economics, Marathi, and Public Administration. Educational tours are organized by department of History.

Publication of student magazines:-

Yuwa Darpan student's magazine is published to cater literacy abilities of the students. A publication committee of teachers from various departments is formed

along with representatives of students. Poems, Articles, Essays, College Achievements and Awards are focused in the magazine. All department prepare and display Wall Posters, College has separate committee Wallpaper committee.

5.1.5 Describe the efforts made by the institution of facilitate entrepreneurial skills, among the students and the impact of the efforts.

- The teacher of Economic department Dr. Raskar B. R. participated in the training conducted by MIDC regarding skill of Entrepreneurship and he has given various speeches regarding skill of Entrepreneurship.
- College has conducted Mehendi competition for student's guidance about Mehendi and its skill by lousiness.
- English department has organized Classes Communicative skill to develop communication skill in the students.
- Economic department has given training about the banking system and conducted workshop of one day regarding banking business and all the students were made participate in the landing activities.

5.1.6 Enumerate the polices and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

College is aware for the all round development of students. Apart from academic Principal and teachers encourages to students to participate in extracurricular activities, as it is important to develop skills among students. Department of NSS, Womens Cell, Cultural Committee regularly organized different activities such as debate slogan, Poster, Singing, Quiz, Rangoli, Poem Reading competition for students.

Student's welfare committee also encourages students for participation curricular, extracurricular activities organize by the University and college. Continuous encouragement is given to the students by Principal and faculty to participate in all such activities. College organizes NSS day, Yoga day, Teachers day, Personality Development Guidance.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, given details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/ GMAT/ Central / State services, Defense, Civil Services, etc.

Students who are interested to appear in competitive examination are provided with guidance library facilities, it has books and periodicals related to the competitive examinations. Workshop on personality development is conducted. Expert's guidance on how to face interview, Banking, Police department administration are invited to guide on competitive examination.

Our teachers provide guidance about MPSC, UPSC, and NET / SET and other services of UGC. Some girl students have appeared for police department and also selected.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Counseling and guidance of Principal and some faculty members are provided to the students, at the time of admission academic counseling is given to the students for choosing the appropriate group of subjects by assessing the interest and inclination of the students. Counseling is done regarding regular attendance in the college.

Many girl students discuss their problems like every marriages, Child bearing, Marital conflicts, economical problems and Principal and teachers counsels upon these problems. Some important issues have been relating with girl students discussed in parents meet by the Principal. Guidance upon career building and motivation is provided by the experts from different field. Students are guided to select career options based on their talent, skills, and knowledge examples from different successful personality is given to inspire them to become a career oriented person in the life.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Career guidance and counseling cell organizes different lectures related to career building and at individual level guidance is also provided. Ads relating to job opportunities are displayed notice boards. Workshop on how to write resume and how to face interview is conducted.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, college has a student grievance redressal cell under the guidance of Principal, 2 teachers and a student’s representative. Complaint box / suggestion box is kept at the entrance of the college. And these suggestions and complaints are discussed by the committee and grievances are resolved. The grievances hardly arise there are only minor suggestions.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

College has sexual harassment of Women a prevention and Redressal cell (ICC) Internal Complaint Cell which is actively working since 6 years. But there is no such kind complaint received to this committee till date. However students have provided complaint box to register such kind of complaints. Cell helps to students for solving their difficulties; with the help of ladies staff this cell has distributed dresses to needy students.

College (ICC) Cell conducts various activities for awareness about gender equality, Women dignity, sexual harassment, etc. Guest lectures on gender equality, sexual harassment, Vishkha judgment and the nature of act provisions for punishment etc are conducted.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

College admission committee counsels upon the issues of Anti-ragging. However all the students who are admitted in the college are day scholars so there is no evidence of Anti-ragging.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

GOI, Scholarship and free ship along with this college has established a special committee to identify economically weaker students and to offer them financial assistance for bus passes and exam fees. This committee supports financially with the contribution of the teaching staff.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Discuss:-

Our college has unregistered Alumni Association. In this association following activities organized.

- Alumni are invited as guest for college programmes. They share their experiences.
- This alumni recommend parents and students for admission in this college

5.2 STUDENT PROGRESSION

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

College has no mechanism to track the record of the student's progress to higher education or employed offer completing their B.A. degree. However the information collected upon this issue indicates.

Student Progression	Percentage %
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UG to PG	30%
UG to B.Ed.	05%
Employed	30%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programme wise pass percentage and completion rate of last four years.

Year	2012-13	F.C.	Dst.	2013-14	F.C.	Dst.	2014-15	F.C.	Dst.	2015-16	F.C.	Dst.
B.A. III	44	22	15	53	35	10	48	30	10	74	02	01

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

College career counseling and guidance cell gives guidance upon the importance of higher education. Students are encouraged to participate in co-curricular and extracurricular activities organized by various departments and committees. Guest lectures on personality development is arranged for the all round development of the students.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Our college is located in rural area. Students face the socio-economic problems, in which early marriages, poor economical condition, irregularity are some of the reasons of dropout. Teacher gives personal attention to these kinds of students and motivates them. Unit tests, Seminars, Assignments project work etc are provided to uplift their knowledge. In teacher parent meet Principal counsels to parents to send them regularly in the college.

Help in paying college fees, books, Bus passes from Principal and teachers to economically weaker students. Instead of this college takes the remedial classes for

SC,ST,OBC, Minority students through this college supports to students who are at risk of failure and dropout?

5.3 STUDENT PARTICIPATION AND ACTIVITIES:

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and programme calendar.

College has different committees which are working actively in the college and these committees regularly organize sports, games, cultural and extracurricular activities in the college.

In sports college has facilities of games like.

Kho-Kho,Kabbaddi ,Cricket,Volleyball,Table-Tennis,Carrum

In the academic year 2013-14 Students have participated in inter college participation in Kabbaddi

Athlets – inter college (single) third prize in inter collegian Tournament – 2016-17

Volleyball – Inter College (single) Selected for University team 2016-17.

Cricket - Inter college (single) selected base zone all India Cricket tournament 2016-17.

In cultural – college celebrates Annual Day. On this occasion various programmes like Rangoli competition, Cooking Competitions etc. are arranged.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

2013-14 Kabbaddi- Participation of students at Inter college level.

2016-17Cricket- Inter College Selection of base zone in all India cricket Tournament.

Athletics- Inter College. Third Prize in Inter College Tournament.

Volleyball- Inter College and Selection of one student in University team.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

In Alumni meet feedback are collected from the graduates. Performance and the quality and all are discussed with the Alumni and according to the suggestions provided by the Alumni necessary steps are taken by the Principal and teachers. These

feedbacks are integrated into the functional of the college including curriculum, teaching learning methods etc.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

College publish magazine named 'Yuvadarpan'. Every department of college publish the Wall Magazine on different days and events with subject themes and topics events the Wall Magazine is prepared and published regularly.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a student council. It consists of class representatives. The selection of the student council is done as per the directive of University Act 1994. Class representatives are selected on the basis of merit basis from each class. On the basis of performance NSS, Cultural and Sports representatives are selected. The activities of student council of the institute are restricted to academic, extracurricular activities in nature. Student council acts as a Liaoning body between the institution, Principal and students. The major activities of student council are Annual Social Gathering, Teachers Day, and Welcome Day etc. College provides the funds to run these activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The students are provided with the experience of working in various academic and administrative bodies to develop leadership qualities among them, one student is included in the committee. Students suggest various activities to be organized based on feedback. Qualities like development of leadership skill, Cultural talent, Time management, Discipline and Administrative knowledge in all are developed among the students.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Regular contact is maintained with Alumni through telecommunication, personal meetings. Alumni are invited on the occasion of Annual Gathering, NSS Camp, where they share their experience with the current students.

CRITERION - VEI
GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and leadership:

J.B.S.P. Mandal's Mahila Mahavidyalaya is the first Women's College in Georai . It has always been striving to empower Women and make them independent and successful both as professional and homemakers. The quest for the holistic development of the student has been driving the decision makers of the college in every aspect, right from the choice of subject matter in framing the syllabus up to the wide range of extension activities that are offered.

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision & Mission of the College.

Vision;”To strengthen and empower rural woman through quality education”.

Mission;

- 1) To contribute in the field of education by imparting education in Georai and Beed district.
- 2) To motivate the rural women for the higher education.
- 3) To provide quality education for the socially and economically deprived women.
- 4) To create career awareness with the hope of employability.
- 5) To inspire students for creativity and innovation.
- 6) To develop the research attitude among the students.
- 7) To provide skill oriented programmes for the personality developments of Women.
- 8) To give attention to educationally weaker students to cope up with competent one.
- 9) To inculcate research attitude among the students.
- 10) To build a good citizen of India by imbibing a nature of social responsibility.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The institution is governed by J.B.S.P. Mandal's Georai. The top management i.e. the Governing body, Principal and faculties play a pioneering role in order to frame policies programs and guidelines and to execute these effectively. The implementation of those policies and plans are usually done through setting up different committees under the leadership of the head of the institution i.e. the Principal. The Governing body determines policies and plans and ultimately controls the overall administration different committees under the leadership and guidance of the Principal work as a cohesive group to attain the desired targets. The president and the management keep on meeting the faculty to discuss various policy matters. The Principal makes it sure that all the provisions of the regulations are observed. Principal also arranges meetings of various committees and counsels to check that all the necessary action are being taken to give effect to the decisions and implementation of policies of the Governing body. The council consists of the Principal, the heads of the departments and there by policy is framed and decisions are taken with a consensus from all the members of the council & the opinion of the staff is represented by the heads of the departments. Thus the Principal, Staff and students involve in decision making contributing to the welfare of the institution.

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission.
- Formulation of action plans for all operations and incorporation of the same into.
- Institutional strategies.
- Interaction with stakeholders.
- Reinforcing the culture of excellence
- Champion organizational change.

The Principal collects information about the various aspects of the functioning of the college through various ways. The Principal appreciates the dedicative participation of the staff in the process of decision making both teaching

and non-teaching staff have their representative in the college's Governing body, which is its highest decision making body.

The college has constituted different committees and the non-teaching staff also play an important role in the planning and implementation of activities in different spheres of institutional functioning. The personal interaction of the Principal with various stakeholders, the faculty, the non-teaching staff, the students and the parents play an important role in the implementation of activities, moreover, students feedback forms and performance self appraisal forms of the teachers help the Principal to plan proper support for the policies. The amicable role of the Principal encourages and sustains the involvement of the college staff, which is necessary for the efficient and effective running of the college.

Interaction with stakeholder and proper support:-

All the stakeholders, students, parents, local community, etc. interacted with the head for institutional plans within the stipulated norms. Students can approach the Principal and the faculty at any time when there is need to be. The parents are also invited when the PT meetings are arranged. The demand of the society is also valued while framing the action plan or course of action.

Reinforcing culture excellence:-

The institution always strives to achieve excellence and extension activities etc. Effort is made to look into each and every detail of the programmes. The staff members are motivated to pursue research activities and participate in Seminars / workshops/ conferences at National and International levels. They are also given special permission on duty to attend refresher and orientation programmes. They are encouraged and motivated to be member of various academic bodies.

Champion organizational change:-

Opinions of staff and students are sought at meetings with staff meeting and student body respectively. The needs of the students are identified through student's representatives and union office bearers meetings and tutorial system. The infrastructural needs of the college and the individual departments are fulfilled by the optimum utilization of funds received from state Government, UGC and Alumni. It also gets sponsors from industries and non Government organizations for the development of infrastructure.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The head of the institution, the highest authority in the college, implements the policies. The Governing body of the college works in the following manner. To hold meetings with departments, different committees and teaching and Non-teaching Staff, regarding master routine, monitoring the proper allocation of routine to different college and University examination etc.

- To review the University results and receive the effective feedback from the departments.
- To monitor the proper functioning of library and find out ways to improve its facilities.
- To look after the problems faced by the students through counseling. Women Cell, Students Welfare Committee and Grievances Redressal cell activity participate to give solutions to the problems.
- To allocate budget to the department as per their requirement & necessity.
- To arrange motivational classes of the students to achieve academic excellence and build up moral of the students.
- To take care of its resources especially human resources and material resources for the attainment of its desired goal of academic excellence.
- The heads of departments the coordinators of committees and NSS, Women Cell and the student body chairperson submit annual reports to the Principal.
- Annual reports are submitted by the departments to the IQAC.
- The head of the departments submit confidential reports.
- Parent feedback, comments and suggestions posted on the college website are also analyzed.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management or the Governing body is an inspirational and motivational body that encourages faculty to develop innovative insights and incorporate them in institutional programs. Through open discussion held during its meetings with the head of the institution and time interaction of its members with faculty. The top management creates dynamics among the faculty and creates an

environment conducive for the academic growth. The management has provided freedom to the Principal with regard to implementation of the curriculum. Along with the team of head of the department the administrative and student welfare matters are conducted smoothly.

Individual staff members in charge of committees have freedom to deal with administrative matters. Staff members plan their teaching by using the teaching aids their desire to.

6.1.6 How does the college groom leadership at various levels?

The management and the head of the institution encourage the faculty to involve in the various activities for the effectiveness of the institutional process. The college has various departments, associations and committees to work & chalk out all programs assigned to them various programs, lectures are organized to groom leadership by delegating authority to them. In this way the college enables them to take the lead role.

The Principal appreciates and supports the contribution of the staff towards the progress of the institution. The staff members participate by way of constitution of various committees such as Building committee, Advisory Committee, Magazine Committee etc. opportunities are provided to the faculty to co- curricular activities like NSS, Women Cell, etc. students realize their social responsibilities and develop leadership qualities as members of NSS, Women Cell etc. Students union presents a platform for the students to groom their leadership skills.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

The college delegates authority and provides operational autonomy to the concerned departments and ensures decentralized Governance system under the guidance of the Governing body & the head of the institution. At the beginning of the session various committees are formed and the work and duties are assigned to them. The policies framed by the management are defined to them. They try to work towards excellence. Their working is checked and monitored by the head & they are provided with suitable guidance and suggestions by authority. The teachers have freedom in designing the class, workload and to conduct special classes. The decentralized administration, prevailing in the college enhances the quality of

education. University of Marathwada offers membership in academic council, senate and board of studies. The teacher who is the member of the academic council of Marathwada University can contest the election to become a member in senate and syndicate. Our University also offers membership in flying squad and Affiliation Inspection Committee.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college promotes the culture of participative management. It operates through a structured organization for disciplined and smooth working of the institution. The head of the management plays leading role in the Governance of the institution. All the decisions taken by the management are conveyed to the faculty by her and the suggestions of the faculty are brought forward to the management. In this way the institution works from top to bottom. This is how each and every member of the college community is involved in the management's decision directly or indirectly.

The staff formulates the annual theme each year. All academic & curricular activities focus on the annual theme & the goals of the college adopted by the departments. The departments are free to implement the college policy statement via the college goals. Student & staff committees take responsibility for the various activities of the college. At the department level heads of the departments hold meeting periodically & bring points for discussion to the heads meeting with the Principal which is held every month. Student feedback & opinion is sought via the entry and exit questionnaires analyzed and if appropriate implanted.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT:

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Following its vision and mission, the college frames a quality policy which takes the learners as a part of dynamic process facing the challenges of the complex and competitive world. So every possible effort are made to train them, to develop their critical thinking and creativity to make grow them all around developed personalities. The detailed instructions regarding the policies are given to the teaching and non-teaching staff. The performance of the students is reviewed after terminal examinations and changes are made then where necessary. Special attention is given to slow learners and slow performers. Policies are developed, driven, deployed and

reviewed in each and every year according to the requirements of the institution. The college is regularly revaluing itself in every way to keep in tune with modern know how. Every new development in academics or infrastructure is used for the benefit of the students. With the primary aim of bettering the lot of the student in holistic manners, the college is well in tandem with the trends in syllabus framing, or exploitation of latest technological means.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

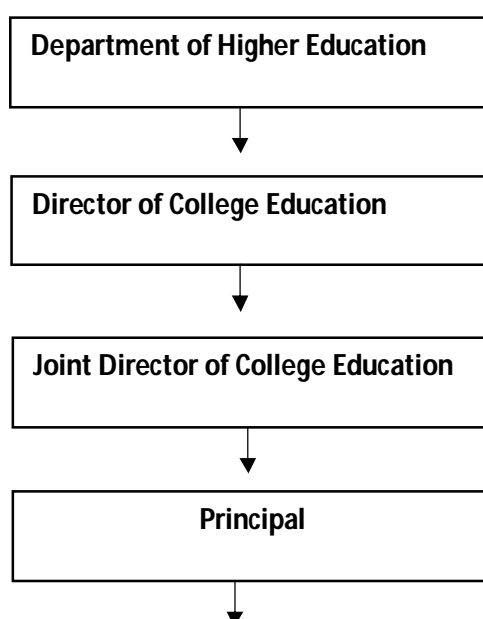
The institution has a perspective plan for development in the field of academic & socio cultural environment after taking feedback from the various resources. The management head of the institution and the faculty members discuss the plan for the institution in the meetings held at the beginning of the session various committees are formed for the development work. Student's feedback is taken seriously while planning for the development action plan & policies.

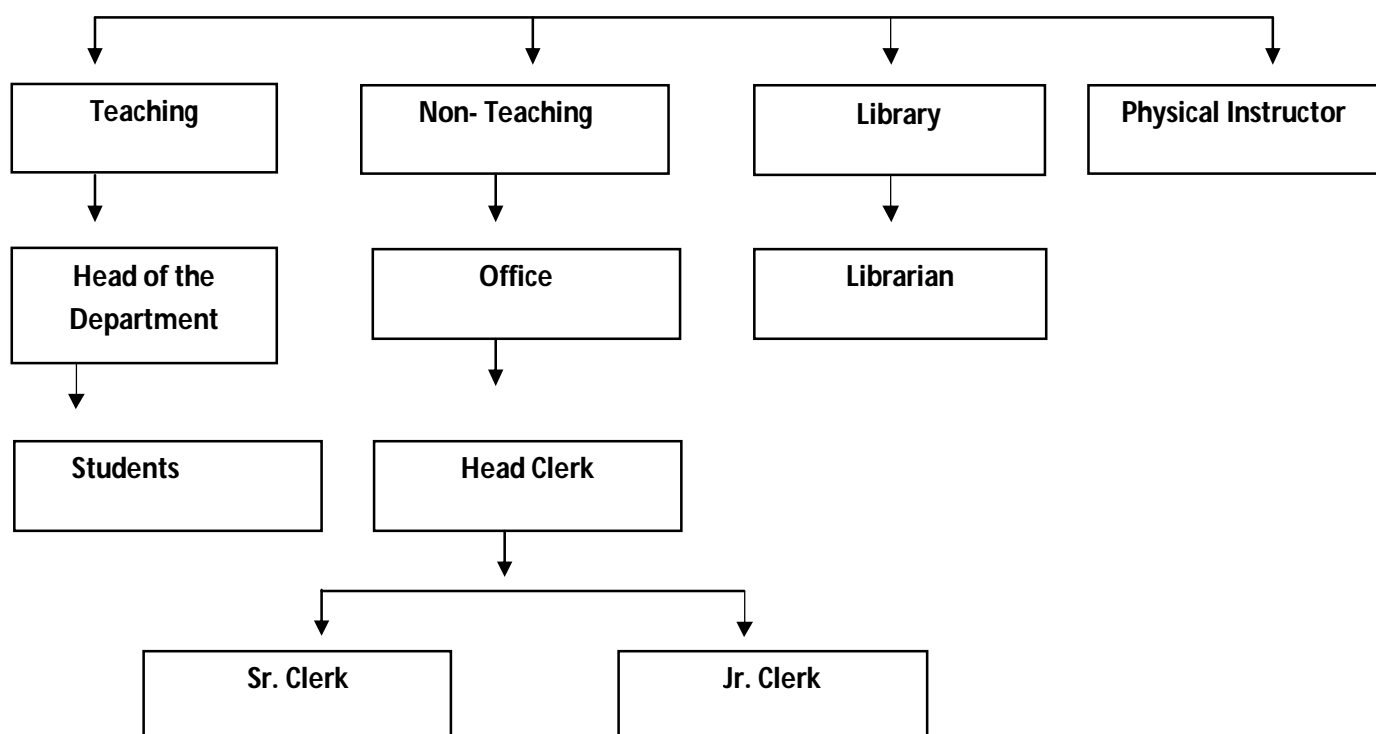
To have total office automation facilitating good maintenance of records and easy functioning to increase the diverse opportunities such as access to internet by creating Wi-Fi faculty in the campus, to augment the infrastructure and facilitate comfortable teaching & learning atmosphere for the students.

6.2.3 Describe the internal organizational structure and decision making processes.

Internal Organizational Structure:

Principal is the academic and administrative head & teaching and non-teaching staff work together for the effective functioning of the college as given below.





6.2.4 Give a broad description of the quality improvement strategies of the institution.

The college has specific plans of development in its academic & administrative units & strategy quality of the functioning of institution.

Development plan for teaching & learning:-

The teachers are encouraged to use technological advancement in the teaching and learning process. Teachers use LCD projectors, ppts, and internet facility to make the teaching and learning more effective and interesting.

Research & development:-

At present ten teachers are Ph.D, six are M.Phil, and seven teachers are doing Ph.D. In the college five teachers are research guide. Faculties are motivated to publish their research work in the reputed journals at National & international levels. Principal has also published her two books in Marathi. Ten teachers have published their own books.

Community engagement:- NSS department works to create social awareness on various issues.

Human resource planning & development:-

The regular and quality teachers are appointed by following the UGC norms.

Teachers are appointed as per the student teacher ration

The vacancy is advertised

Interviews are conducted under supervision of university selection committee

Approvals of selected candidates are sought from university.

Industry interaction;

Visits are arranged to different industries and financial institutions to provide the students with firsthand experience of the functioning of these establishments.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institution with the help of the heads of the department gets the feedback from teachers, students and parents with regard to the teaching quality curriculum extracurricular activities and infrastructural demands. The IQAC of the college collects feedback from the students on the aspects of curriculum, teaching methods & institutional performance. If the college identifies any problems by the appraisal of the students, the serious steps will be taken in this regard to improve the performance of the college.

The Principal takes every opportunity to share institutional development plan with stakeholders of the institution. Members of the college committee also interact with the Principal and give their inputs which are taken into consideration. Principal is available to meet staff and students whenever needed. Annual reports about the functioning of the college are given to the management at the statutory governing body meeting. The LMC meetings also keep the members informed of the plans of the institution and gives them a chance to review the ongoing activities. The diary of events in the college also helps to maintain a record.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management always encourages and supports the staff in the efficient working of the institutional process. Through orientation program in the form of staff meetings conducted by the head of the institution in the beginning of the academic session, the staff is given detailed instructions regarding the new programs and projects undertaken by the college. These programmes are framed after discussion with the managing committee. During the session the visits of the office managing committee enable them to interact with the staff and apprise them of the goals & objectives of the college and they also get feedback. This kind of interaction brings effectiveness & efficiency in the institution processes. Faculty development programs & instructional skill workshops are organized to enhance their efficiency & to aware

them of latest technologies. The head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees such as Building Committee, Admission Committee, Advisory Committee, Examination Committee, Research Committee etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

We discuss all the important issues related to college in our local managing committee meetings. Principal of the college discuss such issues.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

The affiliating university does not make any provision for according the status of autonomy to any affiliated institution.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college ensures that grievances / complaints received from students & staff are promptly attended & resolved effectively. Besides the grievances cell, the complaint box is placed in front of the Principal’s office. The letters from the complaint box are collected & analyzed by the Principal and Senior faculty to find out the nature of grievances for promoting better stakeholder relationship.

6.2.10 during the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Nil

There has been no court cases filed by or against the institution in the last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

The feedback obtained is utilized for improving teaching learning processes. For example, the analysis of the Teacher Assessment Questionnaire is shared with the concerned faculty, including the student’s comments. The feedback of supervised lectures is given to the concerned teachers with written suggestions for improvement.

The student's feedback is properly analyzed & reviewed & steps are taken for better performance as values the student's feedback substantially. Advisory committee & Student Welfare committee collect the feedback from the students regarding the academic activities & institutional performance & their suggestions are put into action if necessary.

6.3 FACULTY EMPOWERMENT STRATEGIES:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

As the college thrives on the staff friendly environment, various steps are taken for the satisfaction & motivation of the faculty & staff. They are encouraged to attend seminars and orientation programs. Staff is granted special to attend skill based training programmes refresher courses, seminars and conferences at National and International levels etc. Faculty development programs are organized for high quality development of its staff. They are motivated to take initiative for research projects, to pursue higher studies. The IQAC organize seminars, workshops periodically to be abreast of the latest developments in various fields. Various departments are encouraged to organize extension lectures to enhance their professional development to the greatest possible extent.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

At the beginning of every year, an orientation programme is held to familiarize the new staff with the functioning of the college. The library also conducts an orientation programme for them to acquaint them with the facilities available. Teachers are also sent to attend the orientation programme. At the end of each semester, staff seminars are organized by the college, strategic planning being the most important one. Teachers are sent for refresher courses and soft skills training programmes. Faculty is encouraged to attend to apply for grants to organize seminars and workshops. They are also encouraged to belong to professional associations and are given duty leave to attend meetings. They are also encouraged to attend and present papers at seminars, workshops and conferences. Many go to various institutions as guest lecturers and give talks. Teachers are motivated to improve their qualification through the faculty improvement programme. In order to strengthen the

teaching learning process, as well as for the enhancement of teacher quality, the faculty members are encouraged to keep abreast with the latest developments in their field by the college and the University book grant schemes every year. At the institutional level, the Governing body motivates faculty members through prompt appreciation of exceptional merit and talent by providing opportunities for self expression.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The achievements of the faculty members are monitored and updated in the college records; performance appraisal system is implemented as per the guidelines from UGC. The appraisal report of the faculty is prepared and submitted to the head of the institution by the concerned head of the department on the basis of their yearly achievements. Besides the feedback form has a well defined set of questions that help the students to evaluate the teaching and learning process and define how for the teacher has succeeded in reaching out to the students. These details are accessible to the staff so as to help them to judge their performance. The Principal understands the students reflections and shares it collectively and individually with the staff. If there are any issues of concern, the faculty members are facility to overcome the lacunae without lowering their self esteem. Counseling is provided to staff in times of need, in order to help them to improve their professional capabilities, in order to build up ideal academic atmosphere.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Principal and the IQAC review the performance appraisal report and steps are taken to rectify the errors and thereby there is concrete development and improvisation in the functioning of the college. The Principal, head of department review the performance of the teachers through the appraisal reports and communicate them personally.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

There are many welfare schemes available for teaching and non-teaching staff. Stationary items are available at cooperative store at concessional rates. Festival advance is provided to teaching and non-teaching staff. There is availability of various types of leave facilities for the welfare of employees. Staff can withdraw advance amount from GPF, when required. Various forms of welfare schemes are available for both teaching and non-teaching staff as these types of schemes make them loyal to the institution.

- General provided fund for the permanent and regular staff whereby the management contributes its share equal to the share of the employee every month.
- Advances and loans are sanctioned to them to carry out family responsibilities.
- Permission to pursue higher studies is granted / Time relaxation / study leave.
- There is provision of maternity leave to them.
- Duty leave is given if applicable.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The infrastructure and teaching learning resources provided by the management ensure the satisfaction of the staff. Hence, there is a very low turnover of human resources. As the management encourages individual staff members in their academic pursuits such as facilitating their Ph.D. theses, publications applying for research grants, the staff is enticed to remain with the institution. There is a healthy ambience in the institution with its beautiful campus, and infrastructure facilities. This definitely helps in retaining the faculty.

The college has highly talented and meritorious faculty teacher friendly atmosphere is established to maintain the caliber of the staff and reputation of the institution in the society.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION:

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

All financial matters are settled and routed through college committee constituted for the sessions and approved by the Principal. Internal audit is very strict and regular. Also at the end of every academic year stock taking & auditing is done

by internal audit wing of each department. The budget is presented and discussed at the beginning of each academic year to the local managing committee for approval and implementation. In the heads of the department meeting the librarian informs the staff about the amount allocated to each department for buying books.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college accounts are audited regularly for as internal audit is concerned, a team consisting of the chairman, Accountant & the Principal evaluate the preparation of accounts. The system of maintaining accounts paves the way for error free accounts and makes it easier for the external auditor to conduct college audit very smoothly as the accounts of the college are subject to audit by the External Qualified Chartered Accountant appointed by the J. B. S. P. Mandal Georai. The audited report by the external C.A. is presented before the management for rectification if any. The remarks given by the auditors are taken into consideration for amendments in the coming year.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Admission is the main source for collecting local funds for the college. The major sources of institutional funding are the college, improvement fund, student Aid Fund.

The audited income & expenditure statements of academic & administrative activities at each of the previous four years is available and can be examine during the peer team visit. It has been prepared by Mr. Nahar P. H., P. H. Nahar & Co, (F.C.A.) chartered accountants, Beed.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college receives UGC plan period grand. The utilization is monitored by UGC nodal officer, Principal.

UGC Grant – plan

Sr. No.	Particulars	Amount Sanctioned	Amount spent
1	Merged Schemes	11,83,000/-	11,83,000/-
2	College Development	3,60,000/-	3,60,000/-
3	Women Hostel	36,00,000/-	36,00,000/-
4	Additional Assistance Grant	22,50,000/-	22,50,000/-
5	Merged Schemes Advance Grant (Plan XII)	1,50,000/-	1,50,000/-

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS):

6.5.1 Internal Quality Assurance Cell (IQAC)

Yes, the institution has its IQAC cell. Which conceives plans, executes growth oriented programs. Following are the members of this cell.

Sr. No.	Name of the Faculty	Designation
1	Principal Dr. Paralikar Kanchan P	Chairperson
2	Shri. Gorkar P. D.	Management
3	Prof. Inamdar Tabassum M.	Coordinator
4	Prof. Dr. Raskar B. R.	Faculty member
5	Prof. Dr. Yashwantkar S. L.	Faculty member
6	Prof. Dr. Kivane S. T.	Faculty member
7	Prof. Dr. Aher S. E.	Faculty member
8	Prof. Dr. Bandal V. S.	External member
9	Prof. Dr. Mule Rekha	Alumni
10	Miss Thorat Jaya	B.A. I year Student

IQAC monitors the overall performances and also reviews the entire scenario for the institution setting up the IQAC made every staff member conscious. It stands as self control for the staff. Each and every staff is aware of his or her responsibility and work accordingly.

A. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

As the Governing body always stands by for the well being of the institution so the most of the recommendation of IQAC are approved after viewing each and every aspect of it. IQAC periodically meets and disuses the past, present and further action for enhancing and sustaining the quality and standard the institution maintain. The suggestions given by IQAC is conveyed to the secretary and president of the college through Principal and appropriate action taken.

B. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Yes, The IQAC has an external member; he often recommends same good suggestions when the need arises. All decisions of the taken in the IQAC meetings are approved by Principal

C. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

There are four co-opted members in IQAC from outside. The external members are offering suggestions leading to total quality management of institution.

D. How do students and alumni contribute to the effective functioning of the IQAC?

The students support IQAC through suggestion & valuable feedback about the teachers & institution. As per the rules IQAC has student representative they are also invited for discussion. They all represent several committees in the college. As per the recommendation of the IQAC, every effort is initiated to improve class teaching, interaction with the students to get feedback, reviewing the results, organizing discussion and thereby enriching the quality education. Students often send their suggestions to IQAC through their feedback & by submitting their suggestions in the complaint box. Moreover they can approach their problems.

E. How does the IQAC communicate and engage staff from different constituents of the institution? Yes,

IQAC makes a positive communication to make an impact of qualitative improvement of academic atmosphere. This is ensured because all the departments make whole hearted efforts to make it a successful IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has an integrated framework for quality assurance of academic make same new recommendation to be put forward to the Principal or the IQAC core which put forward those recommendations and awaits the approval of the Governing body for implementation. IQAC has teaching and administrative staff representation. Any suggestion given by parents, students, teachers and non-teaching staff are considered for further action. The college has developed an efficient coordinating and monitoring mechanism for the implementation of the quality assurance procedures.

First goals are set through collaborative and collective efforts or various components of the institution, there after the responsibilities are assigned to individual teachers. If required, training is provided to the faculty. The process of reinventing ourselves goes on in the form of faculty development programmes seminars etc. the academic and administrative working is smoothened by the time to time training organized by the institution.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, The institution looks into the suggestions given by academic audit or review by inter department staff. The action to be taken to improve the teaching learning and other academic matters are discussed in staff council and staff meeting. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, which conducts yearly affiliation of the college. The university team of inspection observes the minute working of the institution at every front and comments on the performance and suggests the changes required. As for as the academic audit is concerned as above said it is undertaken by the qualified C.A. appointed by J.B.S.P. Mandal,Georai.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The external quality assurance authority or agency is the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows all University rules and guidelines and maintains standard in teaching learning process conducting of examination and evaluation.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Academic atmosphere is always monitored and updated. It is monitored through different institutional mechanisms like class test, terminal examinations and discussions. The results are discussed and suggestions and recommendations are sent to the concerned departments for its follow up action. Often departmental meetings are arranged to make an action plan for future qualitative improvement of teaching learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institute communicates its quality assurance policies to the stakeholders through.

- College prospectus
- Wall up notices
- Last but not least updating the college website www.mahilacollegegeorai.com
- Leaflets / Pamphlets

CRITERION - VII

INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

NIL

7.1.2 What are the initiatives taken by the college to make the campus ecofriendly?

Use of renewable energy:-

Observation of no vehicle day by the department of NSS.

Water Harvesting; NIL

Check dam construction: Not applicable

Efforts for carbon neutrality: Tree plantation at both the sides of college building is done. It helps to neutralise the carbon content in the atmosphere here. Photocopying on both side of paper sheet is stressed for reducing carbon foot print.

Plantation: The plantation activity is conducted regularly by NSS department

Hazardous waste management: NIL

E- Waste management: NIL

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Teaching and Learning

1. Online information
2. Use of power point presentation
3. Use of LCD projector
4. Field visit, trips are organized.

Innovation

Infrastructure and Technology:

Installation of CCTV in college campus. Enrichment in infrastructure and technology with the help of UGC grants.

Well equipped computer lab

Library software

Students and staff support:

College has established a staff academy which undertakes activities to strengthen the knowledge and skills of staff. General knowledge tests, guest lectures on Personality Development career counseling for the students.

Extension Activities:

College organizes NSS special camp this is a residential camp. From last two years this camp is conducted in 'Sahara Baal Gram' school of orphan children. In this way college motivates other local colleges to conduct their NSS camp. Other extension activities like child marriage, Female feticide, Domestic Violence, Sexual Harassment eradication of superstition, Communication skill development, preparation of wall magazines.

7.3 BEST PRACTICES

1. Title of the Practice: - 'No Vehicle Day '

The contest that required the initiation of the practice:-

Our college has activity initiated "No Vehicle Day" The 30th day of every month the College Staff, (teaching and administrative) and stakeholders are not allowed to use Petrol, Diesel Vehicle to come to college, they are allowed to walk or using bicycle. Through this practice the College has been trying to make awareness about the problem of pollution to inculcate the practice of Gandhian ideology.

Initially some stakeholders hesitate to follow this practice but the Principal and staff members convinced them to not to bring their Vehicles on this day. The stake holders have been convinced and all the students and staff members are not using Vehicle on ' No Vehicle Day' thus this activity became the best practice of the college to protect Environment and control air and nose pollution as well as save fuel and money.

The management of the college has decided to observe 'No Vehicle Day' in the college. We have been facing problem of Environmental pollution as well as noise pollution. For this reason the college has decided to observe 'No Vehicle Day' once in a month.

Objective of the Practice:-

- 1) To create awareness about pollution.
- 2) To help the students to learn the Gandhian ideology i.e. self control and self discipline.
- 3) To save the Natural Resources and also the wealth of Nation.
- 4) To inculcate the 'National Interest' among the students.

The Practice:-

The Management, Principal and Staff give information all the students for following the 'No Vehicle Day' and everybody follows the practice sincerely. We have been facing the problem of Environmental pollution as well as noise pollution.

Obstacles Faced if any and Strategies Adopted to Overcome Them:-

There are no hard obstacles in following the best practice except the guests and strangers. They are unknown about the practice because they are visiting the college may be the first time.

Impact of the Practice:-

The practice is useful in all the way. First it lessens the Environmental pollution and avoids noise pollution and saves fuel. Through this practice college inculcates value education, discipline and attitude towards nature.

Resources Required:-

To follow the practice it doesn't require more resources. The notices are given to the students and stakeholders to follow the practice honestly.

Contact Details:

1. Name of the Principal	-	Dr. K. P. Parlikar
2. Name of Institution	-	J. B. S. P. M. S. Mahila Mahavidyalaya, Georai
3. Address	-	Takadgaon Raod, Georai
4. City	-	Georai
5. Pin Code	-	431127
6. Accredited status	-	431127 MS
7. Work phone	-	-
8. Website	-	www.mahilacollegegeorai.com
9. Mobile	-	9767894241
10. E-mail	-	kanchanparalikar@yahoo.in

Best Practice II

II- Title of best practice.

Celebration of special days

objectives

1. To create awareness among students regarding life and work of great personalities.
2. To make students aware about importance of special days.
3. To enhance students global outlook.
4. To inculcate the moral and social values among students

The context-

Young generations are the pillars of the nation. Educational institutions play an important role in building up these pillars. In this twenty first century the young generation lives in a peculiar psychological pressure due to high competitions in the world. Technology based life, complex relations and stress. In such situation it is essential to give information of special and important days to students which will motivate students to face the issues and go ahead with strength and inspiration. As the life and work of great personalities inspire the students to work with quality

The Practice-

In diverse situations in life and be a person of Principles with moral and social values. The celebrations have become an integral part of joyful learning, community building and thought provoking process. Different special days related to great personalities, issues are celebrated in the college. Students are exposed to the essence of importance and special events personalities' history, issues through various competitions. The principal and staff encourage the students to participate in all celebrations of special days to learn the history and to link the past with the present. Various activities are organized on the day , such as different competitions- quiz, lectures, debates, rangoli ,slogan, poster making, cooking competition exhibition etc in which students and staff participate. College has a special committee for conducting these activities and celebrating days.

We celebrate following special days in the college.

26th July Birth anniversary of Rajashri Shahu Maharaj, 1st August Birth anniversary of

Annabhau Sathe & death anniversary of Lokmanya Tilak,15th August Independence Day, 23rd August University Foundation day, 29th August National sports day, 30th August Birth anniversary of 5th September Teacher's Day 9 8th to 14th September International Literacy

day, 14th September Hindi Day, 17th September Hyderabad Mukti Sangram, Din, 24th September NSS Day, 2nd October Birth anniversary of Mahatma Gandhi & Lal bahadur Shastri, 26th November Sanvidhan din, 28th November Mahatma Phule Smruti din, 1st December World AIDS day, 6th December Dr. Babasaheb Ambedkar Mahaparinirvan din, 3rd January Birth anniversary of Savitribai Phule, 12th January Birth anniversary of Rajmata Jijau & Swami Vivekanand 14th January Dr. Babasaheb Ambedkar Marathwada University expansion day, 26th January Republic day, 19th February Birth Anniversary of Chatrapati Shivaji Maharaj, 28th February National Science Day, 8th March International Women's day, 10th March Savitribai Phule Smruti Din, 14th April Birth Anniversary of Dr. Babasaheb Ambedkar, 8th May Maharashtra din. etc days are celebrated.

Evidence of success

Celebration of these days makes student aware about society they concern & their responsibility. Students are motivated by specific events in the life of these great personalities.

Problems encountered and resources required

In exciting this best practice problem encountered of time management in day to day schedule of college function. This is managed skillfully, by the academic and concerned committee and students.

Contact Details:

1. Name of the Principal	-	Dr. K. P. Parlikar
2. Name of Institution	-	J. B. S. P. M. S. Mahila Mahavidyalaya, Georai
3. Address	-	Takadgaon Raod, Georai
4. City	-	Georai
5. Pin Code	-	431127

6. Accredited status	-	431127 MS
7. Work phone	-	-
8. Website	-	www.mahilacollegegeorai.com
9. Mobile	-	9767894241
10. E-mail	-	kanchanparalikar@yahoo.in

Evaluative Reports of the Department

Department of Marathi

The Self- valuation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Marathi**
2. Year of Establishment : **1989**
3. Names of Programmes / Courses offered : **UG-B.A.**
(UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.) : **-**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (Programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **No such courses**
8. Details of courses/programmes discontinued (if any) with reasons : **NA**

9. Number of teaching posts:

Post	Sanctioned	Filled
Professors	01	01
Associate Professor	-	-
Assistant Professor	02	02
C.H.B.	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of	No. of Ph.D.
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				Experience	Students guided for the last 4 years
Principal Dr. Parlikar K.P.	M.A., Ph.D.	Professor	Linguistics	27 Years	-
Prof. Ghokshe B. M.	M.A., NET	Assist. Prof.	Modern Lit. Modern Drama	24 Years	-
Prof. Shingare N. S.	M.A., SET	Assist. Prof.	Dalit Sahitya	14 Years	-

11. List of senior visiting faculty : **Prof. Dr. Sarkate S.H.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**

13. Student -Teacher Ratio (Programme wise) : **74 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NA**

15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / MPhil / PG.:

Qualification	No of Faculty
D.Sc.-	-
D.Litt.-	-
Ph.D.-	01
M.Phil.-	-
P.G.	02

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received : **Not Applicable**

17. Departmental projects funded by DST – FIST,
UGC, DBT, ICSSR, etc. and total grants received : **Not Applicable**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:-

• Publication per Faculty : **Yes**

• Number of paper published in per reviewed journal (National / International)
by faculty and students :

Sr. No.	Name of Faculty	No. of Paper Published in per reviewed journal
01	Principal Dr. Parlikar K. P.	09
02	Prof. Ghokshe B. M.	07
03	Prof. Shingare N. S.	08

• Number of publications listed in International Database (For Eg: Web of Science,
Scopus, Humanities Social Science, Directory, EBSCO host, etc.):-

- Monographs : -
- Chapter in Books : **01**
- Books Edited : **Yes 01**
- Books with ISBN/ISSN numbers
with details of publishers : **03**

Books/Magazine/Journals – Authored or Edited:

Name of The Teacher	Authored Or Edited, Title of The Books/Magazine/Journals	Name Of the Publication Details (Name, Level, ISBN/ISSN)	Citation Index With Year	Impact Factor
Prof. Bapu Malharrao Ghokshe	Yatna Utsav (Book)	Deepali Kulkarni Chinmay Prakashan, Aurangabad ISBN : 978-93-81948-21-7	Author Year : 2012 Pages :174	In the Syllabus of B.A.F.Y. of Dr. B. A. M. U. Aurangabad
Prof. Bapu Malharrao Ghokshe	Father (Book)	Kedar Puranik Kedar Prakashan, Pune ISBN : 81-86154-16-7	Author Year : 1997 Pages :80	Govt. Awarded
Prof. Bapu Malharrao Ghokshe	Marathwadyatil Nivadak Ekankika	Hemlata Abuj Kalpana Prakashan, Beed	Author/Editor Year : 2011	-

	(Book)	-	Pages :187	
		Total	03	

- Citation Index : As above
- SNIP : -
- SJR : -
- Impact factor : As Above
- H-index :

20. Areas of consultancy and income generated :

At College level students are guided on various issues.

21. Faculty as members in

a) National committees

:**No**

b) International Committees :**No**

c) Editorial Boards : **03**

22. Student projects :

a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: As Follows...

AWARDS / PRIZES / HONOURS

1. Principal Dr. Parlikar K. P. :

1. Purushottam Karandak one act play in competition continue 2 year Gold Medalist.
2. Inter Collegiate Ranade Debate competition in Pune 2nd Prize.

3. Inter Collegiate Youth festival Jalgoan & Pune winner (1982)
4. Pune University inter department Elocution & Debating winner.
5. The following prizes have been awarded for securing highest Marks in enter Marathi.
 1. Natyashastra the Ganpatrao Boda Prize.
 2. The late Gopal Balwant Savadikar Prize in Marathi
 3. The Principal M.V. Parthak Paritoshik.
 4. The Shri. Laxmanrao Namara Prize.
 5. The Saw.Gangabai Mahadeo Bhide Prize.
 6. The Dr.R.S. Walimbe Paritoshik.
 7. The late Shyamkant Vinayak Godbole Prize.
 8. The Shri. Dnyaneshwar Maharaj Prize.
6. 2001 Mahila Jivan Prize.
7. 2002-03 Sharda Mahila Prize.
8. 200-03 Patrakar Pirze.
9. 2003 Best Teacher award from Shakti Partishthan
10. Appointed as a V.C. Subject expert of Principal appointment of Shri. Wadmauli Vidya Prasarak Mandal Jahipal Shyam Gadale Arts College Dahipal (Kaij) 14-05-2010.
12. Appointed as a V.C. Subject experts to appoint to the Post of Lecturer of Anand Charitalbe trust Ashti, Arts, Science & Commerce College, Amalner (Patoda) on 24-04-2010.
13. Appointed as a V.C. Subject expert, appointment to the Post of Principal of J.G.P. Mahila Sevabhavi Sanstha's Sant Bhagwanbaba Mahavidyalaya Ashthi on 24-05-2010.
14. Appointed as a vice Chancellor of principal interview of Adarsha Shikshan Sanstha.
 1. Kalikadevi Senior College, Shirur (K)
 2. K.S.K. College, Beed 13-04-2007.
15. Appointed as a vice Chancellor Subject expert appointment to the post of Lecturer 12-01-2010.
16. Appointed as a Subject expert of a Lecturer in Bankat Swami Mahavidyalaya Beed on 05-12-2003.
17. Appointed as a vice Chancellor Subject experts of Principal appointment, Sant Bhagwan Baba Arts & Science College, Pargaon 04-11-2003.

2. Prof. Ghokshe B. M. :

1. Recipient of “**Best Actor Award** ” given by Cultural affairs Directorate, Govt. of Maharashtra, Mumbai in 54th Maharashtra State Marathi Drama Competition. (2014/2015)
2. Recipient of state level ‘ **Yashwanirao Chavhan Vangmay Puraskar**’ for his book ‘ **Father**’ given by Sahitya aani Sanskruti Mandal, Govt, of Maharashtra, Mumbai, for the writing of a collection of one act plays entitled “**Father**”.
3. Recipient of Grant of publication given by *Rajya Sahitya ani Sanskruti Mandal*, Govt. of Maharashtra, Mumbai for the book “**Father**”.
4. Recipient of Achievement honor “**Nagaradhyax Mahakarandak**” for the Best achievement in Marathi theater Awarded by *Prashik Bahu uddeshiy sevabhavi sanstha, Beed*.
5. Recipient of **Ideal Teacher award** given by Shakti Pratishthan, Beed.
6. Recipient of “ **Dr. Babasaheb Ambedkar Dalit Sahitya Puraskar** ” award for his book “ **Father**” given by Youth Forum, Mumbai.
7. Recipient of State level “**Best writer**” award for his One-Act-Play “ **Udaharnarth...**” given by Saptrang Sanskrutik va Krida yuva munch, Beed.
8. Recipient of “ **Natyashri**” award for the book “ **Father**” given by Vidarbha Sahitya Madal, Pawani.
9. Recipient of best Humorous short story writing award for the short story “ **Madhuchandra Ki Rat...** ” given by Vinodi Lekhak Academi, Pune.
10. Recipient of **best Poetry recital award** given by Dnyanadeep Mandal, Doordarshan, Mumbai.
11. Recipient of many State, local, district and regional **awards for the writing of one-act-plays such as** “Vishari Palvi, Yatna Utsav, Uдахarnartha, Gabar, etc” and short stories, poems.
12. Felicitated as best actor for his role in “**Vishari Palvi**” an one-act play written and directed by himself.
13. Recipient of State-level “**Man of the Natya Mahotsav Puraskar**” for best acting and direction of the drama “**Devhara**” This award given by Janseva Sanskrutik Mandal, Ambad Dist. Jalna.
14. Recipient of best actor second prize for role in the one-act-play “**Gabar**” given by Sport and Youth Sanchalanalaya, Pune.
15. Recipient of Best writer, actor and Director first prize for one-act- play “ **Vishari Palvi**” . This award is given by R.B. Attal College, Georai.

16. Recipient of State-level best writer award for one-act-play " **Vishari Palvi**" given by Saptarang Yuva Manch, Beed.
17. Recipient of State-level best writer award for one-act-play " **Udaharnartha...** " given by Saptarang Yuva Manch, Beed.
18. Recipient of state-level best writer award for one-act-play "**VishariPalvi**" given by Yuvak Sanghatana, Georai.
19. Recipient of regional-level award " **Yuvaratna Puraskar**" for social and cultural activities.
20. Recipient of first prize in story-telling competition organised by R.B. Attal College, Georai.
21. His One – Act – Play " **Yatna Utsav** " included in the curriculum of Dr. Babasaheb Ambedkar University, Aurangabad For B.A. F.Y. Marathi (optional).
22. Recipient of first prize in poetry recital competition, debating competition, dance competition given by R.B. Attal College, Georai.
23. He honoured by Sanskar Bharti, Beed.
24. List of eminent academicians and scientists / visitors to the department:-
25. Seminars/ Conferences/Workshops organized & the source of funding :

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

2011-2012

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Students appeared for examination	Pass	Pass percentage (%)
B. A. F. Y.(S.L.)	38	38	26	26	100%
B. A. F. Y. (Opt.)	24	24	16	16	100 %
B. A.S. Y. (S.L.)	25	25	21	20	95.23 %
B. A. S. Y. (Opt.)	17	17	16	16	100 %
B. A. T. Y.	22	22	18	16	88.88 %

2012-2013

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Students appeared for examination	Pass	Pass percentage (%)
B. A. F. Y.(S.L.)	46	46	38	38	100 %
B. A. F. Y. (Opt.)	29	29	23	22	95.65 %
B. A.S. Y. (S.L.)	29	29	24	24	100 %
B. A. S. Y. (Opt.)	15	15	13	13	100 %
B. A. T. Y.	17	17	16	16	100 %

2013-2014

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Students appeared for examination	Pass	Pass percentage (%)
B. A. F. Y.(S.L.)	75	75	56	55	98.21 %
B. A. F. Y. (Opt.)	66	66	50	49	98 %
B. A.S. Y. (S.L.)	38	38	28	27	96.42 %
B. A. S. Y. (Opt.)	23	23	18	18	100 %
B. A. T. Y.	14	14	13	13	100 %

2014-2015

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Students appeared for examination	Pass	Pass percentage (%)
B. A. F. Y.(S.L.)	77	77	70	66	94.28 %
B. A. F. Y. (Opt.)	46	46	41	40	97.56 %
B. A.S. Y. (S.L.)	51	51	47	45	95.74 %

B. A. S. Y. (Opt.)	44	44	40	37	92.05 %
B. A. T. Y.	19	19	16	14	87.05 %

2015-2016

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Students appeared for examination	Pass	Pass percentage (%)
B. A. F. Y.(S.L.)	83	83	76	74	97.36 %
B. A. F. Y. (Opt.)	46	46	45	40	88.88 %
B. A.S. Y. (S.L.)	58	58	53	46	86.79 %
B. A. S. Y. (Opt.)	37	37	31	29	93.54 %
B. A. T. Y.	20	20	20	19	95.00 %

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Students progression :

Students progression	Against % enrolled
UG to PG	Data Not Available
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities :

- a. Library : **Central Library**
- b. Internet facilities for
Staff & Students : **Common Access for all users**
- c. Class rooms with ICT
Facilities : **No**
- d. Laboratories : **No**

31. Details on student enrichment programmers (special lectures / workshops /seminar) with external experts :

- Workshop : **NIL**
- Seminar : **NIL**

32. Teaching methods adopted to improve student learning:-

- **Explanatory Lecture method.**

- **Group Discussions method.**
 - **Question and answer method.**
 - **Interactive method.**
 - **Students are encouraged to write assignments.**
 - **Unit test are also taken to develop the capability of students.**
33. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- **Students always participate in NSS activities of our college which are directly related to ISR and Extension activities.**
 - **Besides, they participate in college debates, quiz programmes , blood donation camps and other awareness programmes.**
34. SWOC analysis of the department and Future plans:
- 1) **Strengths :**
- Highly Qualified Staff
 - Good strength of students for Marathi Literature.
 - Academic record is good.
- 2) **Weakness :**
- Less number of publications.
 - State / National / International Level Workshop & conferences are not arranged.
- 3) **Opportunities :**
- a. Career Literature
 - b. P. G. in Marath
- 4) **Challenges :**
- To meet up all the necessities a large number of students
- 5) **Future Plan :**
- To apply for major / minor research projects.
 - To start P.G. course.
 - To increase the percentage of the results.

35. Seminar / Conference / Workshop Attended by Faculty :

1. Principal Dr. Parlikar K. P.

Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
-	-	-	-	-

Paper Presentation Details :

Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
01	Marathi Sahityat Rajakiya jeevanache chitran purese pratibimbit hot nahi	State	Marathwada Sahitya Sammelan, Ashti	7, 8 Jan. 2012
02	Madya yughin Marathi muslim sant kavi	National	Bidkin College, Aurangabad	1 Feb. 2013
03	Strivadi Sahityatun abhiwayatta zahalelya stri janiva	State	Marathwada Lekhika Sahitya Sammelan, Beed	2, 3 Feb. 2013

2. Prof. Ghokshe B. M.

Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
01	Relevance of Gandhian thoughts sponsord by UGC, New Delhi	International	Balbhim College, Beed	07 th April 2016
02	Relevance of Swami Vivekanand's thoughts in 21st Century sponsord by UGC, New Delhi	International	Balbhim College, Beed	06 th April 2016
03	Ravji Rathod yanche Marathi sahityatil Yogdan' sponsord by Dr.B.A.M.U. Auraangabad with Trimonthly Gorvani	State	Dept. of Marathi, Dr.B.A.M.U. Aurangabad	28 th July 2015.
04	Terminology and Translation : A General Review Sponsored by NCPUL, HRD Ministry, Govt. of India	International	Hamdard Public Library, Beed	08 th and 09 th February 2014

05	Workshop on Curriculum of Marathi for PG	State	Dr. B.A.M.U. Aurangabad & Balbhim College, Beed	28 th Dec. 2013.
06	4 th Marathwada lekhika Sahitya Sammelan	Regional	Nagar Parishad, Beed and Marathwada sahitya Parishad Branch Beed	02 nd & 03 rd Feb. 2013
07	Deekshabhoomi : A social, Literary, Cultural, Religious, Economic, Political and Educational Revolution'	International	Dr. Ambedkar International Mission, USA, and Bahujan Sahitya Prasar Kendra, India, Nagpur	10th March 2013
08	1st Baudhha Sahitya Sammelan,	State	Baudhha Sahitya Parishad, Kaij, Dist. Beed	24th Nov. 2012.
09	33th Marathwada Sahitya Sammelan	Regional	Marathwada sahitya Parishad Kada	07th & 08th Jan.2012.
10	Involvement of Students in quality Enhancement of Higher Educational Institutions sponsord by NAAC	State	Balbhim College, Beed	08th & 09th Sept. 2012.
11	Uttam Kambale : Vyakti aani vangmay sponsord by UGC, New Delhi	National	Arts and Science College, Gadhi on	28th & 29th Dec. 2012.
12	Marathwadyatil Marathi Kadambarichi swarup vaishishtye' sponsord by UGC, New Delhi	State	P.V.P. College, Patoda	31st Oct. & 01st Nov.2012.
13	30th Asmitadarsh Sahitya Sammelan Sponsored by Trimonthly Asmitadarsh.	National	Kalamb	24th and 25th Dec. 2011
14	Workshop on Curriculum of Marathi sponsord by Dr. B.A.M.U. Aurangabad Jan	Regional	Janvikas College, Bansarola	22nd. 2011.
15	Sangankiy Upyojanat Devnagari Lipiche yogdan sponsord by UGC, New Delhi	National	P.V.P. college, Patoda	17th & 18th Feb. 2011.
16	Marathi vangmayachi kaksha vadhavinari aani tyas samrudhha karnari aatmkathane' sponsord by UGC, New Delhi	State	Saw. K.S.K. college, Beed on	03rd and 04th Jan. 2011.

Paper Preasentation Details :

Namdev Dhasal yancha 'Golpitha' (Research Paper)	Lata Sarkate Power of Knowledge ISSN : 2320-4494	Author Year : 2014 Pages :23 to 28	-
Marathwadyatil Sahitya (Research Paper)	Sanjay Malani Editor : Prajapatra NewsPaper	Author Year : 2013 Pages :15 to 17	-
Uttam Kamble aani Shoshitanche Prashn (Research Paper)	Sadhana Publication Parbhani ISBN : 978-93- 81921-35-7	Author Year : 2012 Pages :229 to 231	National Conference
Chitkala (Collection of Research Paper)	Sadhana Publication Parbhani ISBN : 978-93- 81921-10-4	Sub Editor Year : 2012 Pages :191	Workshop on Syllabus

3. Prof. Namdeo Sopan Shingare

1. National seminar in Marathi on 'Marathi sahityacha Antarvidhya shakhiy abhyas'. Sponsord by UGC, New Delhi held Dayanand Arts mahavidhyaly, Latur, on 25 Feb. 2010.
2. National seminar in Marathi and Hindi on "Adhunik Hindi tatha marathi katha-sahitya me stri-vimarsha". Sponsored by UGC, New Delhi, held New Arts, commerce and science college, parner Dist.Ahemadnagar. on 21, 22 Jan. 2010.
3. National Seminar in marathi on 1991 Nantarchya marathi 'Gramin sahityache badalte swarup' Sponsord by UGC, New Delhi, held at shivaji mahavidhyalaya Renapur on 30 Jan. 2010.
4. International Seminar in marathi sponsord by Pune University Pune, held at modern Arts, Science and Commerce Mahavidhyalaya Pune, on 4,5,6 March 2010.
5. National seminar in marathi on 'Baburao Bagul vekti ani wangmay' Sponsord by UGC, New Delhi, held at. Pramiladevi patil mahavidhyalaya Neknoor, on 9 and 10 Feb. 2011.

6. State Level seminar in marathi on 'Sangankiy Upyojanat Devnagari Lipiche yogadan. Sponsord by UGC, New Delhi, held at P.V.P. Mahavidhyalaya Patoda, on 17 Feb. and 18 Feb. 2011.
7. National Seminar in marathi on swami vivekanand study' sponsord by UGC, New Delhi, held at R.B.Attal College Gerorai on 17, 18 Feb. 2012.
8. Workshop on N.S.S. Programme officer sponsord by Dr.Babasaheb Ambedkar Marathwada University Aurangabad, held at Pramiladevi Patil Mahavidyalaya Neiknoor. On 21.09.2012.
9. State Level seminar in marathi on marathwadyatil kadambari' sponsord by UGC, New Delhi, held at P.V.P. Mahavidyalaya, Patoda, on 31.10.2012 and 01.11.2012
10. National seminar in marathi on 'Uttam Kamble : Vyakati Ani wangamay : Sponsord by U.G.C., New Delhi, held at Arts and Science Mahavidyalaya Shivajinagar, Gadhi Dist.Beed, on 28.12.2012 & 29.12.2012.
11. National Seminar on 'Dalit Sahityacha Itar Sahityavaril prabhav' Sponsord by UGC, New Delhi, held at milind mahavidyalaya Aurangabad, on 04.01.2013 and 05.01.2013.
12. Workshop on N.S.S. programme officer sponsord by Dr.Babasaheb Ambedkar Marathwada University Aurangabad, held at. Yashwantrao Chavan Mahavidyalaya Ambajogai, on 16.09.2014.
13. Workshop on 'Promotion To Research in Languages' sponsord by Dr.Babasaheb Ambedkar Marathwada University Aurangabad. Held at.Balbhim College Beed. On 28.09.2014.
14. National Seminar on 'Bhagwat sampradayacha Rashtriya Sanchar' Sponsord by savitribai phule pune University Pune, held at.Babuji Awad Mahavidyalaya, Pathardi on 06 and 07 Oct. 2014.
15. Workshop on N.S.S. Programme officer sponsord by Dr.Babasaheb Ambedkar Marathwada University Aurangabad, on 25.07.2014.
16. Workshop on Marathi Vishayachi Eak divasiya punrrachit Abhyaskram sponsord by Dr.Babasaheb Ambedkar Marathwada University Aurangabad at.Moreshwar Arts, Science and commerce Mahavidyalaya, Bhokardan on 17 Jan. 2015.

17. Workshop on U.G.C. Third year New syllabus In Marathi sponsord by Dr.Babasaheb Ambedkar marathwada University Aurangabad at.saraswati college, Kaij on 19 Sep.2015.
18. Worshop on N.S.S. programme officer sponsord by Dr.Babasaheb Ambedkar marathwada University Aurangabad at. Shri Pandhitguru Pardikar Mahavidyalaya Sirsala, on 16.09.2015.
19. State leval seminar in marathi on Rawaji Rathod yanche marathi sahityatil yogdan' sponsord by Dept. of Marathi Dr.Babasaheb Ambedkar marathwada University Aurangabad, on 28.07.2015.
20. Workshop on N.S.S. Programme officer sponsord by Dr.Babasaheb Ambedkar marathwada University Aurangabad, on 03.09.2015.
21. National seminar in marathi on Dr.Pralhad Lulekar yanche Samagra sahitya sponsord by Dr.Babasaheb Ambedkar marathwada University Aurangabad held at.Pramiladevi patil Arts and Science Mahavidyalaya Neiknoor, on 16 Feb. 2016.
22. National seminar in marathi on 'Lokkala : sahitya va samaj'. Sponsord by U.G.C. New Delhi, held at.Shri Panditguru pardikar Mahavidyalaya Sirasala, on 26, 27 Feb. 2016.
23. National seminar in marathi on marathi : Abhijat, Boli Ani Upyojit' sponsord by Akhil bharatiya Marathi Sahitya mahamandal held at.Dept.of marathi. Sant Gadgebaba Amaravati University, Amaravati on 24 sep. 2016.
24. National seminar in marathi on '1990 Nantarache marathi wangamayatil vividha prawah' sponsord by Dr.Babasaheb Ambedkar marathwada University Aurangabad, held at.Dagadojirao Deshmukh Arts, Commerce and science mahavidyalaya, Waluj Tq.Gangapur, Dist.Aurangabad, on 06 Feb.2017.
25. National Conference in marathi on "Dalit, Bhahujan va Alpasankhyank strichi sadhya sthititil dasa va disha". Sponserd by Dr.Babasaheb Ambedkar marathwada University Aurangabad, held at Dr.Babasaheb Ambedkar Arts & commerce College, Nagsevan, Aurangabad. (M.S.), on 03 March 2017.
26. International conference in Marathi on 'Relevance of swami vivekanand's thoughts in 21th century sponsord by UGC, New Delhi, held at Balbhim College, Beed, on 06th April 2016.

27. International Conference in Marathi on 'relevance of Gandhian thoughts sponsord by U.G.C. New Delhi, held at Balbhim College Beed, on 07th April 2016.

Paper Preasentation Details :

Dalit Sahityatil Manavata (Research Paper)	Dr.Mohammed Ilyas Fazil New Vision ISSN : 2394-9996	Author Year : 2017 Pages :84-88	International Seminar
Dr. Babasaheb Ambedkaranchi Strivishayak Bhumika (Research Paper)	Principal, Milind College, Aurangabad ISSN : -	Author Year : 2017 Pages :-	National Seminar
Sangharsh sidhha zalelya samajacha udgar (Research Paper)	Dr.yuraj Dhabadge ISBN : 978-93-82504	Author Year : 2017 Pages :171-174	National Seminar
Mahatmas Gandhi yanchi Adarsha Rajyachi kalpana	Abhisaran Dr.vasant sanap ISSN2229-4856	Author Year : 2016 Pages :172-175	International Seminar
Swami Vivekanand Ani Yuva	Abhisaran Dr.vasant sanap ISSN2229-4856	Author Year : 2016 Pages :142-145	International Seminar
Samantha Vyawastene Atmakathanana Janna Dial	Power Of knowledge Sarkate Sadashiv ISSN2320-4494	Author Year : 2015 Pages :17-18	-
Uttam Kamble : Vyakati Ani Wangamay : Jagatikikarnatil Aswast Natal	Dr.Sadashiv Sarkate ISBN978-93-81921- 35-7	Author Year : 2012 Pages :192-194	National Seminar
Phule -Ambedkari Chalwal : vichar Ani Bhumika	Dr. Manohar Sirsat ISBN978-81-905496- 0-8	Author Year : 2011 Pages :136-137	-

Department of English

The Self- evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **English**
2. Year of Establishment : **1989**
3. Names of Programmes / Courses offered : **UG-B.A.**
(UG, PG, and M.Phil., Ph.D. Integrated : **Certificate course in**
Masters; Integrated Ph.D., etc.) **Communicative skills**
in English

4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (Programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **No such courses**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of teaching posts:

Post	Sanctioned	Filled
Professors	-	-
Associate Professor	-	-
Assistant Professor	02	02
C.H.B.	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	Ph.D.
Prof. Inamdar T. M.	M.A., M.Phil.	Assist. Prof.	Feminism	10 Years	Ph.D ongoing
Dr. Kivne S.T.	M.A., M.Phil., Ph.D.	Assist. Prof.	American Literature	10 Years	Ph.D. Awarded

11. List of senior visiting faculty : **Prof. Bandal V.S.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**

13. Student -Teacher ratio (Programme wise) : **151 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / M.Phil / PG.:

Qualification	No of Faculty
D.Sc.-	-
D.Litt.-	-
Ph.D.-	01
M.Phil.-	02
P.G.	-

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:-
- a) Publication per Faculty : **Yes**
 - Number of paper published in per reviewed journal (National / International) by faculty and students :

Sr. No.	Name of Faculty	No. of Paper Published in peer reviewed journal
01	Prof. Inamdar T. M.	07
02	Dr. Kivne S.T.	02

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities Social Science, Directory, EBSCO host, etc.):-
- Monographs : -

- Chapter in Books : **01**
 - Books Edited : **01** : Contemporary Indian Women Novelists; Reviews and Discussions
 - Books with ISBN/ISSN numbers
- with details of publishers : **01** : Newman Publication Parbhani
- ISBN : 978-93-8387161-2
- Citation Index : -
 - SNIP : -
 - SJR : -
 - Impact factor : -
 - H-index : -
20. Areas of consultancy and income generated :
- At College level students are guided on various issues.**
21. Faculty as members in :
- a) National committees : **NIL**
 - b) International Committees: **NIL**
 - c) Editorial Boards : **NIL**
22. Student projects : **NIL**
- a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department : **1) Prof. Bandal V.S.**
2) Prof. Kirdak.V.G
25. Seminars/ Conferences/Workshops organized & the source of funding:
- a) National : **Nil**
 - b) International : **Nil**
26. Student profile programme/course wise:

2011-2012

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Students appeared for examination	Pass	Pass percentage (%)
B. A. F. Y.(Comp.)	73	73	64	58	90.62 %
B. A. F. Y. (Opt.)	09	09	08	08	100 %
B. A.S. Y. (Comp.)	53	53	50	48	96 %
B. A. S. Y. (Opt.)	08	08	07	06	85.71 %
B. A. T. Y.	09	09	09	08	88.88 %

2012-2013

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Students appeared for examination	Pass	Pass percentage (%)
B. A. F. Y.(Comp.)	86	86	78	71	89.74 %
B. A. F. Y. (Opt.)	12	12	12	12	100 %
B. A.S. Y. (Comp.)	56	56	55	52	96.22 %
B. A. S. Y. (Opt.)	11	11	11	10	90.90 %
B. A. T. Y.	05	05	05	05	100 %

2013-2014

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Students appeared for examination	Pass	Pass percentage (%)
B. A. F. Y.(Comp.)	135	135	108	103	97.22 %
B. A. F. Y. (Opt.)	11	11	10	10	100 %

B. A.S. Y. (Comp.)	68	68	55	53	95 %
B. A. S. Y. (Opt.)	11	11	11	10	95.23 %
B. A. T. Y.	10	10	10	09	89.47 %

2014-2015

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Students appeared for examination	Pass	Pass percentage (%)
B. A. F. Y.(Comp.)	133	133	123	117	91.72 %
B. A. F. Y. (Opt.)	21	21	21	20	95.23 %
B. A.S. Y. (Comp.)	97	97	94	86	91.44 %
B. A. S. Y. (Opt.)	09	09	09	09	100 %
B. A. T. Y.	10	10	07	06	92.85 %

2015-2016

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Students appeared for examination	Pass	Pass percentage (%)
B. A. F. Y.(Comp.)	152	152	123	79	64.22 %
B. A. F. Y. (Opt.)	31	31	28	27	96.42 %
B. A.S. Y. (Comp.)	102	102	98	51	52.30 %
B. A. S. Y. (Opt.)	18	18	17	15	85.29 %

B. A. T. Y.	08	08	07	06	85.71 %
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27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Students progression :

Students progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Self employed

30. Details of Infrastructural facilities :

- a. Library : **Central Library**
- b. Internet facilities for
Staff & Students : **Common Access for all users**
- c. Class rooms with ICT
Facilities : **NIL**

d. Laboratories : **NIL**

31. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

- o Workshop : **01**
- o Seminar : **01**

32. Teaching methods adopted to improve student learning:-

- **Explanatory Lecture method.**
- **Group Discussions method.**
- **Question and answer method.**
- **Interactive method.**
- **Students are encouraged to write assignments.**
- **Unit test are also taken to develop the capability of students.**

33. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Students always participate in NSS activities of our college which are directly related to ISR and Extension activities.**
- **Besides, they participate in college debates, blood donation camps and other awareness programmes.**

34. SWOC analysis of the department and Future plans:

1) **Strengths :**

- Highly Qualified Staff
- Good strength of students for English Literature.
- Academic record is good.

2) **Weaknesses :**

- State / National / International Level Workshop & conferences are not arranged.
- Being a women's college most of the students get married in between the course and this is one of the major reasons of dropout rate.

3) **Opportunities:**

This is the language which opens the door which is helpful in competitive examination like UPSC and it offers students an opportunity to get connected directly to the society.

P. G. in English

Language Lab

4) Challenges :

- To meet up all the necessities a large number of students.
- Students are fearful about the language as it is a foreign language this attitude is the major hurdle in the process of learning English.

5) Future Plan :

- To start language laboratory.
- To apply for major / minor research projects.
- To increase the percentage of the results.

35. Seminar / Conference / Workshop Attended by Faculty:

1. Prof. Inamdar T. M. :

Papers presented in Conferences, Seminars, Workshops, Symposia :

Sr. No.	Title of the Paper presented	Title of Conference / Seminar	Organized by	International / National / State / Regional / College / University level
1.	Language, Race and Culture; A Review	Modern Indian Languages Issues and Challenges in Globalization	Lokseva College Aurangabad	National 2-3 rd March 2012 ISBN-No:978-81-921877-0-9
2.	Nationalism In W.B. Yeats's Poetry	Nation and Narrations	Dept. of English Dr.B.A.M.U.A.bad.	National 20-22 March 2012
3.	Seeking the Self: A study of Manju Kapur's A Married Woman	Minority Discourses; Multidisciplinary Approaches to literature	Lokseva College Aurangabad, UGC&Dr.BAMU A.bad	International 4-5 th March 2013 ISBN 978-93-82504-01-06
04	Manju Kapur's <i>Difficult Daughters</i> – A Feminist Discourse	Confluences of Recent Voices in Indian English Literature	Pages 112-121.	National ISBN 978-81-89972-87-5 2012-13

05	Terminology and Translation; General Reviews	workshop	Hamdard Public Library Beed & sponsored by; NCPUC, HRD Ministry Govt. of India	International Two days 2013-14
06	Use of Mythical Elements in Girish Karnald's Nagamandala.	Research Paper	Power of Knowledge An International Multilingual quarterly referred journal Page: 69-71	An Vol;II Issue XIII Oct-Dec 2015 ISSN-No 2320-4494
07	Cracking the oppression in Bapsi Sidhwa's Ice Candy Man.	Research Paper	New Vision Multidisciplinary Research Journal.Jan- 2016 Page : 13-19	ISSN No 2394-9996
08	Badal Sircar's Evam Indrajit;An interpretation of changing society.	Reflection of the changing Indian society in Indian English Drama	Shri.Sant Janabai Education Society's Arts,Commerce and Science college Gangakhed, Dist.Parbhani.	National
09	Representation of Buoyant women in Bapsi Sidhwa's 'The Pakistani Bride'.	Feminist texts, contexts and practices	Vivekanand Arts,Sardar Dilipsingh Commerce and Science college,Aurangabad	National 20-21 Feb 2015
10	Bapsi Sidhwa's <i>The Crow Eaters</i> ;A Cultural Discourse	New Trends in Asian Literature in English	Shri.Panditguru Pardikar Mhavidyalaya Sirsala Dist.Beed	National

Books Published as single author or as editor:

(International publications, National publications, Regional publications, State publications) :

Dr. Kivne S. T.:

Sr. No.	Title of Conference / Symposium / Workshop	Level	Place	Period
01	“Science Fiction And Its Prospect	State	Deogiri College, Aurangabad	12 April 2011
02	“New Literatures in English	National	Dept. of English Dr. B.A.M.U. Aurangabad	17, 18 Feb 2014
03	“Contemporary Subaltern Writings”	National	Dept. of English Arts, Science and Commerce College, Ambad	03, 04 Jan 2014
04	“Promotion To Research In Languages”	One Day Workshop	Balbhim Arts, Science & Comm. College, Beed	28 th Sept 2014
05	“The Revised Syllabi of English for S.Y.B.A. / B.Sc. / B.Com. Courses”	One Day Workshop	Dept. of English Arts, Science and Commerce College, Ambad	14 Mar. 2015
06	“Feminist Study : Texts, Contexts and Practices	National	U.G.C.	20, 21 Feb 2015
07	“The Revised Syllabus of B.A. Third Year in the Subject of English”	State	Arts, Sci. & Comm. College, Majalgaon Dist. Beed	26 th Sept 2015.
08	“Contemporary commonwealth Writings”	National	U.G.C. Sponsored	04, 05 Sept 2015

Paper Publication Details:

Treatment of time in William Faulkner's The	ISSN : 2394-9996	Dec 2015	-
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sound and the fury			
Images of women in the William Faulkners The Sound and the Fury	Lata Sarkate Power of Knowledge ISSN : 2320-4494	Author Year : 2014 Pages :23 to 28	-

Department of Hindi

The Self- evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Hindi**
2. Year of Establishment : **U.G. 1989**
3. Names of Programmes / Courses offered : **B.A. Hindi Literature**
(UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
 - Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise) : **Semester System**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of teaching posts : **02**

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	01	01
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualifica-tion	Designa-tion	Specializa-tion	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Dr.Aher Sangita Eknath	M.A.,Ph.D. Hindi	Asso.Prof.	Kavita	24 years 9 Month	-
Dr. Yeshwantkar Santoshkumar Laxman	M.A., M.Phil, NET, Ph.D.	Asst.Prof.	Kavita	09 years 11 Month	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise) : **112 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / MPhil / PG.: **Ph.D.-2**

Qualification	No of Faculty
D.Sc.-	-
D.Litt.-	-
Ph.D.-	02
M.Phil.-	-
P.G.	-

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:-
1) Dr.Aher S.E.

Sr.No.	International	National	State	Books
1	05	05	02	01

2) Dr. Yeshwantkar S.L.

Sr.No.	International	National	State	Books
1	01	02	01	01

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities Social Science, Directory, EBSCO ost, etc.) :

- Monographs : - Nil
- Chapter in Books : - Nil
- Books Edited : - Nil
- Books with ISBN/ISSN numbers with details of publishers : 02

1. Prerana : Author – Dr. Aher Sangita Eknathrav : Shailaja Prakashan, Kanpur

ISBN No.978-93-80788-50-0

2. Hindi kee pragatshil kavita : Author – Dr. Yashawantkar Santoshkumar Laxman:
Parag Prakashan, Kanpur ISBN No.978-93-8249-28-2

- Citation Index : - Nil
- SNIP : - Nil
- SJR : - Nil
- Impact factor : - Nil
- H-index : - Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in :

a) National committees : Nil

b) International Committees :- Nil

c) Editorial Boards :- Balbhartee Pathya Samiti

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **Project writing is the part of the syllabus in the final semester UG**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department: **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding : **Nil**
- a) National : **Nil** b) International: **Nil**
26. Student profile programme/course wise:

Academic year 2012-13

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y. (S.L.)	40	40	36	35	97.22 %
B. A. F. Y. (Opt.)	28	28	23	23	100.00 %
B.A.S.Y. (S.L)	23	23	21	21	100.00%
B.A.S.Y. (Opt.)	13	13	12	12	100.00 %
B. A. T. Y.	18	18	18	17	94.44%

Academic year 2013-14

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y. (S.L.)	60	60	49	48	97.95 %
B. A. F. Y. (Opt.)	42	42	38	33	86.84 %
B.A.S.Y. (S.L)	30	30	26	25	96.15 %
B.A.S.Y. (Opt.)	22	22	19	18	96.15 %
B. A. T. Y.	11	11	11	10	90.90 %

Academic year 2014-15

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
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	received				
B. A. F. Y. (S.L.)	56	56	49	48	97.95 %
B. A. F. Y. (Opt.)	48	48	40	35	87.50%
B.A.S.Y. (S.L)	46	46	42	42	100.00 %
B.A.S.Y. (Opt.)	32	32	28	28	100.00 %
B. A. T. Y.	14	14	14	14	100.00 %

Academic year 2015-16

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y. (S.L.)	70	70	56	52	92.85 %
B. A. F. Y. (Opt.)	47	47	32	28	87.50%
B.A.S.Y. (S.L)	44	44	40	37	92.50 %
B.A.S.Y. (Opt.)	34	34	31	31	100.00 %
B. A. T. Y.	29	29	24	22	91.67 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil Data Not Available
Entrepreneurship/Self-employment	Data Not Available

30. Details of Infrastructural facilities
 - a) Library : **Central Library**
 - b) Internet facilities for Staff & Students: **Yes, on sharing basis**
 - c) Class rooms with ICT facility: **Yes**
 - d) Laboratories: **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:- Nil
33. Teaching methods adopted to improve student learning:-
 - **Lecture method.**
 - **Discussions method.**
 - **Question and answer method.**
 - **Interactive method.**
 - **Students are encouraged to write assignments.**
 - **Unit test are also taken to develop the capability of students.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
 - **Students always participate in NSS activities of our college which are directly related to ISR and Extension activities.**
 - **Besides, they participate in college debates, quiz programmes, blood donation camps and other awareness programmes**
35. SWOC analysis of the department and Future plans:
 - 1) **Strengths:**
 - Our college is located in a rural area. In this area maximum students are speaking in Marathi, because Marathi is mother tongue. But we make interest to speak as well as learn. Students are really interested in Hindi, particularly.

- Female students who are regular in conduct the class.
- **Dept. Strength :**
 1. national, International conference, Symposia, workshop in paper reading & participation.
 2. Speech in Radio.
 3. Books Publication.
 4. Editing Books.
 5. Member of Balbhartee Pathya samiti.
 6. National & State level awards.
 7. Member of University committee.
 8. Fiancial assistance to the students
 9. Visit to Sufi darga
 10. visit to bank
 11. chairman of social Institute.

2) **Weakness:**

- Lack of Department library
- Less interest of girls students.
- Students have poor knowledge of modern technology.

3) **Opportunities:**

- Since the country is slowly waking up to the use of Hindi in more and more areas, the chances of Hindi students are good. Also a lot of vacancies are there in the government schools for teachers. The rural stakeholders are ready to accept the new challenges in Hindi. To crest language atmosphere among the students.
- To introduce new trends in Hindi. To prepared students for self employment & make then self- reliant

4) **Challenges:**

- The biggest challenge facing the department is to make it a full fledged one with regular faculty. Though, this is to be done by the Department of Higher Education, the college is trying to convince the department for posting regular teachers in Hindi Department. Another area is infrastructure. In the near future the department is expected to get separate room and facility for Library.

5) Future Plan :

- To develop the department as a research centre for advanced studies.
- To set up Departmental Library.
- Started P.G. Department
- Organization of National Hindi Conference & workshop.
- Invite to the new writer to inspire to writing skill.

Details of Research Publications

Annexure III- Publications in Journals / Books (3.4)

Arts Faculty

Aher S.E.	Hindi Patrakarita Aur Electronic Media	National Conference ISSN 229-5623	23, 24 Dec. 2011	
Aher S.E.	Stree Vimarsh Aur Arthik Swalamban	National ISSN 0973-1628	Aug. 2011	
Kakde R.S.	Vishwansh : Stree Asmita Kee Pahchan	National ISBN 2229-5923	April 2012	
Aher S. E.	Hindi Sahitya Me Muslim Rachanakaro ka Yogdan : Naseri Sharma	National conference ISBN 978-81-925358-7-6	1, 2 Feb. 2013	
Aher S. E.	Samkalin Mahila Sahityakaro ke Upnyasome Nari ke Swantatra Vyaktitwa ki Khoj	International ISBN 978-93-82504-03-0	4, 5 March 2013	
Aher S. E.	Streebhrun Hatya Ek Abhishap	Power of Knowledge ISSN 2320-4494-	June 2013	

Aher S.E.	Hindi Kahaniyo mai Stree Vimarsh : Krushna Sopti	National Streevimarsh ke vividh aayam ISBN 978-93-81317-57-0	2013	
Yashwantkar S.L.	Pragatiwadi Kavya main vekt nastikta	Sancharika ISSN0976-3775	2014-15	
Aher S. E.	Mahila Sakshamikarn mai Tatha Sahitya ki Bhumika	National ISBN 978-910595-24	Dec. 2015	
Aher S. E.	Dalit Stree vimarsh : jeevan hamara	National ISSN 978-93-838771-97-1	March 2015	
Aher S. E.	Mahila Sashaktikaran Mai kanoon ka yogdan	National ISSN 2394-9996	Jan. 2016	
Aher S. E.	Gudiya Bihari Guidiya me Naree Chetna	International	March 2016	

B. Books/Magazine/Journals – Authored or Edited :

Name of The Teacher	Authored Or Edited, Title of The Books/Magazine/ Journals	Name Of the Publication Details (Name, Level, ISBN/ISSN)	Citation Index With Year	Impact Factor
Aher S. E.	Prerana kavya Sangrah	Shilaja Prakashan Kanpur ISBN 978-93-80788-50-0	2016	
Yashwantkar S.L.	Hindi ki pragathishil kavita	Parag Prakashan Kanpur ISBN 978-93-8249-28-2	2017	

Evaluative Report of the Department of History

(The Self-Evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.)

1. Name of the department : **History**
2. Year of Establishment : **June 1989**
3. Names of Programmes/Course offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG-B.A.**
4. Names of Interdisciplinary courses and the departments/ units involved : **Nil**
5. Annual/semester/ choice based credit system (Programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil.**
8. Details of course/prgrammes discontinued (If any) with reasons : **NA**
9. Number of teaching Posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assist. Professors	02	02
C.H.B.	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt. / Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. Of years of Experience	No. Of Ph.D. Students guided for the last 4

					years
Dr. Sawant K.D.	M.A.,M.Phil, PhD	Assist. Prof.	History	21 years	-
Prof. Chavan.R.A	M.A., M.Phil	Assist. Prof	History	16 years	-

11. List of senior visiting faculty.

1Prof. Kalane K.K. Mahila College, Beed.

2Prof.Jadhvar B.D. R.B. Attal College,Georai.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **Nil**

13. Student-Teacher Ratio (Programme wise)

Programme	Student-Teacher Ratio
B.A.	96:01
B.A.	96:01

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled. **Technical – NA, Administrative- NA**

15. Qualification of teaching faculty with D.Sc/ D.Litt/ Ph.D. / M.Phil/ PG.

Qualification	No of Faculty
D.Sc.-	-
D.Litt.-	-
Ph.D.-	01
M.Phil.-	02
P.G.	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. : **Nil**

18. Research Centre/ facility recognized by the University. **NA**

19. Publications:

- a) Publication per faculty. : **Yes**
- Number of papers published in per reviewed journal (National/ International) by faculty and students. :

Sr.no.	Name of faculty	National	International
1.	Dr.Sawant K.D.	07	06
2.	Prof.Chavan R.A.	02	03

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities Social Science, Directory, EBSCO host, etc.) : **Nil**
- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**
- Books with ISBN/ ISSN numbers with details of publishers.
- Citation Index : **Nil**
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor : **Nil**
- H-index : **Nil**

20. Areas of consultancy and income generated:**Nil**

21. Faculty as members in.

- a) National committees b) International Committees c) Editorial Boards: **Nil**
- **National- Member of Maratwada Itihas Parishad, Aurangabad.**

22. Student projects. : **Nil**

- a) Percentage of students who have done in-house projects including inter departmental/ programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students. **Nil**

24. List of eminent academicians and scientists/ visitors to the department.

Name	Designation	Date and Programme
Mr.Eknath Dhage	Freedom Fighter	17 Sept., 2012 Hyderabad Mukti Sangram

25. Seminars/ Conference/ Workshops organized & the source of funding

a) National : **Nil**

b) International : **Nil**

26. No. of student enrolled appeared for examination and pass percentage:

2011-2012

Name of the Course/ Programme (Refer question No.4)	Applications Received	Selected			Pass percentage
			Students appeared for Examination	Pass	
B.A. I st	47	47	35	33	94.28%
B.A. II nd	24	24	22	22	100%
B.A. III rd	30	30	24	22	91.66%

2012-2013

Name of the Course/ Programme (Refer question No.4)	Applications Received	Selected			Pass percentage
			Students appeared for Examination	Pass	
B.A. I st	56	56	48	45	93.75%
B.A. II nd	32	32	29	29	100%
B.A. III rd	21	21	21	21	100%

2013-2014

Name of the Course/ Programme (Refer question No.4)	Applications Received	Selected			Pass percentage
			Students appeared for Examination	Pass	
B.A. Ist	86	86	86	63	73.25%
B.A. IInd	43	43	43	31	72.09%
B.A. IIIrd	30	30	27	26	96.29%

2014-2015

Name of the Course/ Programme (Refer question No.4)	Applications Received	Selected			Pass percentage
			Students appeared for Examination	Pass	
B.A. Ist	69	69	64	61	95.31%
B.A. IInd	62	62	58	55	94.82%
B.A. IIIrd	30	30	26	25	96.15%

2015-2016

Name of the Course/ Programme (Refer question No.4)	Applications Received	Selected			Pass percentage
			Students appeared for Examination	Pass	
B.A. Ist	92	92	82	78	95.12%
B.A. IInd	48	48	48	43	89.58%
B.A. IIIrd	52	52	51	47	92.15%

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
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B.A.	100%	-	-
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28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student's progression.

Students progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library : **Central library**
- b) Internet facilities for Staff & Students: **Common access for all users.**
- c) Class rooms with ICT facility : **No**
- d) Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies.

2015-2016

Class	Total No of Students	Government (GOI)
B.A.I st	17	41820/-
B.A. II nd	05	10680/-
B.A.III rd	10	25020/-

32. Details on student enrichment programmes (Special lectures/ workshop/seminar) with external experts. : **No**

33. Teaching methods adopted to improve student learning :

- **Lecture method, group discussions, interactive methods are adopted.**
- **Students are encouraged to write assignments.**
- **Unit test are also taken to develop the capability of students.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- **Students always participate in NSS activities of our college which are directly related to ISR and Extension activities. Besides, they participate in college debates, quiz programmes, blood donation camps and other awareness programmes.**

35. SWOC analysis of the department and Future plans.

Strengths:

- Good relation among students and teachers.
- Co-operation of students.
- Department has arranged study tour to Daulatabad, Ellora and Ajanta

Weakness:

- Lack of job opportunity.
- Low student's progression.
- Dependence on affiliated university for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.

Opportunities:

- PG in History
- Tour guide
- History writer

Challenges:

- To meet up all the necessities of large number of students.

Future Plan:

- To arrange seminar and workshop.
- To undertake Major/Minor research project
- To arrange coin exhibition.
- To tell the importance of the subject and to inspire student to be a student of History.

Seminar / Conference / Workshop Attended by Faculty.

Dr. Sawant K.D.

Sr. no	Title of Seminar / Workshop / Conference	Level	Organized by
1	Maratwada History Conference	National	Swa.Sawarkar College , Beed

			Dated on: 27 Nov 2011
2	“New Trends in Indian History Writings” (Workshop)	State	Kalikadevi Arts, Commerce & Science College, Shirur Kasar, Beed. Dated on: 11 Feb 2012
3	Contemporary Relevance of Gandhian Thoughts & Action (Conference)	National	Devgiri College, Aurangabad. Dated on: 26th-27 th Sep 2012
4	Maratwada History Conference	National	Nagnath Arts, Commerce, Science College Aundha Nagnath Dist. Hingoli. Dated on: 17 th -18 th Jan 2015
5	New Syllabus in History. (Workshop)	University	Kholeswar College Ambejogai, Dist Beed. Dated on : 8 Aug 2015

Prof. Chavan R.A.

Sr. no	Title of Conference	Level	Organized by
1	Marathwada History Conference	National	Swa. Sawarkar College Beed. Dated on : 26 th -27 th Nov 2011
2	Contemporary Relevance of Gandhian Thoughts & Action	National	Devgiri College Aurangabad. Dated on : 26 th -27 th Feb 2012
3	Marathwada History Conference	National	Nagnath Arts , Commerce , Science College Aundha Nagnath Dist. Hingoli. Dated on : 17 th -18 th Jan 2015

Paper Published by Seminar / Conference / Workshop / Research Journal

Dr. Sawant K.D.

Sr. no	Title of Paper	Level	Organized / Published
1	Asamanya Kartuache Mahatma Jyotirao Phule	National	Published in Chinmay Prakashan Aurangabad Dated on : 14 th Apr 2011 ISBN 978-81-905496-0-8
2	Social reformation of Chhatrapati Shau Maharaj	International	Published in Interlink Research Analysis Dated on : Jul 2011 to Dec 2011 ISSN 0976-0377

3	Feminism History Writing	International	Published in Hi-Tech Research analysis Dated on :Aug 11 to Jan 2012 ISSN : 2231-6671
4	Swami Vivekanand's Thought's of Social Equality	National	R.B. Attal College Georai Dated on : Feb 2012 ISBN 978-93-81921-9-87
5	Sufi Sampradaya and Sampraday's of Maharashtra a Relationship	National	Bidkin Arts College Paithan Dis Aurangabad Dated on :1 st Feb 2013 ISBN 978- 81-925358-3-8
6	Kavayati Kampu	National	Yashwantrao Chavan College Tuljapur. Dated on : 8 th Feb 2013 ISBN 864-92-80314-03-2
7	Shivkalin Gram Prashasan	International	Published in Power of Knowledge. Dated on : Oct-Dec 2014 ISSN-2320-4494
8	Contribution of Beed District in Hyderabad Freedom Fight	National	Nutan Maratha College Jalgaon. Dated on : 18 th Mar 2015 ISBN 978-93-85026-07-2
9	Nabab Nizam Ali Khan che Strisainya	International	Published in Power of Knowledge. Dated on : Oct-Dec 2015 ISSN- 2320-4494
10	Maratha Kalin Sainya	National	Nutan Maratha College Jalgaon. Dated on: 18 th Feb 2016. ISBN 978-93-85664-91-5
11	Swami Vivekananda che Dharmik Vichar	International	Balbhim College Beed. Dated on : 6 th Mar 2016 ISSN 2229-4856
12	Mahatma Gandhi yanche Jivan ani Karya	International	Balbhim College Beed. Dated on : 7 th Mar 2016 ISSN 2229-1856
13	Sufi Sampradyache Samajik Aikyasathi Karya	National	Milliya College Beed. Dated on : 30 th -31 th Aug 2016 ISSN 2394-9996

Prof. Chavan R.A.

Sr. no	Title of Paper	Level	Organized / Published
1	Swami Vivekanand's Thought's of Social Equality	National	R.B. Attal College Georai Dated on : Feb 2012 ISBN 978-93-81921-9-87
2	Mandir Hi Dharma va Sanskruti Prasarache Kendra	International	Power of Knowledge Dated on : Dec 2014 ISSN-2320-4494
3	Swami Vivekanand : Karm Yog	International	Balbhim College Beed. Dated on : 6 th Mar 2016 ISSN 2229-4856
4	Mahatma Phule Ani Stri Mukti	International	Power of Knowledge Dated on : Apr/Sep 2015 ISSN-2320-4494
5	Shivarayanchi uddha Neeti	National	New Vision Dated on : Jan 2016

Department of Political Science

The Self- evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Political Science**
2. Year of Establishment : U.G. 1989
3. Names of Programme / Courses offered : B.A. Political Science
(UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Nil

- Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system
(programme wise) : B.A. Semester System
 6. Participation of the department in the courses
offered by other departments : Nil
 7. Courses in collaboration with other universities,
industries, foreign institutions, etc. : Nil
 8. Details of courses/programmes discontinued
(if any) with reasons : Nil
 9. Number of teaching posts : 02

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	01	01
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.
/Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri. Choudhari K.P.	M.A. Political Science	Asso.Prof.	Western Political Thought	26 years	Nil
Shri. Diwan S.G.	M.A. M.Phil.	Assistant Prof.	Indian Government and Politics	18 Year	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical
classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : **81 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / M.Phil / PG.:

Qualification	No of Faculty
D.Sc.-	-
D.Litt.-	-
Ph.D.-	Submitted by Diwan S. G.
M.Phil.-	01
P.G.	01

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:-

1) Shri. Choudhari K. P.

Sr.No.	International	National	State	Books
1	03	01	01	00

2) Shri. Diwan S. G.

Sr.No.	International	National	State	Books
1	03	02	02	00

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities Social Science, Directory, EBSCO ost, etc.) :

- Monographs : - Nil
- Chapter in Books : - Nil
- Books Edited : - Nil

- Books with ISBN/ISSN numbers with details of publishers : Nil
 - Citation Index : - Nil
 - SNIP : - Nil
 - SJR : - Nil
 - Impact factor : - Nil
 - H-index : - Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in :
- a) National committees : Nil
 - b) International Committees :- Nil
 - c) Editorial Boards :- Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **Project writing is the part of the syllabus in the final semester UG.**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department: **Dr.S.N.Satale , Dr. Pokale K.G.**
25. Seminars/ Conferences/Workshops organized & the source of funding : **Nil**
- a) National : **Nil** b) International: **Nil**
26. Student profile programme/course wise:

Academic year 2012-13

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y.	41	41	40	36	96.42%
B.A.S.Y.	19	19	18	18	100.00%
B. A. T. Y.	25	25	22	22	100.00%

Academic year 2013-14

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y.	72	72	60	57	95.00 %
B.A.S.Y.	32	32	25	25	100.00 %
B. A. T. Y.	23	23	22	21	95.45 %

Academic year 2014-15

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y.	61	61	59	59	100.00 %
B.A.S.Y.	49	49	46	45	97.82 %
B. A. T. Y.	29	29	16	16	100.00 %

Academic year 2015-16

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y.	69	69	62	60	96.77 %
B.A.S.Y.	51	51	45	41	91.11 %
B. A. T. Y.	42	42	28	24	85.71 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library : **Central Library**
- b) Internet facilities for Staff & Students: **Yes, on sharing basis**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

32. Details on student enrichment programmers (special lectures / workshops /seminar) with external experts:- **Nil**

33. Teaching methods adopted to improve student learning:-

- **Lecture method.**
- **Discussions method.**
- **Question and answer method.**
- **Interactive method.**
- **Students are encouraged to write assignments.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Students always participate in NSS activities of our college which are directly related to ISR and Extension activities.**
- **Besides, they participate in college debates, quiz programmers, blood donation camps and other awareness programme.**

35. SWOC analysis of the department and Future plans:

1) **Strengths:**

- Well qualified faculties with higher educational degrees.
- The faculties are using computers and internet for the update knowledge.

2) **Weakness:**

- Lack of Department library
- Less interest of girls students.
- Students have poor knowledge of modern technology.

3) **Opportunities:**

- Students are sincere, so there is an opportunity to develop their personality.
- To establish responsible citizens of the society to circulate the competitive examination knowledge among the take holders.

4) **Challenges:**

- The biggest challenge facing the department is to make it a full fledged one with regular faculty. Though, this is to be done by the Department of Higher Education, the college is trying to convince the department for posting regular teachers in Political Science Department. Another area is infrastructure. In the near future the department is expected to get separate room and facility for Library.

5) **Future Plan :**

- To develop the department as a research centre for advanced studies.
- To complete research work – Ph.D.
- Started P.G. Department
- To Organization of National Political Science Conference & workshop in the college.
- **Seminar / Conference / Workshop Attended by Faculty.**
- **Shri. Choudhari K.P.**

Sr. no	Title of Seminar / Workshop / Conference	Level	Organized by
1	Public Private Partnership : Perspectives, Experiences & Civil Society Initiatives in India	National	Vivekanand Arts, Sardar Dalipasing Commerce & Science College, Aurangabad (M.S.)

			06 th , 07 th Jan. 2012
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Shri. Diwan S.G.

Sr. no	Title of Seminar / Workshop / Conference	Level	Organized by
1	Public Private Partnership : Perspectives, Experiences & Civil Society Initiatives in India	National	Vivekanand Arts, Sardar Dalipasing Commerce & Science College, Aurangabad (M.S.) 06 th , 07 th Jan. 2012
2	Impact of Swami Vivekananda Thoughts on Indian Society	National	R.B.Attal College, Geroai 17, 18 Feb. 2012

• **Paper Published by Seminar / Conference / Workshop / Research Journal**

• **Shri. Choudhari K.P.**

Sr. no	Title of Paper	Level	Organized / Published
1	Manav Adhikar Ani Rajaghatna	National	B.Raghunath Arts, Coom. & Sci. College Parbhani Dated on :19 Mar. 2015 ISBN 978- 93-85021-38-1
2	Yeshwantrao Chavan yache Shaikshanic Karya	National	New Man Publication Parbhani Dated on : 20 Mar. 2014 ISBN 978-93-89871-13-1
3	Yeshwantrao Chavan Rayetecha Raja	International	Powar of Knowledge Georai Dated on :Sep. 2014 ISSN : 2320-4494
4	Hindi Mahasagar Ani Varchasavachi Bhumika	International	Harshawardhan Pablication Limbaganesh Beed Dated on : Dec. 2014 ISSN 2319-9318
5	Nayalain Kryashiltecha Ek Abhayas	International	Interlink Research Latur Dated on :Dec. 2014 ISSN 0976-0377

• **Shri. Diwan S.G.**

Sr. no	Title of Paper	Level	Organized / Published
1	Bhartiyia Lokshahi Ani jantechi Udasinata	Internatioal	Power of Knowledge Georai ISSN-2320-4494 2012
2	Bharatya Lokshahitil Mahila Sabalikaran	State	Aruna Prakashan, Latur ISBN-978-93-83389-41-4 10 Jan. 2014
3	Maharashrache Shilpakar yeshwantrao Chavan	State	Pandit Guru Pardikar College Sirsala ISBN-978-93-83871-13-1 12 Mar. 2014
4	Dhahshadwad Ani Manavi hakkachi Paymalli	International	Declaration by Publisher ISBN-978-93-81921-46-3 14 Mar. 2015
5	Human Rights Theory and Practice	National	Prashant Publications Parbhani ISBN-978-93-85021-38-1 19 Mar. 2015
6	Swami Vivekanandache Dharmik Vichar	International	Balbhim College, Beed. ISBN- 2229-4856 06 Apr. 2016

Department of Economics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Economics**
2. Year of Establishment : 1989
3. Names of Programmes / Courses offered : U.G. B.A.
(UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Nil
 - Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : No
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : No
8. Details of courses/programmes discontinued (if any) with reasons : No
9. Number of teaching posts :

Post	Sanctioned	Filled
Professors	Nil	-
Associate Professor	01	01
Assistant Professor	01	01
CHB	Nil	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualifica- tion	Designa- tion	Specializa- tion	No. of Years of Experience	No. of Ph.D. Students
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					guided for the last 4 years
Dr.Shinde M.R. (Transferred)	M.A., Ph.D.	Associate Prof.	Agricultural Economics	15/07/2005 to 05/07/2013	-
Dr.Raskar B.R.	M.A., Ph.D.	Associate Prof.	Economic thinkers	26	-
Dr.Talatkar S.B.	M.A., Ph.D.	Assit.Prof.	Micro Economics	19 years	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise) : **60: 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Technical – NA, Administrative- NA**
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / MPhil / PG.: **Ph.D.-2**

Qualification	No of Faculty
D.Sc.-	-
D.Litt.-	-
Ph.D.-	02
M.Phil.-	-
P.G.	-

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received : **Not Applicable**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Not Applicable**
18. Research Centre /facility recognized by the University : **No**
19. Publications:-
a) Publication per faculty : **Yes**
 - Number of papers published in per reviewed journal (National / International) by

faculty and students : **National- 03, International- 01**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities Social Science, Directory, EBSCO host, etc.) :

- Monographs : - Nil
- Chapter in Books : - Nil
- Books Edited : - Nil
- Books with ISBN/ISSN numbers with details of publishers :
- Citation Index : - Nil
- SNIP : - Nil
- SJR : - Nil
- Impact factor : - Nil
- H-index : - Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in :
- a) National committees : Nil
 - b) International Committees :- Nil
 - c) Editorial Boards :- Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **No**

24. List of eminent academicians and scientists / visitors to the department: **No**

25. Seminars/ Conferences/Workshops organized & the source of funding : **Nil**

- a) National : **Nil**
- b) International: **Nil**

26. Student profile programme/course wise:

Academic year 2011-12

Name of the Course	Applications received	Selected	Enrolled	Appeared for exam	Pass	percentage (%)
B. A. F. Y.	28	28	28	22	20	90.90
B.A.S.Y.	22	22	22	17	17	100.00
B. A. T. Y.	15	15	15	14	13	92.85
Total	65	65	65	55	50	

Academic year 2012-13

Name of the Course	Applications received	Selected	Enrolled	Appeared for exam	Pass	percentage (%)
B. A. F. Y.	29	29	29	28	23	82.21
B.A.S.Y.	20	20	20	20	17	85.00
B. A. T. Y.	20	20	20	19	16	84.21
Total	69	69	69	67	56	

Academic year 2013-14

Name of the Course	Applications received	Selected	Enrolled	Appeared for exam	Pass	percentage (%)
B. A. F. Y.	43	43	43	35	33	94.28
B.A.S.Y.	24	24	24	14	14	100.00
B. A. T. Y.	19	19	19	19	17	89.47
Total	86	86	86	68	64	

Academic year 2014-15

Name of the Course	Applications received	Selected	Enrolled	Appeared for exam	Pass	percentage (%)
B. A. F. Y.	47	47	47	42	41	97.61
B.A.S.Y.	36	36	36	34	32	94.11
B. A. T. Y.	12	12	12	11	11	100.00
Total	95	95	95	97	94	

Academic year 2015-16

Name of the Course	Applications received	Selected	Enrolled	Appeared for exam	Pass	percentage (%)
B. A. F. Y.	61	61	61	57	49	85.96
B.A.S.Y.	38	38	38	35	31	88.57
B. A. T. Y.	31	31	31	24	23	95.83
Total	130	130	130	116	103	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **No**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil

PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library : **Central Library**
b) Internet facilities for Staff & Students: **Common access for all users.**
c) Class rooms with ICT facility: **Yes** d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies:

2015-16

Class	Total No of Students	Government (GOI)
B.A.F.Y.	14	60840
B.A.S.Y.	09	40670
B.A.T.Y.	04	17420

32. Details on student enrichment programmers (special lectures / workshops /seminar) with external experts:- **No**

33. Teaching methods adopted to improve student learning:-

- **Lecture method.**
- **Discussions method.**
- **Question and answer method.**
- **Interactive method.**
- **Students are encouraged to write assignments.**
- **Unit test are also taken to develop the capability of students.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Students always participate in NSS activities of our college which are directly related to ISR and Extension activities.**
- **Besides, they participate in college debates, quiz programmers, blood donation camps, awareness programmes, Aids rally, Red Ribbon etc.**

35. SWOC analysis of the department and Future plans:

1) **Strengths:**

- Highly Qualified Staff
- Continuously increasing strength of students for economics
- Students take interest to participate in research project of economic dept.

2) **Weakness:**

- Economic Journals & periodicals are very less in centre library in college.
- New reference books are not purchased within the last three years.
- State / National / International Level Workshop & conferences are not arranged.

3) **Opportunities:**

- Work can be done on research project.
- A good scope for P.G. in Economics.
- A big opportunity to aware to people about cashless transaction.

4) **Challenges:**

- To meet up students demand of the new and current knowledge of the subjects.
- To meet up the need of new technology in teaching & learning process.

5) **Future Plan:**

- To research on the problem of farmer's suicide.
- To apply for major / minor research project.
- To start departmental library
- To start departmental yearly magazine.

Seminar / Conference / Workshop Attended by Faculty

Dr.Raskar B.R.

Sr.No.	Title of Conference	Level	Organized by
1	Conference : Marathwada Arthshastra Parishad 15, 16 th Nov. 2014	Regional	S.M.G.R.G. Shinde Mahavidyalaya Paranda, Dist.Usmanabad.

2	Workshop : 17.01.2015 One Day Workshop Arthshastra Vishanchi Ekdivashiy Punrrachit Abhyaskram Karyashla	Regional	Moreswar Arts Sci. & Comm. College Bhokardan & Dr.Babasaheb Ambedkar Marathwada University, Aurangabad
3	Conference : 5 th & 6 th Feb. 2016 Marathwada Arthshastra Parishadeche 33 Ve Varshik Adhiveshan	Regional	Smt. S.K. Gandhi Arts Amlok Sci. & P.H.Gandhi Comm., College Kada Tq.Ashti.
4	Conference : 07 Apr. 2016 Relevance of Gandhian Thoughts	International	Balbhim Arts, Sci. & Comm. College, Beed.
5	Workshop : 26 Nov. 2016 Reforms in Higher Rducation	Regional	Swami Ramanand Teerth Marathwada University, Nanded, Sub Centre Latur.

Dr.Talatkar S.B.

Sr.No.	Title of Conference	Level	Organized by
1	Marathi Arthshatra Parishad Nov. 2011	State	Pipals College Nanded
2	Indian Economic Association. New Delhi. Dec. 2011	National	Bharati Vidyapeeth Deemed University, Pune
3	Conference : Marathwada Arthshashtra Parishad 15, 16 th Nov. 2014	Regional	S.M.G.R.G. Shinde Mahavidyalaya Paranda, Dist.Usmanabad.
4	Workshop : 17.01.2015 One Day Workshop Arthshashtra Vishanchi Ekdivashiy Punrrachit Abhyaskram Karyashla	Regional	Moreswar Arts Sci. & Comm. College Bhokardan & Dr.Babasaheb Ambedkar Marathwada University, Aurangabad
5	Conference : 5 th & 6 th Feb. 2016 Marathwada Arthshastra Parishadeche 33 Ve Varshik Adhiveshan	Regional	Smt. S.K. Gandhi Arts Amlok Sci. & P.H.Gandhi Comm., College Kada Tq.Ashti.
6	Conference :	International	Balbhim Arts, Sci. & Comm. College,

	07 Apr. 2016 Relevance of Gandhian Thoughts		Beed.
7	Workshop : 26 Nov. 2016 Reforms in Higher Education	Regional	Swami Ramanand Teerth Marathwada University, Nanded, Sub Centre Latur.

Paper Presentation Details

Sr.No.	Title of Conference	Level	Organized by
	Nil		

Details of Research Publication Academic Year 2010-2017

Annexure III : Publications in Journals / books (3.4) :

Arts Faculty :Name of the Asso.Prof. Raskar B.R.

Dept.of : Economics

Sr. No.	Title of Research / Review paper	Name of the publication Details (Name, Level, ISBN / ISSN)	Citation Index with year	Impact factor
1	Shikshanatil Sadyasthiti : Ayog Ani Shikshan tadnyachya shifarshi.	ISSN-2320-4494	Page No. 113 April, Jun. 2014	Nil
2	Black Money Estimate and problem in measure	ISSN-2320-4494	Page No. 188-190 Oct., Dec. 2014	Nil
3	Economic Ideas of	ISSN-2230-7850	Page No. 1	2.1506 (UIF)

	Mahatma Gandhi.	Vol-IV issue VIII	01 Sep. 2014	
4	Relevance of Economic Ideas of Gandhi in 21st Century	ISSN-2229-4856 Vol (XV)	Page No. 309 April 2016	Nil

Details of Research Publication Academic Year 2010-2017

Annexure III : Publications in Journals / books (3.4) :

Arts Faculty :

Name of the Asstt.Prof. **Talatkar S.B.**

Dept.of :

Economics

Sr. No.	Title of Research / Review paper	Name of the publication Details (Name, Level, ISBN / ISSN)	Citation Index with year	Impact factor
1	Black Money Estimate and problem in measure	ISSN-2320-4494	Page No. 188-190 Oct., Dec. 2014	Nil
2	Relevance of Economic Ideas of Gandhi in 21st Century	ISSN-2229-4856 Vol (XV)	Page No. 309 April 2016	Nil

Department of Public Administration

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Public Administration**
2. Year of Establishment : 1989-90
3. Names of Programme / Courses offered : U.G.
(UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : Nil
 - Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system (programme wise) : Semester System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts : 02

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	-	-
Assistant Professor	01	01
CHB	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualifica-tion	Designa-tion	Specializa-tion	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Kalpana H. Gharge	M.A., SET, Ph.D.	Asst.Prof.	Local Self Govt.	13 years 07 Month	04
Dr. Bhoyate A.J.	M.A., SET, Ph.D.	CHB	Panchayat Raj	05 years	-

11. List of senior visiting faculty : **02**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **25.00%**
13. Student -Teacher Ratio (programme wise) : **75: 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / MPhil / PG.: **Ph.D.-2**

Qualification	No of Faculty
D.Sc.-	-
D.Litt.-	-
Ph.D.-	02
M.Phil.-	-
P.G.	-

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**

19. Publications:-

1) Dr.Kalpana H.Gharge

Sr.No.	International	National	State	Books
1	10	11	03	02

2) Dr. Bhoyate A.J.

Sr.No.	International	National	State	Books
1	04	04	04	-

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities Social Science, Directory, EBSCO ost, etc.) :

- Monographs : - Nil
- Chapter in Books : - Nil
- Books Edited : - Nil
- Books with ISBN/ISSN numbers with details of publishers : **02**

1. Personal Administration, Chinmay Prakashan, Aurangabad

ISBN No.978-93-84593-14-8 Aug. 2014

2. Distract and revenue administration Chinmay Prakashan, Aurangabad

ISBN No.978-93-84593-15-5 Aug. 2014

- Citation Index : - Nil
- SNIP : - Nil
- SJR : - Nil
- Impact factor : - Nil
- H-index : - Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in :
 a) National committees : Nil
 b) International Committees :- Nil
 c) Editorial Boards :- Nil
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme : **Project writing is the part of the syllabus in the final semester UG.**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department: **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding : **Nil**
 a) National : **Nil** b) International: **Nil**
26. Student profile programme/course wise:

Academic year 2012-13

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y.	29	29	28	27	96.42%
B.A.S.Y.	22	22	22	22	100.00%
B. A. T. Y.	11	11	11	11	100.00%

Academic year 2013-14

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y.	44	44	35	34	97.14 %
B.A.S.Y.	24	24	21	21	100.00%
B. A. T. Y.	20	20	17	16	94.11%

Academic year 2014-15

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y.	56	56	52	47	90.38 %
B.A.S.Y.	30	30	30	29	96.66%
B. A. T. Y.	24	24	20	19	95.00%

Academic year 2015-16

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y.	50	50	45	44	97.77 %
B.A.S.Y.	45	45	41	40	97.56 %
B. A. T. Y.	24	24	19	18	94.73 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
• Campus selection	Data Not Available

• Other than campus recruitment	
Entrepreneurship/Self-employment	Data Not Available

30. Details of Infrastructural facilities
- Library : **Central Library**
 - Internet facilities for Staff & Students: **Yes, on sharing basis**
 - Class rooms with ICT facility: **Yes**
 - Laboratories: **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:- **Nil**
33. Teaching methods adopted to improve student learning:-
- **Lecture method.**
 - **Discussions method.**
 - **Question and answer method.**
 - **Interactive method.**
 - **Students are encouraged to write assignments.**
 - **Unit test are also taken to develop the capability of students.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- **Students always participate in NSS activities of our college which are directly related to ISR and Extension activities.**
 - **Besides, they participate in college debates, quiz programmes, blood donation camps and other awareness programmes.**
35. SWOC analysis of the department and Future plans:
- 1) **Strengths:**
- Number of Guest lecturers arranged by the Department every year.
 - Well qualified faculties with higher educational degrees.
 - The faculties are using computers and internet for the update knowledge.
 - Conduct to certificate course in Panchyat Raj system.

2) Weakness:

- Financial weak students.
- Less interest of girls students.
- Students have poor knowledge of modern technology.

3) Opportunities:

- To crest positive attitude in the students about Indian Administration.
- To create administrative atmosphere among the students
- To introduce Indian administrative structure and Indian constitution.
- To see the practical knowledge of various administrative offices.

4) Challenges:

- Public Administration is not a school level subject.
- No job opportunities at school and junior college level.

5) Future Plan :

- To equip the department with good infrastructure and learning resources.
- To promote administrative literacy in society.
- To prepare students self-employment and make them self-reliant.

Details of Research Publication

Annexure III- Publications in Journals / books (3.4)-

Arts Faculty-

Sr. No.	Title of Research / Review paper	Name of the publication Details (Name, Level, ISBN / ISSN)	Citation Index with year	Impact factor
1	Khotari Commission on a Studay	Vishakha ISSN- 2229-5615	Nov. 2011 (Page No.142)	Internatioanl
2	Marathwadaytil Swatantra Purwa and Swatantra nanter prathmick	UNIQUE ISSN-2229-5623	Oct. 2011 (Page No. 138)	Internatioanl

	shikshan			
3	E-Democracy and Representative politics- A comparative study	Indian Democracy issues and challenges ISBN-978-81905495-2-3 Pandit Jawaharlal College Aurangabad	23 Dec. 2011 (Page No.489)	National
4	Health Care System in Rural India need for PPP	PPP Pearspectives Expeirences and civil society initiatives in India Vivekanand College, Aurangabad	Reding	-
5	Information Technology and Public Administration	Impact of Information Technology of Public Administration ISBN-978-81-921213-2-1 Arts, Comm & Sci. College Ashti	Jun. 2012 (Page No.83)	State
6	1 st ID Refresher Course	Dr.B.A.M.U. Aurangabad	05.09.2011 to 24.09.2011 (With A Grade)	
7	Administrative Law	THE UNIQUE ISSN-2229-5623	July 2012 (Page No.232)	International
8	Gramswarajy and Gandhi Vichar	Mahatma Gandhi ani Graminvikas Education Publication Aurangabad ISBN-978-93-80876-09-2	2013 (Page No.48)	National
9	Protection of Minorities Rights	Minorities Discourses multidisciplinary approaches ISBN-978-93-82504-12-2 Lokseva Education Society Arts & Sci.	Mar. 2013 (Page No. 38)	International

		College Aurangabad.		
10	Human Right of Women in India and Girl Education	Human Rights and Social Justice ISBN-978-81-924096-8-9 Matoshri Shantabai Gote Arts, Comm. & Sci. College, Washim	Feb. 2013 (Page No.55)	National
11	Madhyogin Muslim Rajwatitil Prashshan	Muslim Shatikanchy Samajik Rajkeiyi Shetratil Bharti Muslim Samache Sthan ISBN-978-81-925358-5-2 Arts College Bidkeen Tq.Paithan Dist. A.bad	Feb. 2013 (Page No. 145)	National
12	Disastar Management in India	New Trends and Issues in Public Administration ISSN-2277-8063 Shivaji University Kolhapur	Feb. 2013 (Page No.144-149)	State
13	Mahila Sublikaran Dashava Disha	Power of Knowledge ISSN-2320-4494	Mar. 2014 (Page No.227)	International
14	Yashwantrao Chavanche Shekshanik Vichar	Youg Purush Yashwantrao Chavan Educational Publisher's ISBN-978-93-80876-44-3	2014 (Page No.219)	National
15	Personal Administration	ISBN-978-93-84593-14-8	Aug. 2014	
16	District & Revenue Administration	ISBN-978-93-84593-15-5	Aug. 2014	
17	Public Policy and Good Governance	Public Policy & Governance ISBN-978-93-83139-5-7 Mahila Mahavidyalay	Jan. 2014 (Page No.31)	State

		Nagpur		
18	Refresher Course	Dr.B.A.M.U. Aurangabad	03.02.2014 to 24.02.2014	
19	Impact of Globalization on Development of India	Globalization & Public Administration Pros & Cons. ISBN-978-93-80876-72-6 Department of Public Administration Dr.B.A.M.U. Aurangabad	16, 17 Jan. 2015 (Page No. 489)	International
20	Democratic Administration & Public Participation	Challenges before public Administration ISBN-978-93-80745-90-9 Department of Public Administration People's College, Nanded.	Mar. 2015 (Page No.160)	National
21	Panchyatraj & Women Leadership	Power of Knowledge ISSN-23-004494	Dec. 2014 (Page No.260)	International
22	Disaster Management	Corruption : Administrative Disaster ISBN-978-93-83871-87-2 Padmabhushan Vasantdada Patil College Patoda Dist.Beed.	Oct. 2015 (Page No.151)	National
23	Women Empowerment Issues & Challenges	A step towards the property right on women empowerment ISBN-978-91-910595-24 Vasantrao Kale Mahavidyalay Dhoki Tq. Dist.Osmanabad	Dec. 2015 (Page No. 280)	National
24	21 st Century World : Present Scenario &	Increasing outrageous on women and the Role of	Feb. 2016 (Page No.181)	0.421 International

	Challeges	Government ISSN-2250-0383 Pandit Jawaharlal College Aurangabad		
25	Relevance of Gandhain Thoughts	Mahatma Gandhi's Views on Education ISSN-2229-4856 Balbhim Arts, Sci. & Com. College Beed Tq. Dist.Beed	Apr. 2016 (Page No. 268)	International
26	Why is observed Mahiladina ? Women's Day	Power of Knowledge ISSN-2320-4494	Mar. 2016 (Page No.18)	International
	Rural Cleanliness through Clean Indian Mission	Environmental Protection A need of the Hour ISBN-978-81-923525-9-6	Feb. 2016 (Page No.118)	National
27	Studay of Governants Agriculture Plan's & Benefits	Agriculture Crisis & Governance in India : Isseues and Cancerns ISBN-978-81-931984-1-4	Mar. 2016 (Page No.99)	National
28	Referser Course	Dr.B.A.M.U. Aurangabad	06.06.2016 to 25.06.2016	

Annesure III- Publications in Journals / books (3.4)-

Department of Sociology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Sociology**
2. Year of Establishment : U.G. 1989
3. Names of Programmers / Courses offered : **B.A. Sociology**
(UG, PG, and M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
 - Computer Science for I Year
 - Environment Science for II Year
5. Annual/ semester/choice based credit system (programmer wise) : **B.A. Semester System**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmers discontinued (if any) with reasons : **Nil**
9. Number of teaching posts : **01**

Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	01	01
C.H.B.	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri. Khatal R.D.	M.A. M.Phil	Assistant Prof.	Social System	18 years	Nil

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programmer wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programmer wise) : **75:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph.D. / M.Phil / PG.:

Qualification	No of Faculty
D.Sc.-	-
D.Litt.-	-
Ph.D.-	In Process
M.Phil.-	01
P.G.	-

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:-
1) Shri. Khatal R.D.

Sr.No.	International	National	State	Books
1	02	02	00	00

2)

Sr.No.	International	National	State	Books
-	-	-	-	-

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities Social Science, Directory, EBSCO ost, etc.) :

- Monographs : - Nil
- Chapter in Books : - Nil
- Books Edited : - Nil
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index : - Nil
- SNIP : - Nil
- SJR : - Nil
- Impact factor : - Nil
- H-index : - Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in :
- a) National committees : Nil
 - b) International Committees :- Nil
 - c) Editorial Boards :- Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **Project writing is the part of the syllabus in the final semester UG**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department: **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding : **Nil**
- a) National : **Nil** b) International: **Nil**
26. Student profile programme/course wise:

Academic year 2012-13

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y.	34	34	32	30	93.75%
B.A.S.Y.	27	27	25	24	96.00 %
B. A. T. Y.	30	30	28	26	92.85%

Academic year 2013-14

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y.	40	40	37	34	91.89 %
B.A.S.Y.	28	28	28	25	89.00 %
B. A. T. Y.	26	26	24	22	91.66 %

Academic year 2014-15

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
B. A. F. Y.	52	52	50	48	96.00 %
B.A.S.Y.	29	29	25	25	100.00 %
B. A. T. Y.	22	22	21	19	90.00 %

Academic year 2015-16

Name of the Course/programme	Applications received	Selected	Exam. Appear	Pass	Pass percentage (%)
------------------------------	-----------------------	----------	--------------	------	---------------------

	received				
B. A. F. Y.	63	60	52	48	92.30 %
B.A.S. Y.	35	35	25	23	92.00 %
B. A. T. Y.	27	27	25	22	91.66 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
• Campus selection	
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- Library : **Central Library**
- Internet facilities for Staff & Students: **Yes, on sharing basis**
- Class rooms with ICT facility: **Yes**
- Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

32. Details on student enrichment programmers (special lectures / workshops

/seminar) with external experts:- Nil

33. Teaching methods adopted to improve student learning:-
- **Lecture method.**
 - **Discussions method.**
 - **Question and answer method.**
 - **Interactive method.**
 - **Students are encouraged to write assignments.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- **Students always participate in NSS activities of our college which are directly related to ISR and Extension activities.**
 - **Besides, they participate in college debates, quiz programmers, blood donation camps and other awareness programmes.**
35. SWOC analysis of the department and Future plans:
- 1) **Strengths:**
- Well qualified faculties with higher educational degrees.
 - The faculties are using computers and internet for the update knowledge.
- 2) **Weakness:**
- Financial Weakness.
 - Research Center is not available.
 - Lack of departmental library.
 - Lack of educational equipment.
- 3) **Opportunities:**
- An opportunities various social problems.
 - It is possible to adopt a village to organize orientation programmes of various social issues.
- 4) **Challenges:**
- To increase the regularity of students.
 - Change the mind set of student against the dowry system.
 - To make the students eligible for competitive exams.

5) Future Plan :

- To publish book of prescribed text and reference book.
- To organize seminar, workshop and conference in college.

Seminar / Conference / Workshop Attended by Faculty

Shri. Khatal R.D.

Sr.No	Title of Conference	Level	Organized by
1	Impact of Swami Vivekanada's thought of Indian society	National	R.B. Attal College Georai 17,18, Feb 2012
2.	Woman empowerment: Issues & Challenges	National	Mahila college Aurangabad 1 March 2016
3	Mahilanche langikeek chala pasun sowrakshan	National	Dr. B.A.M.U. Aurangabad 25 Feb 2015
4	New syllabus in sociology	Regional	Shivaji College Kannad 13 Feb 2012
5	Revised syllabus B.A. T.Y. in sociology	Regional	Arts & commerce and science college Badnapur 20 Jan 2015
6	Water pollution and solid waste management of natural resources conservation	National	Jawahar college Anadur 17,18 Feb 2014
7	New syllabus in sociology	Regional	Sant Sawata Mali Gramin College Phulambri 31 Aug 2013
8	Revised Syllabus of B.A. T.Y. in Sociology	Regional	Vivekanand College Aurangabad 30 Sept 2015

Paper Presentation Details

Sr.No	Title of Conference	Level	Organized by
1	Bal kamgar Padhati: Ek Samagik Samasya	International	Indian Thinkar (Research Jounarl) July 2013 ISSN- 2320-6128
2	Mahatma Gandhi Yanche Dharm Vishaek Vichar	International	Power of Knowledge Plece Prakashan Georai July- Sept 2014 ISSN -2320-4494
3	Mahila Vikas Ani Kalynababtche kayde	National	New Voice Publications Aurangabad ISBN- 978-93-82504-34-4

DEPARTMENT OF SPORTS

1. Name of the department: **DEPARTMENT OF SPORTS**

2. Year of Establishment: 1989

3. Name of the Programmers/Course offered (UG, Integrated Masters :Integrated Ph.D., etc.)
: **Sports & Game for UG & level Students**

4. Name of Interdisciplinary course and the department /units involved : **Nil**

5. Annual /Semester /choice based credit system (Programme wise): (**Sports & Games Tournament : Yearly**)

6. Participation of the department in the course offered by other department: **Nil**

7. Course in collaboration with other university, industries, foreign institution, etc: **Nil**

8. Details of course/programmers disconnected (if any) with reasons: **Nil**

9. Nuber of the Teaching Post

Position	Sanctioned	Filled
Director of Physical Education	01	01

10. Faculty profile with name, qualification, designation, specialization (D, Sc./D.Litt./Ph.D./M. Phil. etc) :

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Shildar Pravin Pratapshing	M.A.M.P.Ed.(SET.M.Phi PHD)	Director of Phy.Edu.	Volleyball ,Table Tennis Kho-Kho & Cricket etc	10 Year

11. List of senior visiting faculty : **Nil**

12. Percentage of teaching & training done and practical coaching sessions handled (Programme wise) By temporary faculty: **25 %**

13. Student – Director of sports

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D. Sc./D.Litt./Ph.D./M. Phil. Etc

Staff with Ph.D.	Staff with P.G.	M. Phil.
01	01	01

16. Number of faculty with ongoing project from a) National b) International funding agencies and received : **Nil**

17. Department facilities /projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:

Departmental Project	Funded by	Total Grant Sanction	Total Grant Received
Nil	Nil	Nil	Nil

18. Research Center /facility recognized by the University: **Nil**

19. Publications:

a) Publication per faculty:

Details	Dr. Shildar Pravin Pratapshing
Publication	

- Number of paper published in peer revised journals (National /International) by faculty and student : **Nil**
- Number of publication listed in International Database (For Eg : Web of science, Scopus , Humanities International Completed ,Dare Database –International Social Science Directory ,EBSCO host, etc.) : **Nil**

* Monographs: **Nil**

*Chapter in Books: **Nil**

* Book with ISBN/ISSN numbers with details of publisher: **Nil**

* Citation Index: **Nil**

* SNIP: **Nil**

* Impact factor: **Nil**

*h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National Committees: **Nil**

b) International Committees: **Nil**

c) Editorial Boards: **Nil**

22. Student Project

a) Percentage of student who have done in –house project including inter department / programme : **Nil**

b) Percentage of student placed for project in organizations outside the institution i.e.in Research laboratories /Industry /other agencies: **Nil**

23. Awards / Recognitions received by faculty and student: **Nil**

(The highest award offered to sportsmen by Govt. of Maharashtra)

*Following is the list of the students making outstanding achievement in sports & games only at **State** and **National** Level Tournaments. **Nil**

24. List of eminent academicians and scientist /visitors to the department :

Sr. No.	Name of Visitors	Areas
01	Dr Appasaheb Humbe	MC Member of Dr B.A.M. University Aurangabad (MS)

25. Organization & Conducting of Sports & Game Tournament:

Sr. No.	Year	Nature of sports & Games Tournament Conducted	Level	Duration
01	2011-2012	Nil	Nil	Nil
02	2012-2013	Nil	Nil	Nil
03	2013-2014	Nil	Nil	Nil
04	2014-2015	Nil	Nil	Nil

26.Student profile programme /course wise :

Sr. No	Level of the Tournament	Year 2011-12		Year 2012-13		Year 2013-14		Year 2014-15		Year 2015-16	
		*P	*A	*P	*A	*P	*A	*P	*A	*P	*A
01	International	0	0	0	0	0	0	0	0	0	0
02	National	0	0	0	0	0	0	0	0	0	0
03	State	0	0	0	0	0	0	0	0	0	0
04	University/Inter Collegiate	0	0	0	0	0	0	12	0	0	0
	Grand Total =12										
*P=No. of events to Participate ,*A=Awards, Prizes ,Achievements											

27. Diversity of students:

Name of the course	Percentage of students from the same state	Percentage of students from the other state	Percentage of students from abroad
Sports & Games	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil

28. How many students have cleared national & state competitive examinations such as NET, SLET, GATE, and Civil Service

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Nil
PG. to M. Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post –Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facility:

- a) Library: Books available with Departmental & central Library
- b) Internet facilities for staff & student : **Yes**
- c) Class room with ICT facility : **Yes**
- d) Laboratories: **Nil**

* Department has equipment and tools need in whole year to the student for game & sports practice & practical purpose.

* The department has a well equipped, Table Tennis Hall, Chess, and facility & Athletic Activity. The department has Volleyball, Kabaddi, Kho-Kho Practice.

* Department also has a separate office for college Director of phy. Education.

* Ground Facility:

Sr. No.	Particular	Size	Quantity
01	Volleyball Court	18x09 m	01
02	Kabaddi Court	13x10 m	01
03	kho-kho Ground	29x16m	01
04	Changing Room Girls	5.27x3.77 m	01
05	Office for college Director of physical Education	50x40F	01

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

32. Details on student enrichment programmes (special lecture/workshops/seminar)with external expert:

* Organization of special game event training session

*.Practice Tournament for Cricket, Volleyball etc.

33. Other Co-curricular Activity :

* Organization of Intramural & Extramural matches of various games & sports in the campus.

34. Teaching methods adopted to improve student learning :

- Teaching learning and Coaching by dummy practice session.

35. Participation in Institution Social Responsibility (ISR) and Extension activity: **Yes**

- Student takes part in many social & youth development activities such as Health awareness Blood donation, campus cleanliness etc.

36. SWOC analysis of the department and Future plans

Strength:

- Faculty member are well qualified & experienced and well versed to new technologies.
- Available of well equipment Sports & Games Events.
- Well equipped Indoor Table Tennis Hall.

- Sports & Games books reference facility
- Regular practice of Ex –Sports player Sports & Games
- Participated in maximum Sports & Games at Inter Collegiate /Inter University, State & National level.
- Availability of advanced equipment for sports & games training.

Weakness:

- Lack of awareness among student & parents towards the physical Education and sports .
- Lack place for development of more sports & Games facilities.
- Single permanent faculty department member.

Opportunities :

- To create Indoor & Outdoor sports facility in the campus for better performance of student
- To streamline health awareness programmes by the department
- To run Yoga practice & training center in the college
- Development of special sports training for Indian Army & Police recruitment

Challenges :

- Rural talent search in sports for elite level preparation
- Establishment of sports training center .
- To motivate parents & society to come forward for the development of health through physical Education & sports.

Future Plan :

- To organize more State /National & Inter University level competition.
- To organize seminar/conference/workshop on physical Education & Sports new technology are to be organized.
- To create Indoor sports facility in the campus.

Ph. 23236151, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.8-23/2008 (CPP-I)

April, 2008

The Registrar,
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad-431 004 (M.S.)

MAY 2008

Subj:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New College.

Sir,

I am directed to refer to the letter dated 8.2.2008 received from the Principal, J.B.S.P. Mandal's Mahila Mahavidyalaya, Tq. Georai, District Beed on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
J.B.S.P. Mandal's Mahila Mahavidyalaya, Tq. Georai, District Beed (M.S.) (On permanent affiliation)	1989	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(P.K. Shrama)
Under Secretary

Copy forwarded to:-

1. The Principal, J.B.S.P. Mandal's Mahila Mahavidyalaya, Tq. Georai, District Beed (M.S.).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S.).
4. The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S.)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C., New Delhi.
8. Guard file.

U.G.C.
File
15.08

PRINCIPAL
J.B.S.P. Mandal's
Mahila Mahavidyalaya
Georai, Dist. Beed

(Mrs. Sunita Gulati)
Section Officer



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विराटविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

*Jaibhawani Shikshan Prasarak Mandal's
Mahila Arts & Commerce Mahavidyalaya*

Beed, affiliated to Dr. Babasaheb Ambedkar Marathwada University, Maharashtra

Accredited
at the C⁺⁺ level.

Date : September 16, 2004



Unad
Director

- This certification is valid for a period of Five years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C⁺ grade, 65-70-C⁺⁺ grade, 70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺⁺ grade (upper limits exclusive)

Principal

J.B.S.P. Mandal's
Mahila Mahavidyalaya,
Georai, Dist. Beed.

Principal

J.B.S.P.M's Mahila College,
Tq. Georai, Dist. Beed.

Principal

J.B.S.P. Mandal's
Mahila Mahavidyalaya,
Georai, Dist. Beed.

Principal

J.B.S.P.M's Mahila College,
Tq. Georai, Dist. Beed.

**DRAFT REPORT
ON
INSTITUTIONAL ACCREDITATION**

OF

**JAI BHAVANI SHIKSHAN PRASARAK MANDAL'S
MAHILA ARTS AND COMMERCE COLLEGE
BEED, MAHARASHTRA**

Visit dates

JULY 27 - 28, 2004

**National Assessment and Accreditation
Council, Bangalore**

**DRAFT PEER TEAM REPORT ON INSTITUTIONAL
ACCREDITATION OF JAI BHAVANI SHIKSHAN
PRASARAK MANDAL'S MAHILA ARTS AND COMMERCE
COLLEGE, BEED (MAHARASHTRA)**

SECTION I

Preamble:

The College was founded by Jai Bhawani Shikshan Prasarak Mandal in June 1989 in the semi-urban area of Dist. Beed. The management runs several other educational institutions besides this College. The mission of the College is to disseminate knowledge among the masses, specifically the farmers and backward classes. The college is devoted for imparting higher education to women of the area. The broad aim is to nurture the qualities such as humility, morality, character, fraternity etc among the girl students. The College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It is a grant-in-aid institution, spread in a small area of .25 acres. Presently, the College runs UG program in Arts only. The faculty hosts 08 departments viz English, Hindi, Marathi, Sociology, History, Political Science, Economics and Public administration. There are 14 teachers out of which 6 are permanent and 8 are temporary. Two teachers possess Ph.D. degree while one is holding M.Phil degree as his highest qualification. The number of non-teaching staff in the College is 8 (Permanent & temporary). The total strength of the students during the academic year 2003-04 was 239 who are all girls. The unit cost of education for the year 2002-03 was Rs. 10000. The temporal plan of the academic work of the College is annual. Among the support services the College has only



Central library and a limited Sports facility. The College has a Grievance Redressal Cell.

The college volunteered to be assessed by the NAAC, Bangalore and submitted its Self Study Report to NAAC in September 2003. NAAC constituted a Peer Team Committee consisting of Dr. Amrapali M. Merchant, Vice-Chancellor, Dr. Baba Saheb Ambedkar Open University, Ahmedabad, as Chairperson, Prof. N. Vara Prasad Rao, Principal, Nagarjuna Govt. College, Nalgonda, Andhra Pradesh as Member and Prof. M. C. Agrawal, Professor of Chemistry and Dean CDC of Rani Durgawati University, Jabalpur, Madhya Pradesh as Member-Coordinator. Professor L. Madhuranath, Academic Consultant NAAC was the Internal Coordinator.

The Peer Team after validating the Self Study Report, looking through the existing infrastructure facilities and interacting with all the constituents of the College would like to make the following observations on the identified criteria of assessment.

SECTION II

CRITERION I: Curricular Aspects:

The College has clear goals and objectives and its constituents appear to be keen in pursuing the same for overall development of the girl students in this semi-urban area. The College offers several subject combinations at UG Arts level. Hindi, Marathi and English are options available to the students for the second language. The teaching programs are offered keeping in view the goals, missions and socio-economic conditions of the area and to provide flexibility in

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electives. The College was also running UG Programmes in Commerce initially but has closed them now. The College has yet to develop a mechanism for obtaining feed back from academic peers and employers so that they could redesign the teaching programs as per the needs of the society. The curricula are designed by the University and are reviewed after every three years. It takes about one year to introduce a new course after it has been conceptualized. However, no new course has been introduced in the College during last three years. The programme options are both knowledge and skill oriented. The language options are basically skill oriented while social science syllabi are knowledge oriented. The programs offered by the College are consistent with the goals and objectives of the College. The College has a practice of organizing seminars, arranging guest lectures and holding competitions such as essay writing, debating etc.

CRITERION II : Teaching, Learning and Evaluation

The students are admitted to the various courses on the basis of their academic record in accordance with the rules and regulations of the University. Students seeking admission are provided with a printed prospectus which gives detailed information about the College and its academic activities. The College conducts class tests periodically to assess the conceptual ability of the students. The syllabi are unitized and teachers maintain a daily diary of the teaching plan. Extra periods are said to be conducted for educationally disadvantaged students. Advanced learners are encouraged to write articles and submit presentations for their wall magazines. To supplement the lecture method, use of teaching

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aids such as charts, models and maps is encouraged. Study tours are also conducted by the college, The teaching days are 180 out of 220 working days. The examinations are conducted as per the University rules. The recruitment of the teachers is done as per the UGC/ University/ Government guidelines. However, no new appointments have been made during last two years. The performance evaluation of the faculty is carried out through self appraisal method. One teacher in Economics participated in the National Conference of Indian Economic Association in the year 2003 and has also written a book on Micro-economics. The teachers are encouraged to attend orientation and refresher courses to update their knowledge. In the last two years three faculty members attended orientation courses and five attended refresher courses. One book written by a Marathi teacher has won Govt. of Maharashtra Award in 1997. Hindi teachers are also active in writing creative literature and one book on Hindi poetry has won prestigious Sadanand Pedhe Award. The College has not effectively introduced a system of teacher evaluation by the students. However, Principal visits every class periodically and obtains feed back from the students. The depth of knowledge and progress of teaching is reviewed in faculty wise coordination committee meetings held from time to time.

CRITERION III : Research, Consultancy and Extension

There are 6 permanent teachers out of which two are Ph.D. and one possesses M. Phil degree. Two faculty members are working for Ph.D. on a part time basis. The College is yet to constitute a research committee for encouraging research activities. The teachers of the college need to be

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motivated to acquire research degrees and write text books and articles. The teachers may be encouraged to use modern teaching aids in seminars and class rooms. An Academic Committee may be constituted to review the existing courses and design inter-disciplinary courses. The College does not have a designated staff member in-charge of extension activities. The extension activities of the College are mainly through NSS, in areas such as Social Work, Health and Hygiene Awareness, Medical Care, Blood Donation Camp, AIDS Awareness and Environment Awareness. The students who participate in extension activities are felicitated by giving certificates, shields and cash prizes. The College has been active in social awareness programmes along with GO'S and NGO's in the region. However no outreach programmes such as Population Education, Adult Education and National Literacy Mission are carried out by the college. The College neither has any ongoing research projects nor offers any consultancy services. However, the College conducts some beautician and Rangoli training programmes which are well received. A few of the participants have opened beauty parlours after attending such programmes.

CRITERION IV : Infrastructure and Learning Resources.

The College is operating from a rented building on a quarter acre of land in the town of Beed. The management is planning to acquire land and construct its own buildings. The maintenance of the building is looked after by the management. The available accommodation is put to optimum utilisation, as is evident from the number of combinations offered to the students. The teaching staff numbering 14 in all are

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Anand

supported by 8 administrative staff. A healthy teacher- student ratio is being maintained. But at the same time, the Unit Cost of education as given in SSR at Rs. 10,000/- is alarmingly high. Space is constraint and it is definitely limiting the academic growth of the institution.

The library has 4184 books with 756 titles and some journals & periodicals are also subscribed. The working hours are stretched from 10.00 AM to 5.00 PM. The College library is accessible to the students 284 days in an year. Given the number of students, this facility is adequate. A separate reading room is provided for the students.

There is only one computer in the College with internet facility. Teachers are made to plan their activities well in advance and teaching schedules are prepared. Their work is monitored by H.O.D. and Principal.

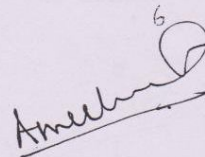
CRITERION V : Students Supports and Progression.

The admission process is transparent and students are informed of the combinations available, fee, scholarships available, faculty, and information about support services through a 'Prospectus'.

Being a womens' College, the 'drop out rate' is unacceptably high at 27 %. However, the final pass percentage is reasonable.

Though a formal mechanism of counselling is not in place, teachers undertake personal counselling whenever a student approaches them.

'Alumni Association' of the college was recently formed. It is a good omen that the Alumni have decided to help students who need financial support.

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Vocational/Career guidance is provided to the students through University Employment Bureau. Indoor games facility is provided to the students and outdoor games are played in the District Stadium. An open ground is available beside the college which is used for practising, Kabaddi, Kho-kho and Volley-ball. Two students of the College represented in Inter-University Kabaddi and Kho-kho tournament in 2003.

Efforts to maintain a systematic record of students progression are not taken up, which otherwise would have given a clear picture of the academic excellence.

The faculty is enthusiastic and working really hard. They appear to be contented lot.

A good number of scholarships are available to the students and all are funded by either Govt. of India or Govt. of Maharashtra. This facility is availed by the needy students.

CRITERION VI : Organization and Management.

The Executive Council of Jaibhavani Shikshan Prasarak Mandal constituted a Local Management Committee and it consists of 2 representatives from the teaching and non-teaching staff. This committee manages the day-to-day affairs of the College. The Principal looks after the internal co-ordination. The office work is monitored by the Principal and the Head Clerk supervises the work.

The fee structure has been stable during the last 3 years and no self-financing programme is available in the College. The College is having deficit budget for the last 2 years. This is due to non-release of

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brings in community orientation and civic responsibilities in their students through various Awareness programmes and Social work.

The College has a mechanism for internal quality checks and periodic assessment and monitoring of the performance of the students and teachers. The College is sensitized to the latest managerial concept such as strategic planning, teamwork, and decision making through various committees and participation of teachers in decision making process. A few healthy practices followed by the College are:

1. The management of the college has set meaningful mission to offer wholesome and integral education. Its mission has much required social & ethical value through classroom and various activities.
2. Regular student assessment is ensured through periodic class tests.
3. Civic responsibilities are inculcated through extension activities.
4. Character development is attempted through sports, cultural activities and community activities & observance of National, International & significant days.
5. A complaint box is provided to the students for redressal of their grievances.
6. College encourages creativity among the students by bringing out publications of student magazines and wall papers.

SECTION III : Overall Analysis.

College is in semi-urban area. The College in its present form is only 14 years old. It is striving hard to provide quality higher

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non-salary grant by Govt. of Maharashtra. In the absence of grants from the Government, the Management is falling back upon the fee collected from the students. Financial constraints are a limiting factor in the growth of the institution. No imaginative way of mobilising funds is resorted to by the management.

There is Grievance Redressal Cell in the College. The grievances are redressed by the staff members, Principal / LMC as the case may be. A 'Suggestions & Complaints' Box for the convenience of the students is placed at a prominent place in the institution.

All major purchases are made through open tender system.

The College has employees Credit Society and all permanent employees are provided loan facilities. The Management also operates a 'Welfare Fund' which provides financial assistance in case of death, illness etc.

The Accounts of the college are audited by a Chartered Accountant and report is submitted to the Principal who in turn submits the same to the management. The reconciliation of accounts has been completed upto 31.3.2003.

CRITERION VII : Healthy Practices

Besides the above programmes, the Peer Team appreciates the extent of transparency in administration. Value based education is imparted through NSS, various activities and guest lectures. The College focuses on personality development and organises cultural activities, group discussions for overall development. The College




education to the girls of the region. Teachers of the College are committed to their duties and Principal provides efficient leadership to staff and students. Extra and cocurricular activities of the College are carried out with the active participation of teachers and students. However, the College urgently needs to develop its infrastructure facilities and adopt modern teaching aids for the teaching learning process. While preparing its plan and strategy for future development the following suggestions are made.

Suggestions :

Peer Team wishes to offer the following suggestions for further growth and development of the institution:

- * Free computer literacy to be given to all students.
- * The college must shift to a more spacious premises as early as possible.
- * Separate research committee may be constituted to plan, coordinate and monitor research activities of the institution as a whole. A staff member may be identified for the purpose.
- * A students counselling committee may be strengthened.
- * Short term courses to improve communicative skills in English may be introduced.
- * Courses having potential for self-employment may be introduced.
- * Adequate Safe drinking water facility with a water cooler may be provided.
- * W.C. facilities for men and women should be improved.



- * A canteen be made available to the students.
- * The Library and accounts need be computerised.
- * Number of titles in library should be increased.
- * Reprographic facilities may be provided in the library.

Name
Dr. Amrapali M. Merchant,
(Chairman)

Signature

Amrapali M. Merchant

Prof. N. Vara Prasad Rao
(Member)

Professor M. C. Agrawal,
(Member Coordinator)

N. Vara Prasad Rao
28/7/04

M. C. Agrawal
28.7.04

I have gone through the report. I agree with it.



Dr. Smt. K. P. Paralikar

Principal
J.B.S.P.M. Mahavidyalaya,
Beed.

Jai Bhavani Shikshan Prasarak Mandal's
Mahila Arts and Commerce College,
Beed (Maharashtra)

Dated: 28/7/2004

11

"Vidhya Vinayan Shobhate"

Jai Bhavani Shikshan Prasarak Mandal's

Mahila Mahavidyalaya, Georai

Tq. Georai Dist. Beed 431 127 (M.S.)

Website: www.mahilacollegegeorai.com



॥ विद्या विनयेन शोभते ॥

जयभवानी शिक्षण प्रसारक मंडळ, गेवराई संचलित

महिला महाविद्यालय, गेवराई

ता.गेवराई जि.बीड - ४३१ १२७ (महाराष्ट्र)

Website: www.mahilacollegegeorai.com

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad)
(Recognized Under 2 (F) & 12 (B) by UGC Act 1956) [(F-8-23/2008(CPP-1))]

Dr. Smt. Paralikar K. P.

Principal

Tel No : (O) 02447-263477 (R) 02442-222432

Mob. 9767894241 Email : kanchanparalikar@yahoo.in

Email : mahilamahavidyalayageorai@gmail.com

Ref. : Jbspm's / 2016-17 / 272-C / 31.03.2017

Date : 31.03.2017.

DECLARATION

Declaration by the Head of the Institution

I certify that the data included this Self Study Report (SSR) are true to the best of knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in the SSR during the Peer Team visit.

Place : Georai

Date : 31/03/2017

Signature of the Head of the Institution
J.B.S.P. M.'s Mahila Art's College
Georai, Dist. Beed.

“Vidhya Vinayan Shobhate”

Jai Bhavani Shikshan Prasarak Mandal's

Mahila Mahavidyalaya, Georai

Tq. Geoai Dist. Beed 431 127 (M.S.)

Website: www.mahilacollegegeorai.com



॥ विद्या विनयेन शोभते ॥

जयभवानी शिक्षण प्रसारक मंडळ, गेवराई संचलित

महिला महाविद्यालय, गेवराई

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Dr. Smt. Paralikar K. P.

Principal

Tel No : (O) 02447-263477 (R) 02442-222432

Mob. 9767894241 Email : kanchanparalikar@yahoo.in

Email : mahilamahavidyalayageorai@gmail.com

Reg : Jbspm's / 2016-17 / 272-b / 31.03.2017

Date : 31.03.2017

Certificate of Compliance

(Affiliated / Constituent / Autonomous College and Recognized institution)

This is to certify that **Mahila Mahavidyalaya, Georai** (Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and / or
2. Regulatory Council / Body such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc) and
3. The affiliation of recognition (if applicable) is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date : 31/03/2017

Place : Georai

Dr. Paralikar K. P.

Principal

Principal
Mahila Mahavidyalaya, Georai
Georai, Dist. Beed.

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind Road, Pune - 411 007.

7 JAN 2013

No.F.6-077/12 (WRO)

Date:
Tel: 25691477, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

The Accounts Officer
University Grants Commission (WRO)
Pune-411 007.

2 JAN 2013

Subject: Sanction of "on Account grant" during XII Plan- under Grant-in-aid (31) & Capital Assets (35) - regarding.

Sir/Madam,

The commission has taken decision to release 25% of XI plan allocation as "on account grant" for XII Plan for the following schemes. Taking into consideration the conditions laid down in the Guidelines of XI Plan the Grant of Rs.150000/- (25% of XIth Plan) is released to **J. B. S. P.M MAHILA ARTS COLLEGE, , GEORAI, BEED** college during XII Plan period. The following allocation for XII Plan is made as detailed below;

DISTRICT LOCATION OF THE COLLEGE (SC/ST/OTHER AREAS): Other Area

DISTRICT LOCATION OF THE COLLEGE (SC/ST/OTHER AREAS) AND AREA							
No	Item	Grant in aid (31)		Capital Assets (35)		Total	
		XI Plan allocation	Grant being released (25%)	XI Plan allocation	Grant being released (25%)	Total XI Plan allocation	Total Grant being released
1) Remedial Coaching for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment			200000	50000	200000	50000
2	Books			100000	25000	100000	25000
3	Recurring grant	300000	75000			300000	75000
	Total	300000	75000	300000	75000	600000	150000
2) Coaching for NET for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment				0	0	0
2	Books				0	0	0
3	Recurring grant		0			0	0
	Total	0	0	0	0	0	0
3) Coaching classes for entry into services for SC/ST/OBC (Non Creamy layer) & Minorities							
1	Equipment				0	0	0
2	Books				0	0	0
3	Recurring grant		0			0	0
	Total	0	0	0	0	0	0
4) Equal Opportunity Centres in Colleges							
1	Contingency, meetings, Honorarium to Advisor		0			0	0
2	Short term course on positive discrimination		0			0	0
	Total	0	0			0	0
	Grand Total	300000	75000	300000	75000	600000	150000

The funds sanctioned above have been distributed based on the following criteria:

Category of the College	Distribution of funds both Grant-in-aid(31) & Capital Assets(35)		
SC Concentrated Districts	SC- 50%	ST-35%	General – 15%
ST Concentrated Districts Nandurbar , The Dangs, Narmada, Dahod, Valsad , Dadar & Nagar Haveli	SC- 35%	ST-50%	General – 15%
Other Areas / Districts (Women, Minority, PWD & Others)	Equally distributed among SC, ST and General		

The sanctioned grant may be spent as per the bifurcation given below:

Grant-in-aid (31)

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) – 31	25000
2	SC	1B(i) h(i)(b)	25000
3	ST	1B(i) h(ii)(b)	25000
		Total	75000

Capital Assets (35)

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) – 35	25000
2	SC	1B(i) h(i)(b)	25000
3	ST	1B(i) h(ii)(b)	25000
		Total	75000

The sanctioned grant is debit to head of account plan 3 (xdii) – 31 & 35 (Merged scheme-1B(i) c(ii), SC - 1B(i) h(i)(b), ST -1B(i) h(ii)(b)) and is valid for payment during the financial year 2012-2013.

1. I am further directed to convey the sanction of the University Grants Commission for the payment of Rs.150000/- As detailed above.
2. The amount of the grant shall be drawn by the Account Officer, WRO, UGC, Pune (Drawing and disbursing Officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Principal J. B. S. P.M MAHILA ARTS COLLEGE, BEED - 431143 by him/her through mail transfer/draft.
3. The other conditions for utilizing the above grant as per the XI Plan guidelines available in the UGC website www.ugc.ac.in
4. The grant shall not be used for self-financing/non-grant/unaided courses & teachers

Yours faithfully,

(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

1. ~~THE~~ PRINCIPAL,
J. B. S. P.M MAHILA ARTS COLLEGE
, GEORAI,
BEED - 431143

2. The Director, B.C.U.D./ C.D.C., University of Dr.BAM
3. The Director, Higher Education Maharashtra, Central Building -Pune-1.
4. Accountant General, Govt. of Maharashtra state , 101, Maharsi Karve Marg, Mumbai -20.
5. Office Copy
6. Guard File.

Sr. No.....
Prog Total: Rs.....

(Dr. G. Srinivas)
Joint Secretary

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune. - 411007

Phones: (020) 25696896
25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in
Dated: _____

No. F.17-0183/14(WRO) XII Plan.

The DDO
University Grants Commission (WRO)
Pune-411 007.

19 MAR 2015

Subject: Release of Grant under the Scheme of Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of on account grant of Rs. 270000/- (Rupees Two Lakh Seventy Thousand only) as seed money for the year 2014-2015 to J B S P MANDAL'S MAHILA MAHAVIDYALAYA, TAKADGAON ROAD, GEORAI, BEED-431 127 as an 90% grant for Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during the XII plan period.

Head: 3(A), (B), (C)

(In Rupees)

NAME OF THE SCHEME	HEAD OF ACCOUNT	UGC ALLOCATION	GRANT NOW BEING SANCTIONED (90%)	GRANT ALREADY RELEASED	TOTAL GRANT
IQAC	3(31)	240000	216000	NIL	216000
	3(35)	60000	54000	NIL	54000
	Total:	300000	270000	NIL	270000

- The grants should be utilized within the time period as specified under the GFR, 2005.
 - The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
 - If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC (WRO), Pune with penal interest @ 10% per annum.
 - The XII Plan guidelines available in the UGC website www.ugc.ac.in may be referred by the college for the composition of the committee, function and follow-up action of IQAC. **The College shall incur expenditure on items as given in the guidelines.**
1. The sanctioned amount is debit to the Plan Head 3(A), (B), (C) and is valid for the financial year 2014-15.

Sr. No.	Component	Head of A/c	Amount
1.	General Component 76%	3(A)	205200
2.	SC 16%	3(B)	43200
3.	ST 8%	3(C)	21600

2. The amount of the grants shall be drawn by the Account Officer/ Drawing and Disbursing Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	THE PRINCIPAL, J B S P MANDAL'S MAHILA MAHAVIDYALAYA, TAKADGAON ROAD, GEORAI, BEED-431 127
b	Account No.:	30501709479
c	Name & Address of Bank Branch:	STATE BANK OF INDIA, GEORAI
d	MICR Code:	--
e	IFSC Code:	SBIN0003843
f	Type of Account	Saving Bank Account

UNIVERSITY GRANTS COMMISSION

Western Regional Office
Ganeshkhind, Pune - 411007

No. F. 26-169/10(WRO)

30 SEP 2013

Dated:

Phones: (020) 25691477

25691178, 25696897

Fax: (020) 25691477

Web site: www.ugc.ac.in

The Accounts Officer
University Grants Commission (WRO)
PUNE-411 007.

Subject: Financial assistance to Colleges for Women's Hostel Special Scheme under XIth Plan-Release of Grants-in-aid for Women's Hostel Building (Ist Installment.)

Sir,

I am to refer to the correspondence No. _____ dated _____ from the college on the above subject and to convey the sanction of the Commission for payment of Rs.2000000/-only (Rs. only) as Ist installment. to J.B.S.P Mandal's Mahila Mahavidyalaya , Georai, Beed, - 431127. for Construction of Women's Hostel during XIth Plan for College Development Scheme as per the details given below:

(in rupees)

Purpose	BE	UGC alloc.	Grant already sanctioned	Grant being sanctioned	UC received	Total Grant sanctioned	Head of A/c
Construction of Women's Hostel	9844431	4000000		2000000	—	2000000	2.A(i) b

In Rupees

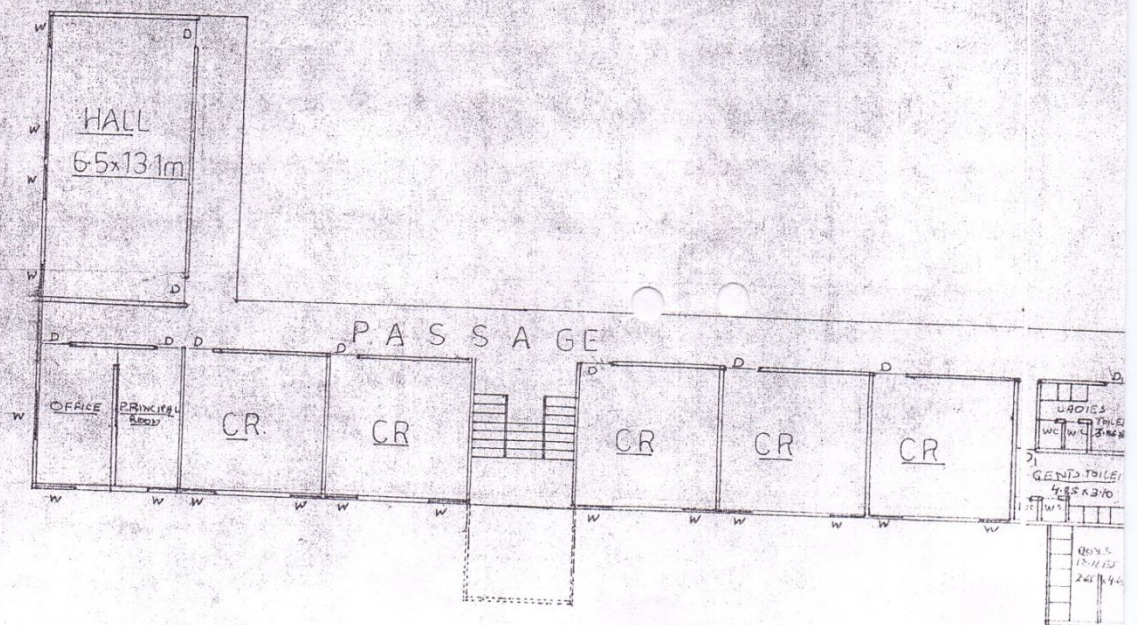
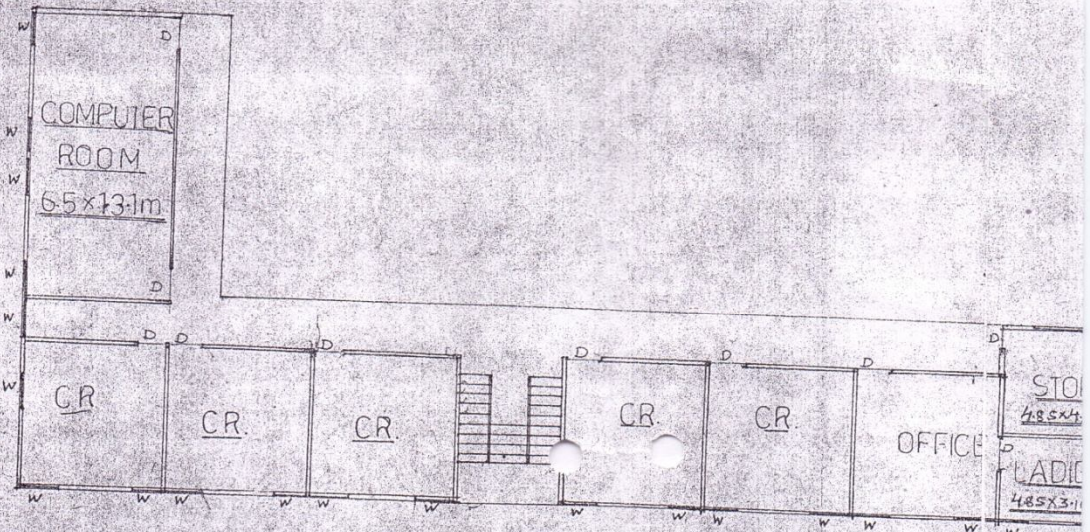
Civil Cost	7534444
Water Supply / sanitation	565083
Electrification	753444
Contingencies	226033
Architect's Fees	226033
External Service/PWD/others	376722
Furniture	125000
Clerk Work	
Total	9844431/-

Note: Release of Further installment(s) will be subject to physical verification of construction of Women's Hostel by UGC Committee

1. The Commission's share will be limited to Rs.4000000 or 100% of the actual expenditure whichever is less. The terms and conditions are the same as already conveyed to the college.
2. The sanctioned amount is debit able to the major Head 2.A(i) b and is valid for the financial year 2010-11.
3. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college by Cheque/DD/Mail Transfer.
4. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/ College/ Institution.
5. The University/ College shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure.
6. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the UGC.

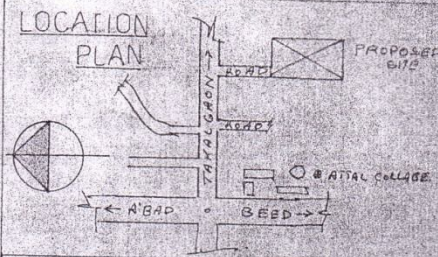
7. A Register of the assets acquired shall be maintained and the grant shall be utilised by

COMPLETED CONSTRUCTION PLAN OF COLLEGE AT TAKALGAC
FOR JAGDAMBA SHIKSHAN PRASARAK MANDAL



ON ROAD TO GEORAI

LOCATION PLAN



TOTAL AREA :- 4148 sqm.
BUILT UP

G.F. :- 575 sqm.

F.F. :- 562 sqm.

WATER TANK :- 10 000 liters.

C.R. CLASS ROOM:- 6.45 x 8.15, s

D 12 x 21m

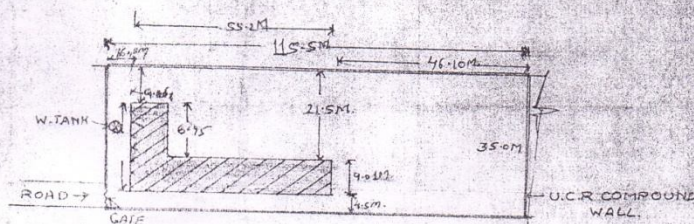
D 10 x 21m

W 15 x 15m

BUILT-UP AREA:-

DRAINAGE LINE:-

COMPOUND WALL:-



AREA PLAN

MO. MAD A. Z.
Consulting Civil Engg.
BEED. 431 122
B. M. C. / Reg. No. 5/98

PRINCIPAL
J.B.S.P. Mandal's
Mahila Mahavidyalaya
Georai, Dist. Beed

College Highlights















गोवराई : येथील महिला महाविद्यालयाच्या सांस्कृतिक विभागाने आयोजित केलेल्या स्वयंशासन उपक्रमातील विजेत्या विद्यार्थिनी जया थोरात, पूजा हॉडे, श्रध्दा साळुंके, कल्पना वैद्य आणि सीमा शेख यांचा प्राचार्या डॉ. कांचन परळीकर यांच्या हस्ते गौरव करण्यात आला.













