



Jai Bhavani Shikshan Prasarak Mandal's

Mahila Mahavidyalaya, Georai

Dist. Beed – 431127

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar)

NAAC - Reaccredited 'B++' Grade & AAA- 'A' Grade

Hon. Shri. Amarsinh Pandit
President

Prof. Sondge T.P.
(M.A., M.Phil., Ph.D.)
Principal

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IQAC Composition

Sr. No.	Name	Designation
1	Prof. Tatyaram Parmeshwar Sondge	Principal
2	Shri. Ranveer Amarsinh Pandit	Management Representative
3	Shri. Amrut Nilkanthrao Davkar	Member of Local Society
4	Prof. Sangita Eknathrao Aher	Member
5	Prof. Namdeo Sopan Shingare	Member
6	Prof. Sanjay Bhagwatrao Talatkar	Member
7	Prof. Sanjay Luxman Bhedekar	Librarian
8	Prof. Kailas Dnyanoba Sawant	Member
9	Prof. Prof. Rajabhau Alu Chavan	Member
10	Prof. Datta Madhavrao Tangalwad	Member
11	Prof. Pravin Parashram Sonune	External Expert
12	Shri. Manohar Kishanrao Pisal	Industrialist
13	Prof. Aher Sunanda Eknath	Student Alumni
14	Ku. Dhapse Gunjan Ankush	Student Representative
15	Prof. Sandipan Tukaram Kivne	IQAC Co-ordinator



Principal
J.B.S.P.M's Mahila Mahavidyalaya
Georai, Dist. Beed-431127

Mahila Mahavidyalaya Georai, Dist. Beed

Internal Quality Assurance Cell

About IQAC

The quest for quality and academic excellence has been the hallmark of Mahila Mahavidyalaya Georai. The Internal Quality Assurance Cell [IQAC] spearheads the quality initiatives of the institution. Benchmarks are set in tune with goals of higher education in India and the vision and mission of the institution. The cell meticulously plans the quality drive of the institution by ensuring the quality culture, institutionalizing and internalizing quality parameters in adherence to the norms of National Assessment and Accreditation Council of India. The academic and administrative processes execute the quality enhancement strategies developed by the cell to create a dynamic and innovative environment in the campus.

Quality Policy

We are committed to strenuously endeavour for enlightenment through a holistic educational process, grounded in spiritual values, monitored and enriched through self-evaluation and continuous improvement.

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

IQAC shall evolve mechanisms and procedures for

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- The relevance and quality of academic and research programs;
- Equitable access to and affordability of academic programs for various sections of society;
- Optimization and integration of modern methods of teaching and learning;
- The credibility of evaluation procedures;
- Ensuring the adequacy, maintenance and proper allocation of support structure and services;

Functions

Some of the functions expected of the IQAC are:

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes
- Dissemination of information on various quality parameters of higher education
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programs/activities leading to quality improvement
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices
- Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- Development of Quality Culture in the institution
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

- Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement
- Ensure internalization of the quality culture
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices
- Provide a sound basis for decision-making to improve institutional functioning
- Act as a dynamic system for quality changes in HEIs
- Build an organised methodology of documentation and internal communication.

• IQAC Composition

Sr No	Name	Designation
1	Dr. Parlikar K.P.	Principal

2	Shri.Jaisinh Shivajirao Pandit	Management Representative
3	Prof.Aher V.E.	Alumni Representative
4	Dr.Pravin Sonune	Educationist
5	Mr.Swapnil Yewle	Industrialist
6	Mr.Shayam Yewle	Society Representative
7	Prof.Bapu Ghokshe	Head,Dept.of Marathi
9	Dr. Gharge K.H.	Head, Dept of Public- Administration
10	Dr. Tangalwad D.M.	Head, Dept of Sociology
11	Dr.Chavan R.A.	Head, Dept.of History
12	Dr.Bhedekar S.L.	Librarian
13	Mr.Kapre G.V.	Head Clark
14	Miss.Dyaneshwari Gore	Students' Representative
15	Dr. Inamdar Tabassum	Coordinator